



# Research Support: Models and Professionalisation

BRAM-NET  
17<sup>th</sup> Feb 2011  
Annual Event



**University of  
Sunderland**



# Research Support: Models and Professionalisation

**Simon Kerridge**

A Director of ARMA &  
ARMA Company Secretary

BRAM-NET  
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Head of Graduate Research Support &  
Assistant Director (Research), Academic Services  
University of Sunderland

# Overview of the session

- ARMA
- Professional Development Framework
- Models of Research Support
- Q&A



Association of Research Managers and Administrators (UK)

# ARMA – An Overview

20 Years  
of Research Management  
and Administration in the UK

# Overview

- ARMA Summary
- Research Management and Administration
- Who are we?
- Where are we?
- What are we?
- ARMA – What is it?
- ARMA – What does it do?
- Summary



# ARMA

- The professional Association of Research Managers and Administrators in the UK
- Training, Skills and Professional Development
- Networking and Peer Support
- Influencing the National Research Agenda



# Research Management & Admin

- Information / Funding Opportunities
- Pre-award
- Post-award
- Development / Planning
- Strategy / Policy
- Assessment / Governance
- Metrics
- Research Students (PGRs)
- Research Assistants (PDRAs, PGRAs)





# RMA: who

- Secretarial (e.g. clerical support)
- Admin (e.g. admin support)
- Professional (e.g. Research Development Officer)
- Managerial (e.g. Head of Section)
- Senior Management (e.g. Director)
- Leadership (e.g. Pro Vice-Chancellor)



# RMA: where

- Universities
  - central office, faculty office, research centre
- Research Institutes
- Other Research Performers
  - E.g. NHS, Companies
- Research Funders
  - E.g. Research Councils, Charities, Companies, Government, European Commission
- Worldwide



# RMA: what

- **Not** a ‘Jack of all Trades’... But multi-skilled:
- Information, Opportunities, Advice, Costing, Pricing, Submission, Negotiation, IP, Contracts, Finance, Legal, Reporting, ICT, Influencing, Enabling, Monitoring, Development, Training, CPD, Strategy, Analysis, Returns, Advocacy, Marketing, HR, Procurement, Research Students, Ethics, Project Management, Networking, Dissemination, KT, Partnering, Governance, Planning, Policy...
- An interface



# ARMA – What is it?

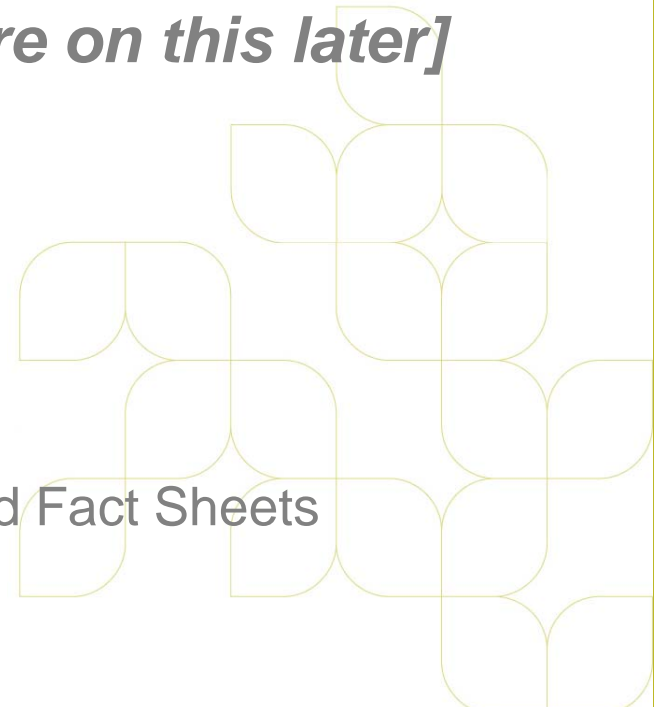
- Association of Research Managers and Administrators
- UK based
- Company Limited by Guarantee
- Formed in 1991 (as *RAGnet*)
- Over 1600 members
- The Leading UK RMA professional association





# ARMA – What does it do?

- Annual Conference (2+1 days) 6<sup>th</sup>, 7-8<sup>th</sup> June 2011
- Professional Development ***[more on this later]***
  - Training Seminars
  - Expert Seminars
  - Special Interest Groups
  - Study Tours
  - Mentoring
  - Publications: IRMA, Newsletter and Fact Sheets
- Representation
- Peer Support Network

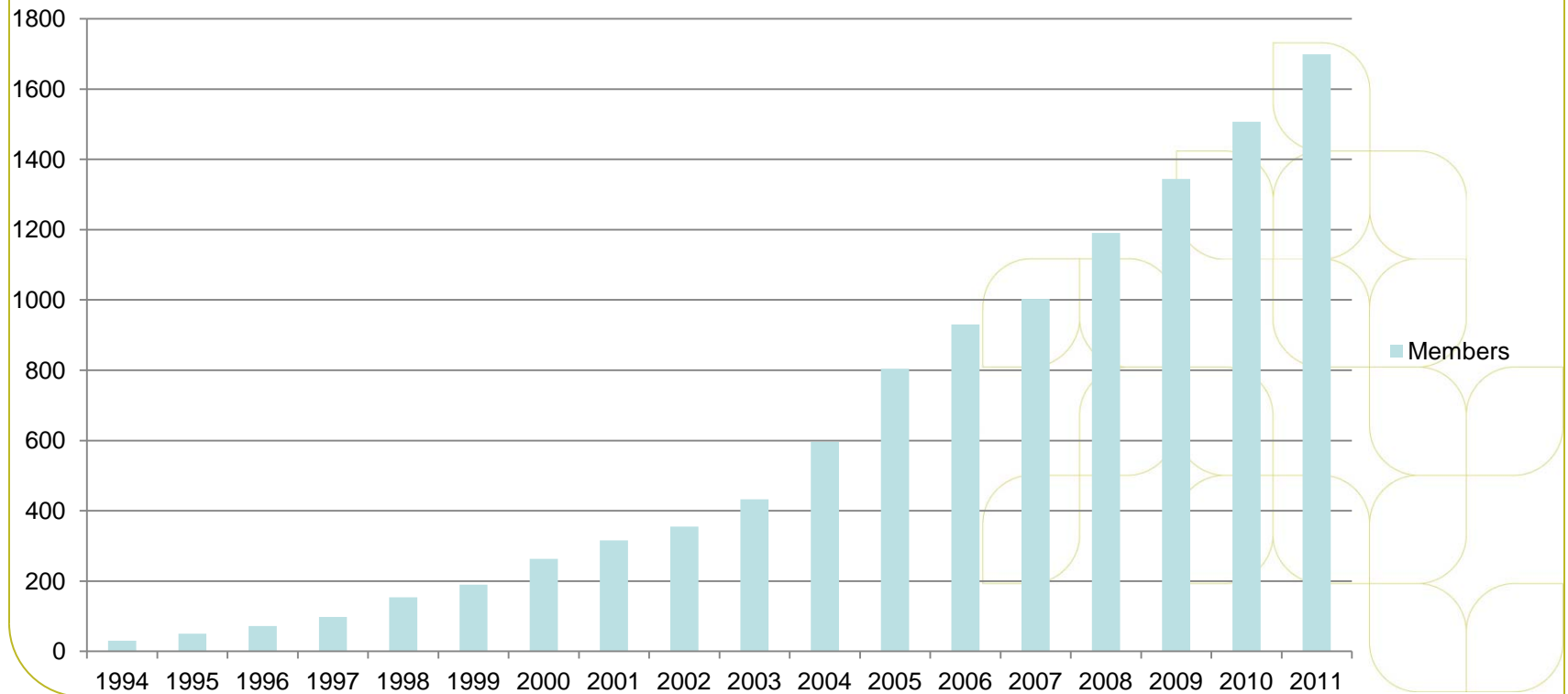


# ARMA – Who is it?: Board

- Chair: Dr Ian Carter (Sussex)
- Deputy Chair: Pauline Muya (Birkbeck)
- Deputy Chair: Dr Tony Weir (Heriot-Watt)
- Conference: Lita Denny (Manchester)
- Treasurer: Steff Hazlehurst (IoE)
- Secretary: Simon Kerridge (Sunderland)
- Sheena Bateman (Keele)
- Dr Ray Kent (Loughborough)
- Dr Louise Shelley (Bangor)

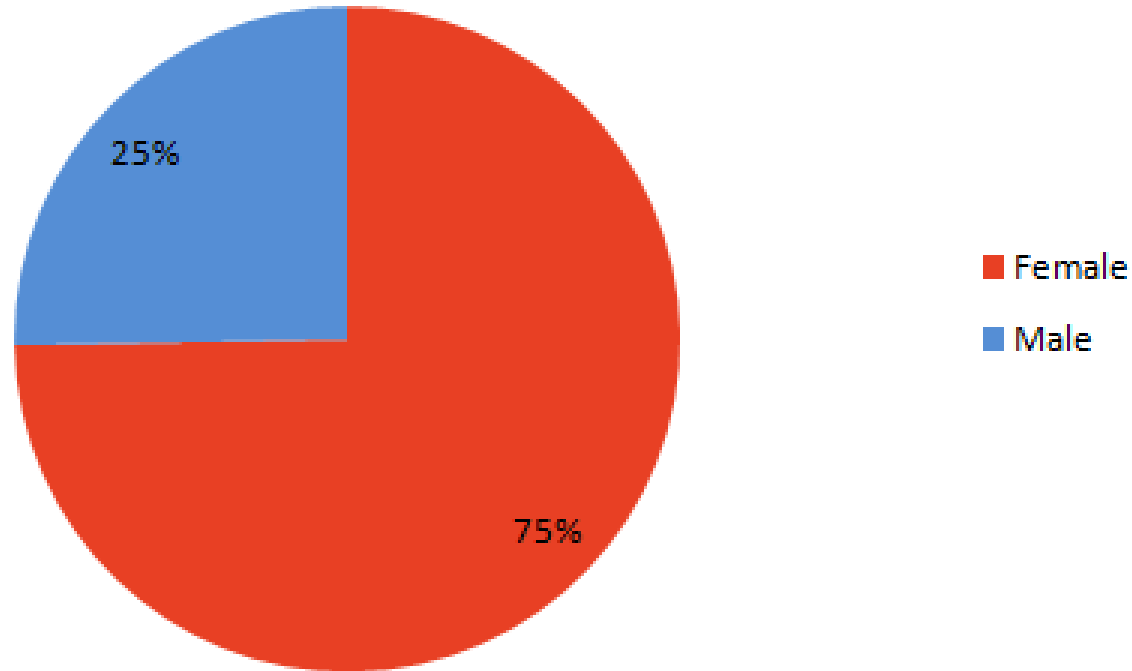
# ARMA – Who is it?: Members

## ARMA Membership Growth

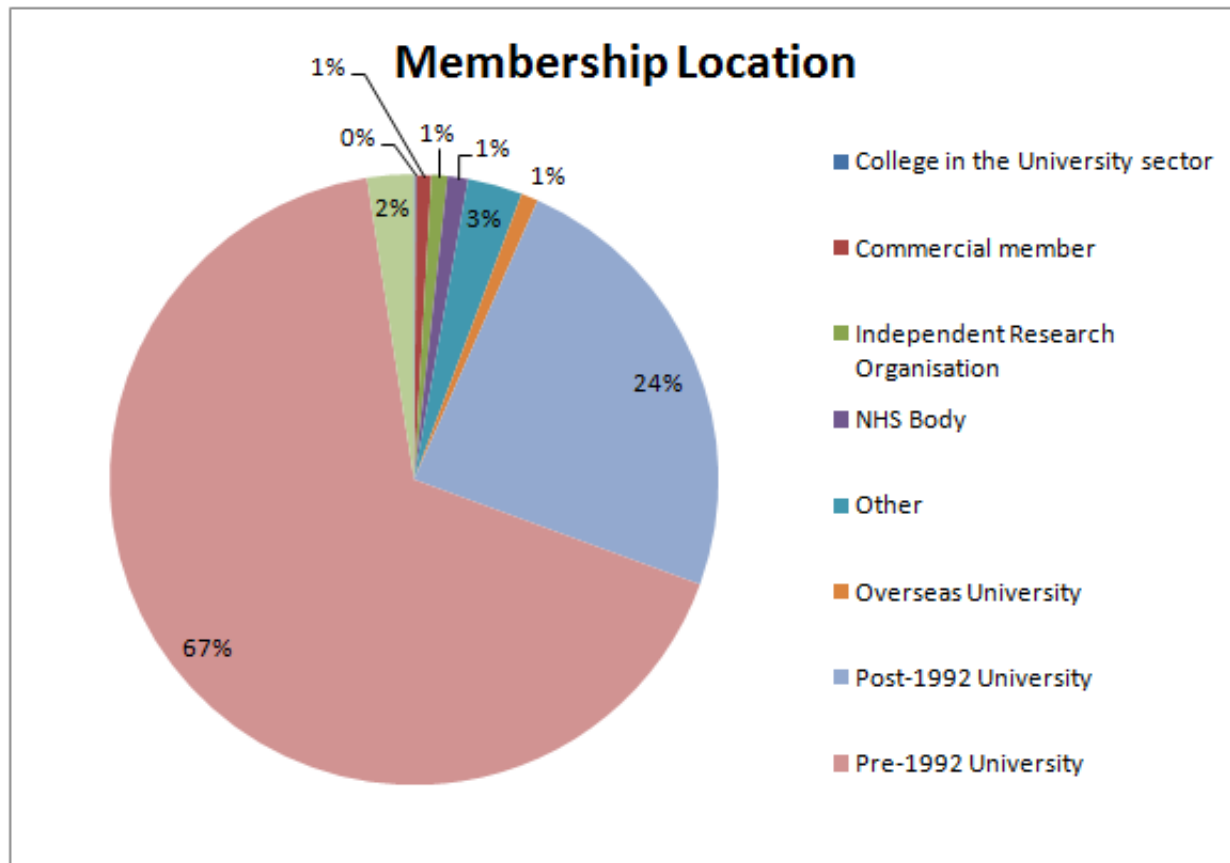


# ARMA – Who is it?: Members

## Membership Gender Balance



# ARMA – Who is it?: Members





# INORMS



## ■ International Network of Research Management Societies

- Formed 2001
- ARMA (UK), ARMS (AU), CAURA (Can), DARMA (Den), EARMA, (EU) NCURA (US), SARIMA (SAfrica), SRA (US), WARIMA (WAfrica), GRMN (ACU), PraxisUnico (UK)
- Biennial conference
- 2012 Conference, Copenhagen 13<sup>th</sup>-16<sup>th</sup> May

# Summary

- Research Management and Administration is:
  - A diverse and growing profession
  - Spread across the University and the Research Sector
  
- ARMA is:
  - The professional association for research managers and administrators in the UK
  
  - See [www.arma.ac.uk](http://www.arma.ac.uk) for more information



# Developing a Professional Development Framework for Research Managers and Administrators

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With thanks to  
Marie Garnett

ARMA Professional Development Manager

## PDF: Project Aims

The aims of this project are to produce a well-researched and evidence-based Professional Development Framework (PDF) that:

- can underpin initial and continuing professional development for research managers and administrators across the full range of roles in HE now and for the foreseeable future.
- has relevance for research managers and administrators in the NHS, funders, private Research Centres etc.
- is capable of ‘unifying’ the training and development offers of all providers in this area.

# PDF: Progress to Date

- Establishing ARMA's Board and members' expectations for the Framework
- Communicating with key stakeholders and partners for the PDF
- Identifying the **functions** undertaken by RMs and RAs and the **knowledge, skills** and **attributes** required to undertake them – 9 Focus Groups held with 114 participants from 35 HEIs
- Beginning to prepare the first draft of the Framework based on data from the Focus Groups

# Expectations of the PDF

- It should be easy to use and understand
- It should unify the training and development provision of all relevant providers
- It should help to raise the profile of research management and administration as a profession
- It should engage senior members as well as junior colleagues

# PDF: Structure of the Framework

Progression through the Framework:

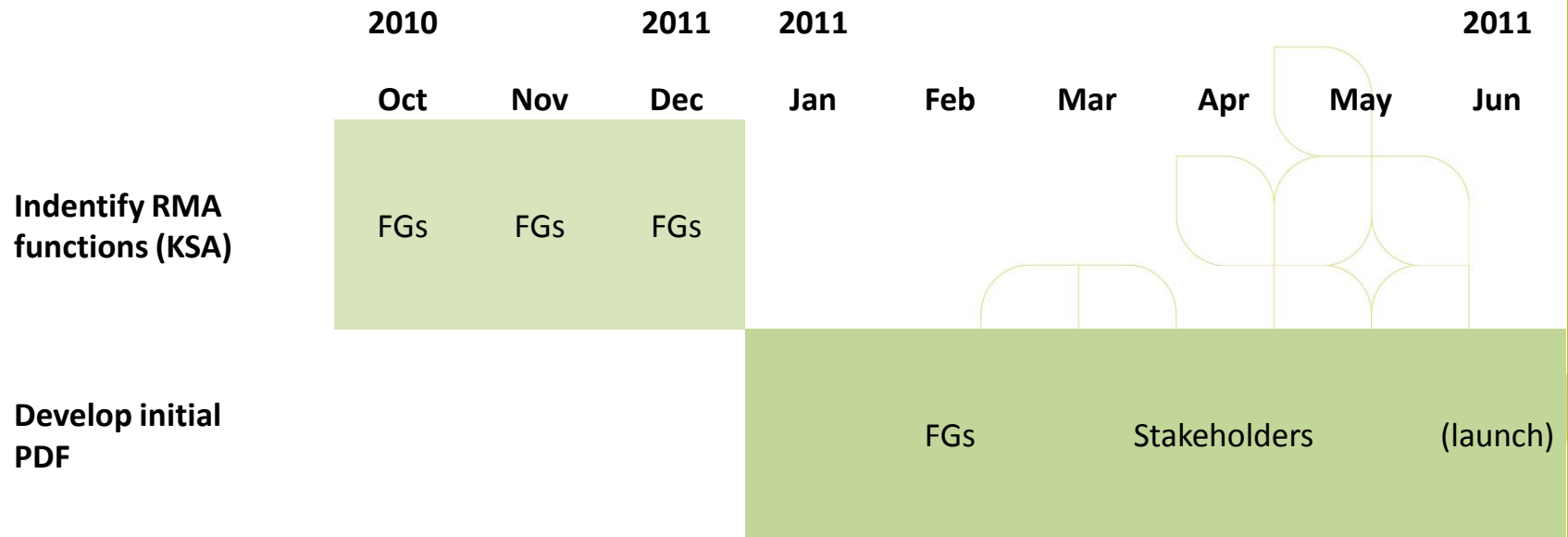
- A change in focus from 'self' to 'team'
- An increase in the breadth of knowledge of research administration and management functions
- The ability to deal with more complex, non-routine tasks
- Increasing proactivity and leadership in relation to the management and administration of research
- The ability to contribute to the professional development of others

# PDF: Next Steps

- Validate the Focus Group data through further discussions with ARMA members, the ARMA Board and other key partners and stakeholders
- Iterative development of the Framework supported by feedback from ARMA members, the ARMA Board and other key partners and stakeholders
- Work with the AUA on a 'pilot' project to determine how 'attributes' or 'Professional Behaviours' are represented in the Framework
- Make recommendations about accreditation



# PDF: the Future



■ ARMA Board have agreed a further 3 year contract



# Models of Research Support

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With thanks to  
Ray Kent, Loughborough  
Mark Mortimer, York  
Clare Skinner, Leeds

# A potted history

- **Early 1980's** – RMAs in social sci research centres
- **1986** – the first RAE
- **1992** – Dual Support reform; 'new' universities
- **1993** – e-mail network for research administrators
- **Mid-1990's** – first 'one stop shops', e.g. UMIST Ventures Ltd.
- **2000's** - most universities have central RSO and/or faculty offices and/or business development office
- **2010** – RMAs take on an ever broader portfolio

# Research Support

## The vision

- **‘A unit with clear functions, objectives and methods, well connected inside and outside the institution with good communication channels; widely understood, appreciated and deemed credible and beneficial by the academic staff.’**

*(Richard Bond, article in RAG Times, 1996)*

## Task Unit responsible

<b>Funding opportunity</b>	Academic, Departments, Registrar or Information Office, Outside Experts (especially EU)
<b>Costing</b>	Academic, Finance Department or Research Office or Department Administration
<b>Negotiation</b>	Academic, Industrial Liaison Officer (ILO) or Research Office
<b>Approval</b>	Research Office or Finance Office or Registrar
<b>Contracts</b>	Registrar, Research Office Management, Finance Office or Research Office
<b>Management</b>	Departments, Research Office, Campus Company
<b>Technology Transfer</b>	University Company or ILO or Research Office
<b>Spin-off</b>	Companies, Bursar, Registrar, Departments, Outside Experts

*(Colin Cooper, article in RAG Times, 1998)*

# Models of research support:

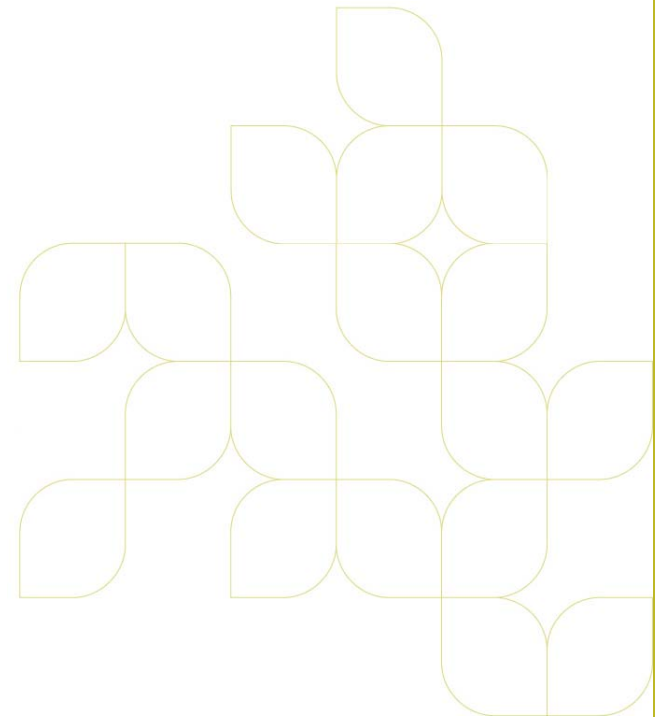
## Case studies

### ■ York

*Mark Mortimer*

### ■ Leeds

*Clare Skinner*



# University of York - Structure

- 27 departments, evenly spread over Science, Social Science and Arts & Humanities, plus a number of interdisciplinary centres
- Departments consciously dispersed across campus to promote meetings between cognate disciplines
- All departments independent - no faculty structure whatsoever
- Financial responsibility devolved to Heads of Department, contribution targets set centrally

# Support Directorates at York

Registrar  
and Planning

Finance

Facilities  
Management

Human  
Resources

## University of York Support Services

External  
Relations

Academic  
Registry

Information

Research and  
Enterprise



# York R&E: Scope of Support

- Broad spectrum, centralized support
  - Pre- and post-award, primarily financial
  - IP and contract negotiation and management
  - Research strategy, governance, ethics, marketing
  - Research Excellence Framework
  - KT, business collaboration, commercialisation
  - Regional engagement
  - Continuing Professional Development support
- But not...
  - Graduate student admin
  - Costings (done by local admin staff or PIs)
  - Student enterprise

# Stages of Research

## Environment

### Pre-funding

Ideas  
Partners  
Advice  
Priming

### Applications

Advice  
Costings  
Process  
Systems

### Life of Funds

Contracts  
Monitoring  
Compliance  
Audit

### Reporting

Depts  
C'mittees  
REF  
HEBCIS

### Translation

Publications  
IP  
CPD  
Impact

R&E



# Issues to Consider for York

- What is the correct balance of central to departmental support?
- Has York outgrown a non-faculty model?
- Are there genuine synergies arising from putting research and enterprise into the same structure?
- Does CPD belong here?

# Leeds – View from a Faculty

- Medicine and Health is one of nine Faculties within the University of Leeds
- It's the largest with over £56M of research expenditure in 2009-2010
- Has a Federal Faculty model with four schools including a School of Medicine and School of Dentistry

# Leeds – Finances

- The University operates a pass through model for income to the Faculties and then uses a Resource Allocation Model (RAM) to charge for central services
- The Faculty of Medicine and Health operates the same model for its Schools

# Leeds – Review of Structure

- In 2007 central research support commissioned an options report to consider
- ‘the structures, resources, processes and systems for research support at the University of Leeds and to propose recommendations for change.’
- 6 options were considered

# Leads – Options Considered

- Increased centralisation
- No change to current situation
- Transfer of database and claims function to central finance
- Hybrid model of devolution of database and claims to some Faculties but not others
- Hybrid model of devolution of database and claims to all Faculties
- Total devolution of all research support

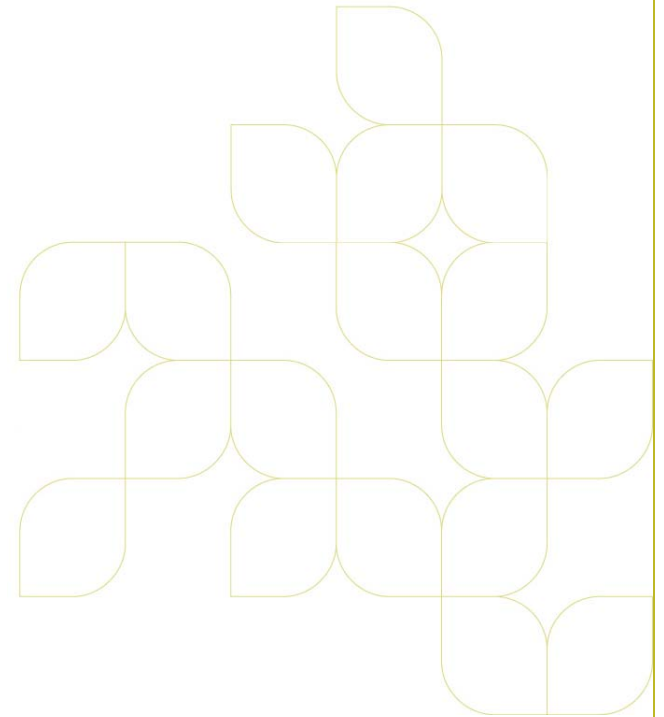
# Leeds – Recommendation

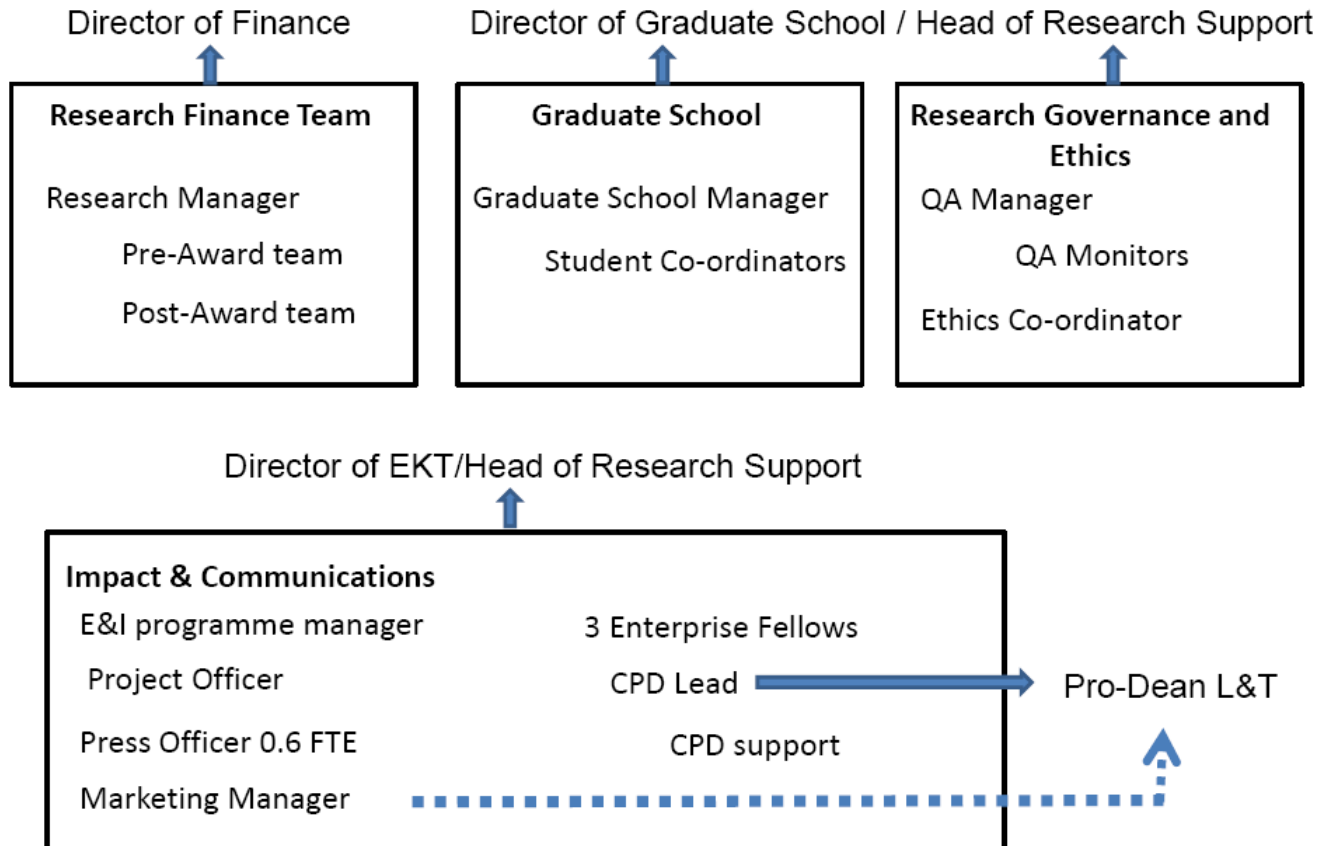
- A devolved cradle to grave systems will give academic staff access to a one stop shop for all their research needs, staffed by discipline specialists with local knowledge of researchers and their projects.
- The co location of pre and post award support will streamline processes, there will be a greater coherence of administration through all stages of the award life- cycle.



# Leeds: Central Research Support

- Four teams
  - Operations
  - Policy and Performance
  - Contract Review
  - EU/International





## Leeds: Issues

- Nine Faculties – nine voices despite M&H having nearly 40% of the University turnover
- Strategic oversight of interdisciplinary bids – silo working
- Staff mobility – almost all of M&H staffing was recruited from other Faculties, who will invest in junior/training posts?
- Economic Climate – should Faculties aim for a ‘strategic mass’ by working across a number of partners Faculties
- Less is more – who decides?

# Models of Research Support

- Sorry... there is no one size that fits all
- Tailor research support provision and structures to the needs (and structures?) of the institution





# Questions and Answer Session

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Simon Kerridge, ARMA

Head of Graduate Research Support &  
Assistant Director (Research), Academic Services  
University of Sunderland

