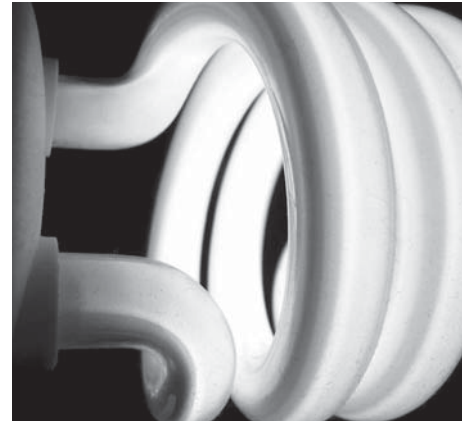


# Design for Behaviour Change

## The Design with Intent Toolkit v.0.9

- How to influence user behaviour
- 12 inspirational design patterns
- Grouped into 6 'lenses' giving different perspectives
- More patterns and details online



### Start with the problem

You have a product, service or environment—a *system*—where users' behaviour is important to it working properly (safely, efficiently), so ideally you'd like people to use it in a certain way. Or maybe you have a system where it would be desirable to alter the way that people use it, to improve things for users, the people around them, or society as a whole.

How can you modify the design, or redesign the system, to achieve this: to *influence*, or change users' behaviour?

### The design patterns

The *Design with Intent Toolkit* aims to help designers faced with 'design for behaviour change' briefs. The poster features 12 design patterns which recur across design fields (interaction, products, architecture). Some of the names will be unfamiliar, but we hope the patterns and examples will inspire your own concepts.

Think about how you might apply the ideas to your brief, and what could work given what you know about the problem. If you get stuck, try combining ideas from different patterns.

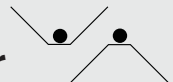
The patterns are grouped into six 'lenses', each offering a different worldview on design and behaviour. The lenses allow you to ask "How might someone else approach the problem?" and ought to help you think outside your initial perspective (or your client's).

There's also a whole range of other patterns you can try for each lens, along with further details and examples, and a chance to get involved in improving them at: [www.designwithintent.co.uk](http://www.designwithintent.co.uk)

### What sort of behaviour?

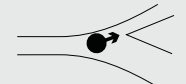
The different patterns have each been given a badge (or two) showing whether they have the effect of *enabling*, *motivating*, or *constraining* user behaviour:

#### Enabling behaviour



*Enabling 'desirable' behaviour by making it easier for the user than the alternatives*

#### Motivating behaviour



*Motivating users to change behaviour by education, incentives and changing attitudes*

#### Constraining behaviour



*Constraining users to 'desirable' behaviour by making alternatives difficult or impossible*

This way of classifying the patterns can be useful to think about when you're coming up with concepts and evaluating them. What are you trying to achieve in terms of influencing behaviour? How would you react, as a user, faced with the design? Would it influence *your* behaviour? Why?

See all the patterns, share ideas and learn more:  
[www.designwithintent.co.uk](http://www.designwithintent.co.uk)

[dan@danlockton.co.uk](mailto:dan@danlockton.co.uk)



## Defaults

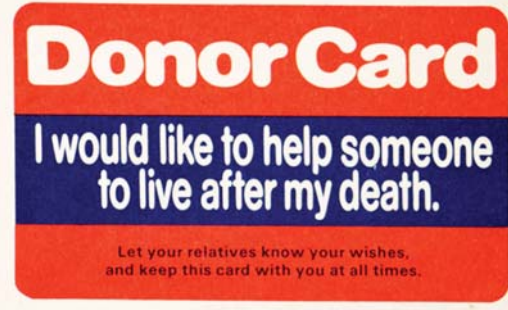
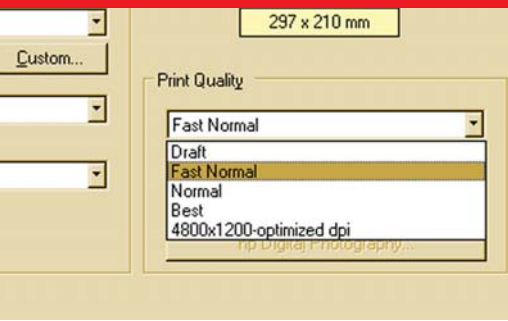
“What happens if I leave the settings how they are?”

- Choose ‘good’ default settings and options, since many users will stick with them, and only change them if they feel they really need to
- How easy or hard it is to change settings, find other options, and undo mistakes also contributes to user behaviour here

Constraining behaviour Enabling behaviour

With most printer installations, the default print quality is usually not ‘Draft’, even though this would save users time, ink and money

In the UK, organ donation is ‘opt-in’; the default is that your organs will not be donated. In some countries, an ‘opt-out’ system is used, which can lead to higher rates of donation



## Interlock

“That doesn’t work unless you do this first”

- Design the system so users have to perform actions in a certain order, by preventing the next operation until the first is complete: a *forcing function*
- Can be irritating or helpful depending on how much it interferes with normal user activity—e.g. seatbelt-ignition interlocks have historically been very unpopular with drivers

Constraining behaviour

Microwave ovens don’t work until the door is closed (for safety)

Most cash machines don’t dispense cash until you remove your card (so it’s less likely you forget it)

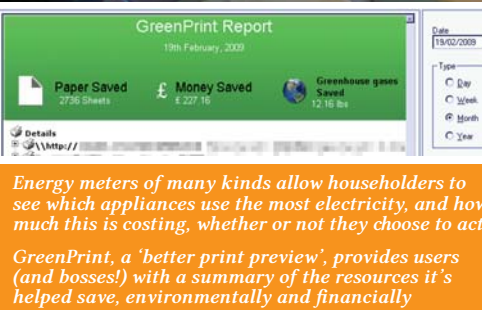


## Self-monitoring

“How is my behaviour affecting the system?”

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Motivating behaviour



Energy meters of many kinds allow householders to see which appliances use the most electricity, and how much this is costing, whether or not they choose to act. GreenPrint, a ‘better print preview’, provides users (and bosses) with a summary of the resources it’s helped save, environmentally and financially

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“What’s the best action for me to take right now?”

- Suggest a behaviour to a user at the ‘opportune’ moment, i.e. when it would be most efficient or the most desirable next step to take
- Often a system can ‘cue’ the suggested behaviour by reminding the user; suggestions can also help steer users away from incorrect behaviour next time they use the system, even if it’s too late this time

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Automatic warning signs can alert drivers to upcoming dangers at the right point for them to respond and slow down accordingly

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The Errorproofing Lens represents a worldview treating deviations from the target behaviour as ‘errors’ which design can help avoid, either by making it easier for users to work without making errors, or by making errors impossible in the first place. This view on influencing behaviour is often found in health & safety-related design, medical device design and manufacturing engineering.

- Also try**
- Lock-in & lock-out
  - Extra step
  - Specialised affordances
  - Partial self-correction
  - Portions
  - Conditional warnings

## Positioning & layout

“I wonder why they laid it out like that”

- Arrange elements to affect how people use them—it can involve simply positioning elements (functions, buttons, etc) in sequence, hiding elements so they are only available for interaction in that sequence, or designing paths to converge or diverge intentionally
- The layouts of supermarkets, shopping malls and offices can influence the paths taken by users, exposing them to the shelves, shops and colleagues in a strategic order or hierarchy

Constraining behaviour Enabling behaviour

In this service station bathroom, the mirrors have been moved from behind the sinks to an intentionally awkward position near the door, so users don’t spend too long in front of them

Chicane layouts force drivers to yield priority to oncoming traffic, reducing speeds



The Architectural Lens draws on techniques used to influence user behaviour in architecture, urban planning and related disciplines such as traffic management and crime prevention through environmental design (see also the Security lens). While the techniques have been developed in the built environment, many of the ideas can also be applied in interaction and product design, even in software or services; they are effectively about using the *structure of systems* to influence behaviour.

## Material properties

“It’s much more comfortable if you use it this way rather than that way”

- Use materials individually or in combination, chosen for particular properties which influence or affect user behaviour—e.g. comfortable chairs to encourage visitors to sit down, uncomfortable café seating to discourage long stays
- A change in properties, such as the sudden roughness of rumble strips on the road, can signal to a user that a change in behaviour is appropriate

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Rough-textured paving can act as a subtle barrier between the cycle and pedestrian tracks: stray over the line on a bike and you’ll feel it

This bench on the Paris Métro is intentionally too uncomfortable to act as anything other than a very temporary perch: it prevents sleeping or loitering



- Also try**
- Segmentation & spacing
  - Orientation
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  - Movement & oscillation

## Errorproofing

## Persuasive

## Architectural

## Visual

## Security

## Cognitive

# Design with Intent

## Prominence & visibility

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Enabling behaviour



The Visual Lens combines ideas from product semantics, semiotics, ecological psychology and Gestalt psychology about how users perceive patterns and meanings as they interact with the systems around them. These techniques are often applied without necessarily considering how they can influence user behaviour.



The most important warning signs should be the most prominent—if a user only has time to take in one message, it should be the one that matters the most. A Dyson vacuum’s transparent chamber makes forgetting to empty it unlikely, thus keeping the effectiveness of the cleaner high and improving user satisfaction

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“This reminds me of one of those, so I expect it works that way too”

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- There’s a danger of oversimplification, or misleading users about the consequences of actions, if metaphor use is taken to extremes; it can also trap users in old behaviour patterns

Enabling behaviour Motivating behaviour

Everyday software interfaces combine hundreds of metaphors, from the ‘desktop’, ‘folders’ and ‘trash/recycle bin’ themselves to the icons used for graphics functions such as zoom (magnifying glass), eyedropper and so on. Ford’s SmartGauge uses ‘leaves’ to represent efficiency of a user’s driving style



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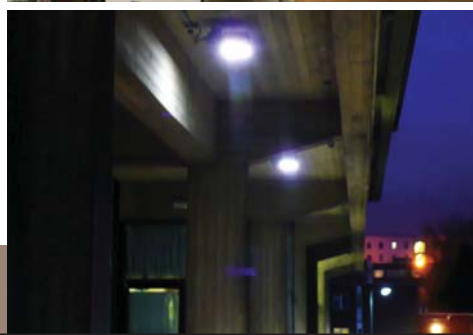
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The ubiquitous CCTV—or the threat of it—and security lighting, are both intended to influence user behaviour, in terms of being a deterrent to crime in the first place



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Two examples of ‘discriminatory’ atmospherics: the Mosquito emits a 17.4 kHz tone to drive away young people from public places; blue lighting is used in some public toilets to discourage drug injection by making veins difficult to see



- Also try**
- Threat of damage
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  - What you know or can do
  - Who you are
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  - Where you are

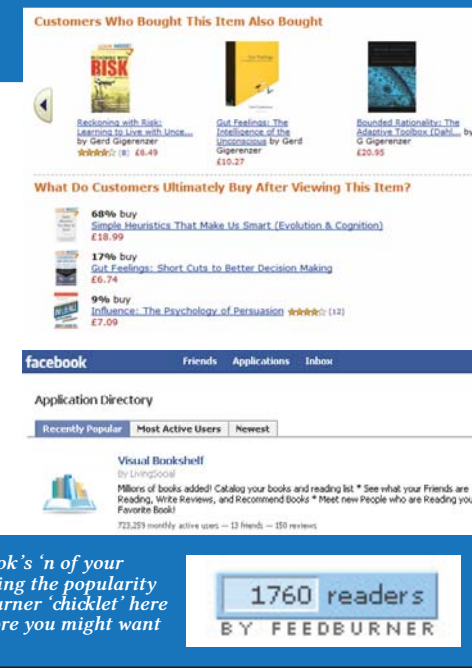
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The Cognitive Lens draws on research in behavioural economics and cognitive psychology looking at how people make decisions, and how this is affected by ‘heuristics’ and ‘biases’. If designers understand how users make interaction decisions, that knowledge can be used to influence interaction behaviour. Equally, where users often make poor decisions, design can help counter this, although this risks the accusation of design becoming a tool of the ‘nanny state’ which ‘knows what’s best’.

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“Well, if you put it that way..”

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Starbucks’ drink sizes—at least on the menu—start with ‘tall’, framing the implied range of sizes much further up the scale, to avoid any negative or mediocre implications that ‘small’ or ‘medium’ might have



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  - Scarcity

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 See all the patterns: [www.designwithintent.co.uk](http://www.designwithintent.co.uk)

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David Harrison  
Brunel University  
Neville A. Stanton  
University of Southampton

# Design for Behaviour Change

## The Design with Intent Toolkit v.0.9





## Positioning & layout

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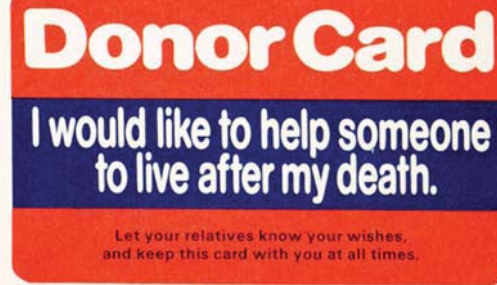
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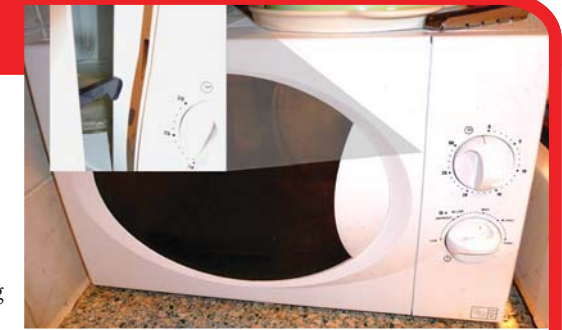
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The Persuasive Lens represents the emerging field of *persuasive technology*, where computers, mobile phones and other systems with interfaces are used to persuade users: changing attitudes and so changing behaviour through contextual information, advice and guidance.

The major applications so far have been in influencing behaviour for social benefit, e.g. persuading people to give up bad habits, adopt healthier lifestyles or reduce their energy use.

Also try

- Reduction
- Tailoring
- Tunnelling
- Feedback through form
- Simulation & feedforward
- Operant conditioning
- Respondent conditioning
- Computers as social actors

Persuasive



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The 'Knock-off Nigel' anti-DVD-copying campaign frames crimes against another person, such as theft of money, in the same bracket as downloading a movie, to imply that people who engage in one also engage in the other

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- Authority
- Commitment & consistency
- Scarcity
- Affective engagement

**Security**

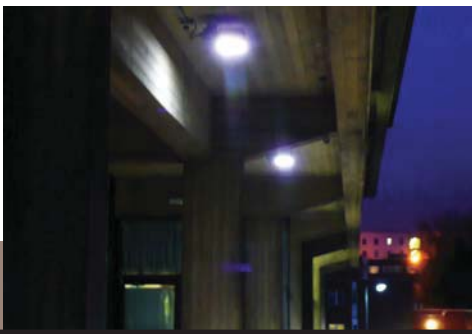
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The Security Lens represents a ‘security’ worldview, i.e. that undesired user behaviour is something to deter and/or prevent through ‘countermeasures’ designed into products, systems and environments, both physically and online, with examples such as digital rights management.

From a designer’s point of view, this can be an ‘unfriendly’ and, in some circumstances unethical view to take, effectively treating users as ‘guilty until proven innocent’.

**Also try**

- Threat of damage
- What you have
- What you know or can do
- Who you are
- What you’ve done
- Where you are