

# Linking institutional context to the community and career embeddedness of skilled migrants: The role of destinationand origin-country identifications

Günter K. Stahl<sup>1</sup> · Eren Akkan<sup>2</sup> · B. Sebastian Reiche<sup>3</sup> · Aida Hajro<sup>4,5</sup> · Mary Zellmer-Bruhn<sup>6</sup> · Mila Lazarova<sup>7,5</sup> · Nicole Franziska Richter<sup>8</sup> · Dan V. Caprar<sup>9</sup> · Jelena Zikic<sup>10</sup> · Ingmar Björkman<sup>11</sup> · Chris Brewster<sup>12</sup> · Jean-Luc Cerdin<sup>13</sup> · Callen C. Clegg<sup>14</sup> · Eric Davoine<sup>15</sup> · Alexei Koveshnikov<sup>16</sup> · Wolfgang Mayrhofer<sup>5</sup> · Lena Zander<sup>17</sup>

Received: 31 December 2021 / Revised: 30 November 2023 / Accepted: 1 December 2023 © The Author(s) 2024

#### Abstract

Migration is one of the most pressing global issues of our time. However, relatively little is known about the factors and mechanisms that govern the post-migration experiences of skilled migrants. We adopt an acculturation- and social identitybased approach to examine how differences between institutional characteristics in the destination and origin country, as well as migrants' experiences with formal and informal institutions shape their identification with the destination and origin country and contribute to their community and career embeddedness. Our study of 1709 highly skilled migrants from 48 origin countries in 12 destination countries reveals that the institutional environment migrants encounter provides both sources of opportunity (potential for human development and value-congruent societal practices) and sources of disadvantage (experienced ethnocentrism and downgrading). These contrasting dynamics affect migrants' destination-country identification, their origin-country identification and, ultimately, their embeddedness in the destination country. Our results have important implications for multinational enterprises and policy makers that can contribute to enhancing skilled migrants' community and career embeddedness. For example, these actors may nurture a work environment and provide supportive policies that buffer against the institutional sources of disadvantage we identified in this study, while helping migrants to leverage the opportunities available in the destination country.

Keywords Immigration · Identification · Embeddedness · Acculturation · Institutional characteristics

### Introduction

Workforce shortages drive nations and firms to vie for the same talent pool (Kerr, 2020). Skilled migrants<sup>1</sup> comprise an essential part of the global labor market (Barnard et al., 2019) and optimizing their employment is important for multinational enterprises (MNEs) and international business (IB) (Fitzsimmons et al., 2021). Indeed, skilled worker migration has significant consequences for nations and firms. For example, in the US, a migrant arriving at age 25

with a college degree pays about half a million dollars more in taxes than they consume in government services over their life; the fiscal surplus nears \$1 million for migrants with advanced degrees (National Academy of Sciences, Engineering and Medicine, 2016). In Europe, new immigrants represented almost 20% of entries into growing occupations, notably healthcare and STEM (Sohst et al., 2020), and talent flows from Asia are surging in the OECD, with 28% of immigrant inventors born in either India or China (Kerr, 2020). For firms, skilled migrants increase workforce

Günter K. Stahl and Eren Akkan are joint first authors.

Accepted by Dana Minbaeva, Consulting Editor, December 1, 2023. This article has been with the authors for four revisions.

Extended author information available on the last page of the article

<sup>&</sup>lt;sup>1</sup> We use the term 'skilled migrant' to refer to "individuals with at least a bachelor's degree or equivalent who have moved to work and live abroad on an indefinite basis" (Hajro et al., 2019, p. 329).

Despite these benefits, highly skilled migrants commonly experience unsatisfactory outcomes in their destination countries (Guo et al., 2019; Harrison et al., 2019). For instance, migrants tend to be under-employed and underpaid relative to their native-born counterparts, are often first to lose their jobs in economic downturns, and face persistent insecurity about residence permits (Hajro et al., 2021). Rising immigration barriers, increasing anti-globalization, and xenophobia pose significant challenges to them even if their destination countries depend on foreign talent (Szkudlarek et al., 2021).

At the same time, competition for talent means that highly skilled workers have mobility options with emerging economies enticing returnee migration (Tung & Lazarova, 2006) and nations and cities actively attracting skilled migrants (Zikic & Voloshyna, 2023). Even in the face of mobility "frictions" (Choudhury, 2022), highly skilled workers that experience unsatisfactory outcomes in one location may leave for better options elsewhere. Attracting and retaining talent is thus a central issue for IB, and further scholarly inquiry is needed to identify factors that help highly skilled migrant employees settle successfully and remain in the destination country (Turkina & Van Assche, 2018).

Recognizing that macro societal factors likely play an important but understudied role in outcomes for highly skilled migrants (Hajro et al., 2019), we propose that destination-country institutional characteristics vis-à-vis those in the migrant's origin country, along with migrants' subjective experience of destination-country institutions, provide substantial and possibly contrasting influences on how successfully migrants settle and remain in the destination country. For example, a destination country may offer superior educational and economic systems but may also expose migrants to xenophobic harassment and discrimination. Thus, we propose that migrants' experiences with the destination country's formal and informal institutions as well as dissimilarity between the destination and origin-country institutional characteristics can provide opportunities and pose challenges that differentially affect migrants' respective identification with their destination and origin countries. In turn, we detail how identification with these two target countries affects migrants' destination-country embeddedness.

We focus on embeddedness in the destination country as the key outcome variable. Originally developed in organizational turnover research, the embeddedness construct reflects an array of forces that enmesh individuals within their organizations and/or communities (Mitchell et al., 2001). In the expatriation literature, destination-country embeddedness has been associated with lower employee turnover and intention to repatriate, and higher cross-cultural adjustment (e.g., Reiche et al., 2011; Tharenou & Caulfield, 2010). If migrants are more embedded in the destination country's social and work contexts, they are more likely to stay and contribute to their organization and society.

Migration crosses geographic boundaries and levels of analysis (Buckley et al., 2017), but multilevel multi-targetcountry studies are uncommon. Specifically, there is limited work on how institutional characteristics shape individuals' post-migration experience (Hajro et al., 2019). Addressing this concern and building much-needed macro-micro bridges, we demonstrate how institutional characteristics of migrants' destination country and origin country, and their subjective experiences of the destination-country institutions, contribute to skilled migrants' embeddedness.

# **Conceptual background and hypotheses**

Given the importance of skilled migrant retention for destination countries and employing organizations, we identified embeddedness as our outcome of interest (Grzymala-Kazlowska, & Ryan, 2022). Embeddedness is a three-dimensional (fit, links, sacrifice) construct. Applied to migrants, the fit dimension refers to the match between the migrant's values and goals with the opportunities provided in the destination country; the links dimension reflects informal and formal ties between the migrant and members of the destination country; and the sacrifice dimension captures a migrant's perception of what they would lose if leaving the destination country.

In this paper, we focus on the sacrifice dimension of embeddedness for two reasons. First, compared to links and fit, sacrifice is better suited to understanding an important component of skilled migrants' experiences as it captures migrants' perceptions of what they can broadly lose by leaving their destination country (Cerdin et al., 2014). This should be particularly relevant for highly skilled migrants who, compared to low-skilled migrants, have more flexibility to decide where to move, therefore perceiving they would sacrifice less if they left a particular destination country (Ailon-Souday & Kunda, 2003; Lee et al., 2018). Second, destination-country fit and links may themselves be sacrificed upon leaving, making sacrifices critical for retention decisions (Reiche et al., 2011). Further, Halvorsen et al. (2015) assert that "sacrifice may be the factor that truly embeds [migrants] to an organization and the community" (p. 26). In contrast to expatriates, who are temporary destination-country residents and tend to maintain origin-country affiliations, migrants relocate for an indeterminate period and need to invest relatively more in their social relationships and professional career in the destination country, which means sacrificing them should be impactful. Such considerations make understanding what might raise

or lower the sacrifice aspect of embeddedness especially important.

As individuals can be embedded in both their work context and non-work context (Mitchell et al., 2001; Tharenou & Caulfield, 2010), and given that embeddedness in both domains can shape decisions to stay in a job or a country (Singh et al., 2018), we differentiate between migrants' community embeddedness, defined as the perceived value of community-related benefits that are forfeited by leaving the destination country, and their career embeddedness, capturing the perceived value of career-related benefits that are forfeited by leaving the destination country.

An inherent question, then, is what promotes or hinders skilled migrants' community and career embeddedness? Acculturation theory provides a basis for understanding the mechanisms involved. Acculturation is a change in individuals' cultural repertoire, value system, and self-meanings due to balancing two cultures while adapting to the destination country (Berry, 1997; Jacob, 2020). Although most acculturation studies focus on behavioral changes (e.g., Adler & Aycan, 2018), Schwartz et al. (2010) emphasize that acculturation is "a multidimensional process consisting of the confluence among heritage-cultural and receiving-cultural practices, values, and identifications" (p. 237), with changes in the person's identity at its core. We draw three conclusions from Schwartz's expanded view of acculturation in developing our theory about societal factors and skilled migrant destination-country embeddedness. First, identity-related processes are central to migrants' embeddedness. Second, we need to consider identification in both destination country and origin country to understand migrants' beliefs about the destination country. Third, like culture, societal institutions vary between the origin and destination countries in ways likely to highlight different identities. This led us to consider country identification as our key mechanism linking societal level factors with individual embeddedness.

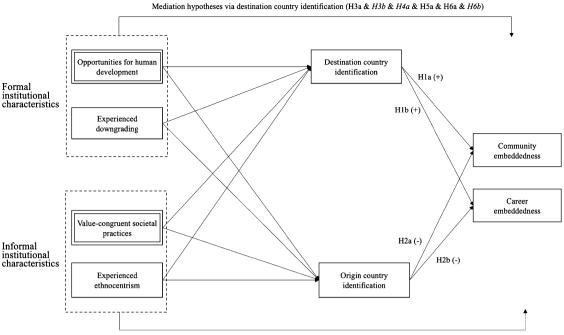
#### **Country identification and embeddedness**

Country identification has its roots in Social Identity Theory (SIT) and its extension, Self-Categorization Theory (Tajfel, 1982; Vora & Kostova, 2007). SIT asserts that people perceive the social environment in terms of in-groups and outgroups based on their perceived membership in collectives. Individuals engage in "identity work" (Ibarra & Barbulescu, 2010) when in-group and out-group differences become salient, or their identity is challenged. In the migration context, this involves defending, re-evaluating, and revising one's identity in light of the destination-country environment (Zikic & Richardson, 2016). Migrants balance identity preservation and identity dynamism (Petriglieri, 2011), but

identifying with the destination country and origin country are largely independent processes (Berry, 1997). As such, identifying with the destination country does not mean decreasing identification with the origin country; identifying with both origin country and destination country is possible (Berry, 1997). Therefore, because destination and origin countries represent distinct social groups, we expect they have distinct effects on destination-country embeddedness.

Strong destination-country identification means that a migrant sees themself as destination-country in-group member, raising favoritism toward the destination country, and elevating its importance, meaning and significance for a migrant's self-esteem and self-concept (Slotter et al., 2015; Stets & Burke, 2000; Tajfel, 1978). To maintain this positive distinctiveness, migrants often engage in identityconfirming cognitions (e.g., positive assessment) and socioemotional behaviors (e.g., investing in the group) (Burke & Reitzes, 1991). We expect that these identity-confirming cognitions and actions involve both career and community domains. Because skilled migrants typically move for career opportunities, strong destination-country identification includes alignment with its workplace norms and values, and a willingness to work hard to succeed (Cerdin et al., 2014; Gecas, 1982). Destination-country identification also involves perceiving locals as in-group members, increasing migrants' willingness to take part in community and social activities (Cerdin et al., 2014). Conversely, people with weaker destination-country identification have lower cognitive alignment with and less drive to invest in the destination country (Schmitt et al., 2000).

As illustrated, destination-country identification likely encompasses elements of both career and community, so we expect that it relates to embeddedness in both domains. The connection between identification and embeddedness results from the loss frame migrants hold about leaving the destination country (Cerdin et al., 2014). Loss framing refers to the extent to which migrants perceive that the risks and costs of leaving are or are not worth taking. Identity research demonstrates that when facing the loss of a valued group membership (even if imagined), individuals anticipate self-esteem loss and self-concept uncertainty, and these increase as identification strengthens (Slotter et al., 2010). The identity-reinforcing cognitions and behaviors associated with strong identification elevate the losses anticipated from losing the destinationcountry identity. As a result, migrants with strong destination-country identification will perceive more sacrifices associated with leaving. Conversely, if destination-country identification is weak, a migrant's self-concept is unfazed by the thought of leaving (Slotter et al., 2015), and their sense of sacrifice associated with departing will be lower.



Mediation hypotheses via origin country identification (H4b, H5b, H6c, H6d)

Fig. 1 Conceptual model and hypotheses. *Note*. The hypotheses in italics predict career embeddedness, and the hypotheses not in italics predict community embeddedness. The independent variables with

single border lines are measured at the individual level, the independent variables with double borders are measured at the country-dyad level

**Hypothesis 1a** Destination-country identification is positively associated with community embeddedness in the destination country.

**Hypothesis 1b** Destination-country identification is positively associated with career embeddedness in the destination country.

Independent of destination-country identification, origin-country identification can play a role in the sense of loss expected from leaving the destination country. High origin-country identification means that a migrant retains a sense of attachment to the origin country in-group and derives self-esteem from their origin-country identity. High origin-country identification may prompt migrants to spend time and effort nurturing professional contacts with and maintaining community involvement in their origin country. Lending some support to this, expatriates experiencing a strong pull from one's origin country due to high origin-country identification have higher intention to repatriate and increased job search in their origin country (Tharenou & Caulfield, 2010). Involvement in such origincountry activities across their personal and work domains likely leaves them with relatively less time and energy resources to invest in the destination country (Halbesleben et al., 2014), which should reduce their embeddedness in the destination country. Conversely, identity-confirming cognitions and socioemotional behaviors associated with the origin country elevate their sense that career- and community-related benefits exist outside the destination country. Together this should reduce migrants' perceived sacrifices in leaving the destination country.

**Hypothesis 2a** Origin-country identification is negatively associated with community embeddedness in the destination country.

**Hypothesis 2b** Origin-country identification is negatively associated with career embeddedness in the destination country.

#### Institutional characteristics and embeddedness

Institutional factors have received little attention in research on highly skilled migrants (Hajro et al., 2019), and yet informal institutions such as socially shared norms and values, political ideology, and informal social systems, and formal institutions such as economic factors, human development opportunities, and labor markets (Dau et al., 2022) likely matter for migrants' embeddedness. As illustrated in Fig. 1, we examine how two destination-country institutional characteristics affect destination-country and origin-country identification and, in turn, embeddedness: opportunities for human development and societal cultural practices. Migrants' experiences with societal contexts can further impact their identification and embeddedness. For example, migrants might experience job insecurity and discrimination in the destination country, despite the greater economic stability on offer (Bretones, 2020; Zikic & Richardson, 2016). We therefore consider two common experiences linked to characteristics of the destination country: experienced ethnocentrism and experienced downgrading (Hajro et al., 2019).

We propose that the formal and informal institutions in the destination country relative to the origin country, as well as migrants' experiences with formal and informal destination-country institutions can serve as opportunities or constraints, promoting or hindering migrants' embeddedness. Migrants moving from a less developed to a more developed country may enjoy greater economic stability and civil liberties, but they often also face a "liability of origin," which may subject them to xenophobia and exclusion (Fang et al., 2013; Guo et al., 2019). Further, the extent to which an origin country's poor economic development becomes a liability for a migrant depends on both the institutional distance between the origin and destination country and the direction of the move (van Hoorn & Maseland, 2016; Vora & Kostova, 2007), which is why we consider both effects.

# Formal institutional characteristics and embeddedness

Human development opportunities in the destination country represent an important formal institutional characteristic for embeddedness because skilled migrants commonly relocate to find better jobs, improved standards of living, and better education (Harrison et al., 2019; Kerr, 2020). We define opportunities for human development as the extent to which a destination country provides greater opportunities for human development and standard of living relative to a migrant's origin country. For example, Denmark scores nearly twice as high on the human development index (HDI) compared to Nigeria, so the experience of someone moving from Nigeria to Denmark would be different from that of a Dane moving to Nigeria. Greater human development opportunities act as a "pull motive" (Richmond, 1993) wherein migrants see value in the destination country (Cerdin et al., 2014); however, the direction of the difference matters - it is only when institutional differences directionally favor the destination country over the origin country that migrants perceive value associated with the destination country. Indeed, international migration typically flows from less developed towards more developed economies (United Nations, 2017).

When a destination country offers favorable human development opportunities compared with the origin country, migrants should perceive membership in the destination country as valuable. This should elevate the destination country's significance for a migrant's self-esteem and self-concept (Slotter et al., 2015; Stets & Burke, 2000; Tajfel, 1978). As a result, migrants will increase their destination-country identification. In turn, migrants will more likely display identity-confirming cognitions such as positively assessing the destination country and socioemotional behaviors like investing in the destination society, increasing their embeddedness. We expect that these effects are predominantly driven by migrants' destination-country identification and less so by their origin-country identification. This is because without some level of destination-country identification, migrants are unlikely to perceive substantive sacrifices from leaving the destination country (Cerdin et al., 2014), no matter how much they identify with the origin country. We further expect that destination-country identification is associated with both career and community embeddedness, and this is particularly true for the connection between opportunities for human development and both domains because human development opportunities cover the economy and labor markets as well as community characteristics such as education opportunities.

**Hypothesis 3a** Opportunities for human development is positively associated with destination-country community embeddedness, mediated through its positive effect on destination-country identification.

**Hypothesis 3b** Opportunities for human development is positively associated with destination-country career embeddedness, mediated through its positive effect on destination-country identification.

*Experienced downgrading.* Even in countries with high human development opportunities, migrants commonly experience occupational downgrading (Hajro et al., 2019). Downgrading refers to a loss of occupational status between one's job in the origin country and the job in the destination country (Crollard et al., 2012). Since this is specific to the work domain, we expect that the effects of downgrading will be concentrated on career embeddedness and that the negative effects will be mediated by both destination-country and origin-country identification.

When individuals feel their identity is threatened, they may engage in identity-protection responses such as derogation of the source of threat or creating a positive sense of self-worth by displaying pride in one's origin-country identity (Petriglieri, 2011). In the case of migrants' experience of downgrading, the destination country is the source of occupational identity threat, so migrants will be motivated to discredit the integrity or legitimacy of the source of threat, thus alleviating the potential harm. In their study of highly skilled migrants from Sri Lanka in the UK, Fernando and Patriotta (2020) found that sensemaking narratives often followed a similar pattern that represented the occupational world in terms of opposition between 'us' and 'them': migrants responded to occupational downgrading by adopting an antagonistic stance towards their British coworkers, positioning themselves in more positive terms as the employing organization was derogated. The negative stance toward the destination country as an out-group will lower identification with the destination country.

Professional or occupational identity is a source of achieved status - connected to a person's abilities, merit, and accomplishments. Seeking positive distinctiveness - another identity-protection response (Petriglieri, 2011) - involves confirming the threatened identity, e.g., by expressing pride in one's origin-country identity. Dissonance created by downgrading generates uncertainty and anxiety hindering a migrant's ability to develop alternative identities (Mackenzie Davey & Jones, 2020). To enhance self-worth and status, migrants experiencing downgrading will attempt to reconnect cognitively with their past self. Desire for dissonance reduction motivates "identity work" (Zikic & Richardson, 2016), such as elevating their professional status and career achievements "back home" to gain cognitive continuity with their old sense of self. One of the migrants interviewed by Zikic and Richardson (2016:159) in their study of the professional identity dynamics experienced by migrants described herself as "a fish out of the water," and highlighted her professional identity as a medical doctor in her origin country: "I was a physician back home. I can serve people and I can help people. Here I am nothing." The positive association with the origin country reinforces it as the in-group, which, along with derogation of the destination country, promotes migrants' origin-country identification.

**Hypothesis 4a** Experienced downgrading is negatively associated with destination-country career embeddedness, mediated through its negative effect on destination-country identification.

**Hypothesis 4b** Experienced downgrading is negatively associated with destination-country career embeddedness, mediated through its positive effect on origin-country identification.

# Informal institutional characteristics and embeddedness

*Value-congruent societal practices.* Cultural differences between a migrant's destination country and origin country are seen as a source of adjustment problems and acculturative stress (Berry, 1997; Schwartz et al., 2010), but the global mobility literature offers little support for the notion that cultural distance per se has an adverse effect on individual outcomes (e.g., Bhaskar-Shrinivas et al., 2005; Harrison et al., 2019). Shenkar (2001) has pointed to several conceptual flaws in existing cultural distance research, two of which are particularly relevant in the migration context. First, research on cultural distance suffers from the "illusion of symmetry," i.e., the problematic assumption that the cultural distance from country A to country B is identical to the distance from country B to country A. Empirical research (e.g., Selmer et al., 2007; Yildiz & Fey, 2016) and common sense suggest that this assumption is erroneous: The cultural adjustment challenges facing a Nigerian migrant in Denmark are likely to be quite different to the ones facing a Danish migrant in Nigeria, although the cultural distance between the two countries (e.g., as conceptualized by Kogut & Singh's [1988] index) is the same.

Second, cultural distance research suffers from the "illusion of discordance" (i.e., that cultural differences are inevitably a source of difficulties and conflicts). Although cultural distance can make cross-cultural interaction and adjustment more difficult, ample evidence suggests that cultural differences can also elicit positive outcomes (Stahl & Tung, 2015). In the foregoing example, a move from Nigeria – a culture characterized by high power distance practices (House et al., 2004) – to Denmark – a culture with low power distance practices – offers migrants the promise to become members of a society where hierarchy is de-emphasized, equality is promoted, and participation in decision processes is encouraged – practices that will be desirable by most migrants from Nigeria.

We propose that in the migration context, both societal practices and societal values need to be considered in predicting individual outcomes. The GLOBE project (House et al., 2004) makes a critical distinction between cultural practices ("culture as is") and cultural values ("culture as should be"). Cultural practices tell us something about the way things are done in a society, whereas cultural values reflect societal members' desires, preferences, and aspirations regarding the way things should be done. Importantly, cultural practices and values are not always closely aligned; in the GLOBE project seven of the nine national culture dimensions showed significant negative relationships between the values and practices scores (Maseland & Van Hoorn, 2010). This presents the possibility that an origin-country values-practices mismatch, from the point of view of a migrant, might be reduced (or heightened) by moving to another country. In the foregoing example, Nigeria has high scores for power distance practices but relatively low scores for power distance values, indicating that Nigerian society has a strong emphasis on hierarchy in terms of actual practices but a desire for less hierarchical practices. Hence, from the perspective of Nigerian nationals, migrating to Denmark would result in greater societal values–practices match, whereas in the less common case of a move from Denmark to Nigeria, migration would result in a societal values–practices mismatch on cultural dimensions such as power distance.<sup>2</sup> This underscores the asymmetrical nature of migratory moves between countries and the need to consider directionality in migrant research.

We expect that these dynamics have implications for migrants' identification with the destination and origin countries and, ultimately, their embeddedness. A societal values-practices match should raise migrants' perceived value of membership in the destination country because the destination culture is more aligned with what migrants' origin culture aspires to be. Therefore, the migrants will view the destination country as more important for their self-esteem and self-concept, increasing their destination-country identification (Stets & Burke, 2000; Tajfel, 1978). At the same time, a societal values-practices match in the destination country will draw attention to misaligned values and practices in the origin culture, which should lower their origincountry identification.

We expect the mediating effects of destination-country and origin-country identification to be domain-specific, i.e., value-congruent societal practices will mainly affect community embeddedness, and less so career embeddedness. Migrants who feel that the move to the destination country resulted in greater societal values-practices match and who therefore feel attached to the destination country will more likely invest in the social fabric of their communities by building local friendships and contributing to social activities, increasing their community embeddedness. Conversely, migrants who experience a societal values-practices mismatch will perceive benefits from maintaining socioemotional attachment with the origin country. This may prompt them to focus their social efforts on members of their origin community in the destination country, remain more separate, and reduce their efforts to embed in the destination community (Berry, 1997).

**Hypothesis 5a** Value-congruent societal practices is positively associated with destination-country community embeddedness, mediated through its positive effect on destination-country identification. **Hypothesis 5b** Value-congruent societal practices is positively associated with destination-country community embeddedness, mediated through its negative effect on origin-country identification.

Experienced ethnocentrism. Societal members' attitudes toward migrants vary on a continuum from multiculturalism (i.e., accepting or even welcoming of cultural pluralism) to ethnocentrism (the belief in the inherent superiority of one's own ethnic group or culture) (Berry & Kalin, 1995). Ethnocentrism is aimed at national, ethnic, and immigrant identities, which are not earned and form an essential part of an individual's attachment to corresponding social groups. Experiencing ethnocentrism creates a persistent sense of being devalued for a quality that an individual cannot change and induces a need to hide or suppress their identity. Ethnocentrism also signals that the individual does not belong to the in-group. Because these threats arise in the destination country, they will likely be interpreted as beliefs and prejudices held by society as a whole, making the destinationcountry citizens a salient out-group. Migrants experiencing such ethnocentric attitudes often respond by psychologically distancing themselves from the natives (Wehrle et al., 2018), thereby inhibiting their destination-country identification. Furthermore, ethnocentrism makes natives less willing to interact with migrants, even if a migrant is motivated to engage with destination-country nationals. When this occurs, migrants may respond to the perceived identity threat with derogation (Petriglieri, 2011), which will lower their identification with the destination country and, ultimately, decrease their embeddedness in both the personal and the workplace domains.

**Hypothesis 6a** Experienced ethnocentrism is negatively associated with destination-country community embeddedness, mediated through its negative effect on destination-country identification.

**Hypothesis 6b** Experienced ethnocentrism is negatively associated with destination-country career embeddedness, mediated through its negative effect on destination-country identification.

Experienced ethnocentrism should also make it more likely that migrants strengthen their origin-country identification. Allport's (1954/1979) seminal study on the nature of prejudice suggests that perceived discrimination against an ethnic group can increase group members' identification with the in-group and reduce the willingness to identify with the out-group. A study by Spencer-Rodgers and Collins (2006) found that perceived group disadvantage – a concept closely related to perceived discrimination – among Latino-Americans was negatively associated with identification

 $<sup>^2</sup>$  It is important to note that we are referring to cultural values (at the national level), as measured in the GLOBE Project, rather than personal values (at the individual level). Furthermore, we use power distance as an illustrative example. The same logic applies to other cultural dimensions.

with the out-group, mediated by perceived public regard (the belief that destination-country nationals look down on Latinos). Perceived group disadvantage was also positively associated with personal self-esteem through the mediator of increased identification with one's own ethnic group, as manifested in increased group centrality, attachment to the group, and liking for the group. Identity-protection responses such as creating a positive sense of self-worth by displaying pride in one's national identity (Petriglieri, 2011; Zikic & Richardson, 2016) may further reinforce migrants' origincountry identification and lead them to distance themselves from the destination country. Like for destination-country identification, we propose that the mediating effect of origin-country identification can be observed across domains, i.e., experienced ethnocentrism will affect both community embeddedness and career embeddedness.

**Hypothesis 6c** Experienced ethnocentrism is negatively associated with destination-country community embeddedness, mediated through its positive effect on origin-country identification.

**Hypothesis 6d** Experienced ethnocentrism is negatively associated with destination-country career embeddedness, mediated through its positive effect on origin-country identification.

# Methods

### Sample and data collection

We collected data in 2019 and the beginning of 2020 (pre-COVID) from 12 countries: Australia, Austria, Canada, Finland, France, Germany, Russia, Spain, Sweden, Switzerland, the UK, and the USA. In some countries, we used convenience and snowball sampling, approaching migrants directly through channels such as alumni organizations, migrant workers' associations, researcher communities, nursing communities, and recruiting agencies. In other countries, we used services such as Amazon Mechanical Turk, Qualtrics, Bilendi and Purespectrum. Most data were collected via online surveys, but we also used other data collection approaches, such as distributing survey hard copies among members of the migrant community. Hence, the completion rates can be quantified only for some countries, namely 36% in Australia, 38% in Germany, 57% in Russia, 23% in Sweden, and 64% in Switzerland.

Our standardized questionnaire was developed after an extensive review of international migrant research and related fields (e.g., self-initiated expatriates). Where possible, we relied on existing, validated measures. All constructs were measured with multiple-item scales with established psychometric properties. The questionnaire was translated from English to local languages (French, Spanish, German, Russian, Finnish and Swedish) and then back-translated into English (Brislin, 1970).

Our second data source included the UNDP's (2019) Human Development Index scores and the raw scores from the GLOBE database (House et al., 2004). Both primary and secondary data sources had some missing data. We listwise deleted participants for whom data from secondary data sources were missing (e.g., participants without countrydyad level information on Human Development). Also, we deleted cases where important demographic variables (e.g., age and gender) and all scale items of our substantive variables were missing. We imputed construct-level missing data for our control variables by means of the *mice* package in R.

We included a broad representation of origin countries, age groups, lengths of tenure in the destination country, and other demographic characteristics over a narrower range. Following Cerdin et al.'s (2014) definition of a skilled/ qualified migrant, we only retained respondents who were employed and held a tertiary education or a similar degree, excluding those who were students or had retired. To ensure adequate exposure to the destination country, we included only migrants who spent at least one year therein. Our final sample comprises 1709 highly skilled migrants from 48 origin countries, living in 12 destination country dyads.

# Measures

Please see the Online Appendix 1 for *all* variable definitions and a complete list of our measurement items. To establish the construct validity of our measures that are adaptations of existing scales, we collected additional data from migrants from the UK and the US, which we used solely for measurement validation purposes. Detailed results of our analyses are available upon request.

*Community embeddedness and career embeddedness* were measured with Tharenou and Caulfield's (2010) threeitem sacrifice scales. The Cronbach's alpha for community embeddedness was .80, and for career embeddedness was .89.

**Destination-country identification and origin-country** *identification* were measured with a subset of three items each from Shokef and Erez's (2006) identity scales to measure destination-country and origin-country identification. The Cronbach's alphas were .86 for destination-country identity and .82 for origin-country identification. We tested the shortened identification scales in comparison to the full scales using data provided by Lee et al. (2018) and established concurrent and predictive validity of our measure using our construct validation dataset. **Opportunities for human development** were measured with data from the UNDP's Human Development Index (HDI). Using a geometric mean of life expectancy, expected years of schooling, mean years of schooling and gross national income per-capita values, HDI captures the extent to which a country caters for the needs of human development (UNDP, 2019). Higher levels of HDI indicate higher levels of development and standard of living. We subtracted the HDI value of the origin country from that of the destination country to measure opportunities for human development.

*Experienced downgrading* was measured with a threeitem adaptation of the perceived overqualification scale by Maynard, Joseph and Maynard (2006). We tested our scale's reliability, concurrent validity (against the full nine-item scale by Maynard et al., 2006) and predictive validity (using organizational commitment, based on Kehoe & Wright, 2013) with our construct validation dataset. Cronbach's alpha was .71.

Value-congruent societal practices. We created a new index to capture the extent to which the societal practices in the destination country are more closely matched with the dominant values of the origin country than the societal practices in the origin country. We constructed the index using all nine cultural dimensions of the GLOBE study's (House et al., 2004) cultural practices and cultural values scores. To compute the index, we aggregated the product of two components across each dimension. The first component is the difference in origin-country values and practices, which captures both the level and direction of mismatch along each GLOBE dimension based on the societal value system of the origin country. The second component is the difference between the societal practices scores of the destination country and the origin country, which captures whether an international move implies an upward or downward change along a dimension. To ensure that the differences in practices of all nine GLOBE dimensions have equal weights in our index, for each dimension we divided the difference in practices between two countries by the maximum difference range across all country cultural practices in the GLOBE dataset. This adjustment is denoted as "adj" in our formula below. We multiplied the two components to generate a dimension-specific indicator of societal value-practice congruence. The lower (higher) the value of the product term, the lower (higher) value-practice congruence along the specific GLOBE dimension. Finally, we aggregated these scores across all nine dimensions to generate our valuecongruent societal practices score for each origin-destination country dyad. Our formula is as follows:

 $\sum_{i=1}^{2} (\text{Origin Values} - \text{Origin Practices})$ × adj(Destination Practices - Origin Practices) where i is an element of the set of all nine dimensions of the GLOBE study. Online Appendix 2 explains the logic behind this construct and the mathematical foundations of this formative index.

*Experienced ethnocentrism.* We developed a new scale to measure experienced ethnocentrism based on scale development and validation prework on a sample of migrants in Switzerland (reported in Richardson, 2018). We further tested our scale's reliability, concurrent validity (using a scale by Florkowski & Fogel, 1999) and predictive validity (using Tharenou & Caulfield's, 2010 intention to return scale) with our construct validation set. Our results indicate a high concurrent validity and good predictive validity of the newly developed scale. Cronbach's alpha was .84.

Control variables. We controlled for several factors that may be associated with our key theoretical variables. At the individual level, we controlled for: age of migration, since it is more likely for migrants to be entrenched in a destination country if they migrate at a younger age; gender, as gender is a critical determinant of personal identity; highest education level (as a categorical variable: other tertiary degree, bachelor's degree, master's degree, or PhD) given that level of education could impact career-related outcomes; tenure in the destination country, as those who have stayed in the country longer have more likely developed a destinationcountry identity and become embedded in the community and career; cultural intelligence (alpha = .88; Thomas, Liao, Aycan, Cerdin, Pekerti, & Ravlin etc., 2015), as it can influence one's embeddedness in the destination country by, for instance, facilitating interaction with locals; and international experience (i.e., number of countries previously lived or worked in). Since organizational-level practices could influence migrants' identification or embeddedness, we controlled for perceived *diversity climate* in organizations with a five-item measure developed for this study (alpha = .89). We also controlled for whether individuals had refugee status when they moved to the destination country. Finally, we controlled for participants' survey language proficiency.

At the country-dyad level, we used two control variables. First, since language is an important source of identification (Reiche, Harzing, & Pudelko, 2015), we created a dummy variable named *same language* reflecting whether the official language of the origin country and the destination country are the same. Second, as *colonial ties* may influence how migrants perceive their destination country towards the post-colonial power, we created a dummy variable named *colonial ties* for those origin–destination-country dyads that had colonial links either for more than a hundred years or any time in the last century. We used two country-level controls: the country mean-score of *experienced ethnocentrism* (accounting for shared levels of ethnocentrism for destination countries), and *destination-country HDI* levels to distinguish profile effects from distance effects (Van Hoorn &

Table 1 Individual level variables

Variable	М	SD	1	2	3	4	5	6	7	8	9	10	11	12	13
1. International experience	0.88	1.25													
2. Gender	0.49	0.50	.08												
3. Age of migration	28.58	9.22	.11	.10											
4. Tenure in destination country	13.66	11.16	00	.07	30										
5. Survey language proficiency	4.37	0.77	.06	.00	05	.06									
6. Cultural intelligence	3.84	0.58	.14	04	03	15	.14								
7. Diversity climate	3.80	0.92	02	.03	03	07	00	.16							
8. Refugee status	0.02	0.14	.00	02	01	.05	00	.01	.02						
9. Experienced ethnocentrism	0.00	0.85	.03	.03	.00	02	.04	.07	16	.06					
10. Experienced downgrading	2.73	0.98	.03	.00	.02	.04	01	.01	20	.01	.21				
11. Origin-country identification	0.00	0.78	10	03	.00	04	00	.12	.15	.01	.07	.02			
12. Destination-country identification	0.00	0.77	03	.03	10	.20	.06	.15	.18	.00	25	12	.00		
13. Career embeddedness	0.00	0.91	10	.01	12	.02	02	.06	.19	.00	08	21	.02	.27	
14. Community embeddedness	0.00	0.87	01	.02	10	.05	.03	.15	.20	.01	15	07	03	.50	.42

N (individuals) = 1709, Correlations between survey language proficiency and other constructs N = 1628; Correlations between Cultural Intelligence and other constructs N = 1696; Correlations between Diversity Climate and other constructs N = 1691; Origin-country identification, Destination-country identification, Career embeddedness, and Community embeddedness are country-dyad-centered; Experienced ethnocentrism is destination country-centered.

#### Table 2Dyad variables

Variable	М	SD	1	2	3	4	5	6	7
1. Same language	0.38	0.48							
2. Colonial ties	0.10	0.30	.23						
3. Opportunities for human development	8.20	9.90	10	.13					
4. Value-congruent societal practices	1.47	1.73	15	06	.26				
5. Origin-country identification	3.81	0.46	.14	.20	.05	21			
6. Destination-country identification	3.79	0.49	.08	.01	.20	.05	.02		
7. Career embeddedness	3.48	0.68	.14	.17	.35	.31	.07	.30	
8. Community embeddedness	3.57	0.51	.09	.04	.07	15	.02	.57	.25

N (country-dyads) = 320

Maseland, 2016). Finally, to account for the possibility that destination-country factors such as systematic discrimination impact migrants' embeddedness, we included countrylevel data from the Migration Policy Index (Mipex, https:// www.mipex.eu/). Table 1 shows the correlations among all variables (prior to data imputation).

#### **Preliminary analyses**

We conducted CFA to assess discriminant validity for our latent variables using the full information maximum likelihood method to account for item-level missingness in the dataset. The eight-factor model provided the best fit values ( $\chi^2(532) = 2749.03$ , RMSEA = 0.049, CFI = 0.918, TLI = 0.908) compared with a seven-factor model in which experienced downgrading and experienced ethnocentrism loaded together ( $\chi^2(539) = 3847.98$ , RMSEA = 0.060, CFI = 0.878, TLI = 0.865), and other models with fewer

factors. This provides evidence for the distinctiveness of our substantive variables. We then tested for the potential of common method bias by means of a common latent factor method (Podsakoff et al., 2003). Since the model was not identified when we tried to load all 30 items of our substantive variables on a common latent factor on top of items loading onto their corresponding constructs, we tested a model in which we loaded only one item per construct onto a common latent factor. The amount of variance corresponding to this factor was less than 1% of the whole variance, which is substantially lower than the 25% threshold suggested by Williams et al. (1989). Further, none of these items significantly loaded on the common latent factor. Thus, common method bias is unlikely to threaten the validity of our analyses. Finally, the highest generalized variance inflation factor among variables in predicting all four endogenous variables is 1.85, which is considerably lower than ten and

indicates that multicollinearity is unlikely to be an issue (Table 2).

Since individuals are nested within country-dyads, our hypotheses indicate cross-level direct effects. Two mediating variables, destination-country identification and origincountry identification, carry the effect of our two exogenous variables defined at the country-dyad level (i.e., opportunities for development and value-congruent societal practices) toward our two dependent variables, community and career embeddedness. We expect these four endogenous variables (destination-country identification, origin-country identification, community embeddedness, and career embeddedness) to have individual-level and higher-level components. Therefore, we followed the multilevel modeling approach of Aguinis et al. (2013) to check if the nested structure allows us to test our cross-level direct effect hypotheses.

We structured the dataset such that individuals are nested in origin-country-destination-country dyads in a unidirectional manner. That is, migrating from country A to country B is treated as a separate case from the reverse move. This structuring captures the asymmetrical nature of our opportunities for human development and value-congruent societal practices constructs. We created null models using maximum likelihood estimation in a cross-classified setting with three intercepts (country-dyad, origin country, and destination country), which varied freely with no predictors for each of the four endogenous variables. The total amount of variances associated with the three higher levels vis-à-vis the individual level are as follows: 10.8% for destination-country identification (40.3% of which is associated with the country dyad-level), 8.0% for origin-country identification (28.7% of which is associated with the country dyad-level), 12.0% for community embeddedness (6.7% of which is associated with the country dyad-level), and 22.4% for career embeddedness (14.3% of which is associated with the country dyad-level) (Table 3).

We then tested whether a model in which intercepts did not vary was nested in a model in which country-dyad intercepts varied freely. ANOVA results support this nested structure for destination-country identification ( $\chi^2(1) = 70.97$ , p < 0.001), origin-country identification ( $\chi^2(1) = 26.60$ , p < 0.001), community embeddedness ( $\chi^2(1) = 39.39$ , p < 0.001), and career embeddedness ( $\chi^2(1) = 193.02$ , p < 0.001). Finally, we tested a model in which only the country-dyad intercept was nested in a null model in which all three intercepts freely varied. ANOVA results support this nested structure for destination-country identification ( $\chi^2(1) = 31.71, p < 0.001$ ), origin-country identification ( $\chi^2(1) = 18.90, p < 0.001$ ), community embeddedness ( $\chi^2(1) = 54.83$ , p < 0.001), and career embeddedness  $(\chi^2(1) = 95.31, p < 0.001)$ . We have 51 destination-origincountry dyads, 36 origin countries, and 12 destination countries under which at least nine migrants are nested, which adheres to the requirements suggested by Maas and Hox (2005). In sum, our nested data structure is suitable for random coefficient modeling using random intercepts.

#### **Analytical strategy**

We used the *lme4* package in R for our analyses (Bates et al., 2015) and tab model function using Wald method to compute the degrees of freedom and to report the direct effects. While our theorization is at the individual and country-dyad levels and the data structure should take these two levels into account, all individuals in a certain destination country could be affected by their experience in a similar way (e.g., all migrants in Denmark). Similarly, individuals from a certain origin country (e.g., individuals who are emigrating from Nigeria) can have shared effects. To account for this complex nested data structure, we used a cross-classified model. Specifically, we introduced origin-country, destination-country, and origin-destination-country-dyad random intercepts into our analyses. To test our mediation hypotheses (H3a to H6d), we used the Monte Carlo method for assessing mediation (Selig & Preacher, 2008 – http://quant psy.org/medmc/medmc.htm). This method uses 20,000 random draws from the joint distribution of the path coefficients of the two stages (a and b), and the asymptotic variances and covariances in a mediation model. The resulting distribution of a\*b from these draws are used as an input to estimate confidence intervals (CI). For ease of interpretability, we standardized the variables with a high range (age of migration, tenure in destination country, opportunities for human development, origin-country HDI, destination HDI, and Mipex) prior to our analyses.

# Results

Supporting *Hypotheses 1a* and *1b*, our results indicate that destination-country identification is significantly positively associated with (*H1a*) community embeddedness (b=0.51, p < 0.001, 95% CI 0.454, 0.556) and (*H1b*) career embeddedness (b=0.26, p < 0.001, 95% CI 205, 0.321) (Table 4, Models 2c and 2d). Origin-country identification is significantly negatively related with (*H2a*) community embeddedness (b=-0.08, p < 0.001, 95% CI -0.129, -0.036), but not significantly related with (*H2b*) career embeddedness (b=-0.02, p=0.496, 95% CI -0.071, 0.034). Therefore, *H2a* is supported, but *H2b* is not.

Providing support for both *Hypotheses 3a* and 3b, the mediating influence of opportunities for human development via destination-country identification on (H3a) community embeddedness is 0.041 (95% CI 0.016, 0.066), and on (H3b) career embeddedness is 0.021 (95% CI 0.008, 0.035). Our analyses show that the mediating effect of

 Table 3 Destination-country identification and origin-country identification

	DV: Dest	tination-coun	try identifica	ation	DV: Origin-country identification					
	Model 1a		Model 2a		Model 1b		Model 2b			
	b	p value	b	p value	b	p value	b	p value		
International experience	-0.06	0.001	-0.05	0.004	-0.09	0.000	-0.09	0.000		
	(0.02)		(0.02)		(0.02)		(0.02)			
Age of migration	-0.03	0.216	-0.03	0.130	-0.01	0.560	-0.01	0.551		
	(0.02)		(0.02)		(0.02)		(0.02)			
Gender	0.05	0.233	0.06	0.104	-0.03	0.496	-0.04	0.373		
	(0.04)		(0.04)		(0.04)		(0.04)			
2. Highest education level	-0.03	0.892	-0.09	0.638	-0.50	0.019	-0.49	0.021		
C	(0.20)		(0.19)		(0.21)		(0.21)			
3. Highest education level	-0.04	0.854	-0.10	0.608	-0.43	0.044	-0.42	0.049		
	(0.20)	01001	(0.19)	0.000	(0.21)	01011	(0.21)	0101.5		
4. Highest education level	-0.11	0.579	-0.17	0.381	-0.43	0.047	-0.42	0.055		
4. Ingliest education level	(0.21)	0.577	(0.20)	0.501	(0.22)	0.047	(0.22)	0.055		
Tonurs in doctingtion country	0.28	0.000	0.27	0.000	(0.22) $-0.06$	0.017	(0.22) $-0.06$	0.021		
Tenure in destination country		0.000		0.000		0.017		0.021		
S	(0.02)	0.210	(0.02)	0.049	(0.03)	0.245	(0.03)	0.129		
Survey language proficiency	0.04	0.219	0.06	0.048	-0.04	0.245	-0.05	0.128		
	(0.03)		(0.03)		(0.03)		(0.03)			
Cultural intelligence	0.26	0.000	0.31	0.000	0.18	0.000	0.16	0.000		
	(0.04)		(0.04)		(0.04)		(0.04)			
Same language	0.07	0.289	0.09	0.129	0.17	0.005	0.15	0.016		
	(0.06)		(0.06)		(0.06)		(0.06)			
Colonial ties	0.13	0.157	0.09	0.304	0.16	0.084	0.16	0.086		
	(0.09)		(0.09)		(0.09)		(0.09)			
Diversity climate	0.19	0.000	0.14	0.000	0.14	0.000	0.16	0.000		
	(0.02)		(0.02)		(0.02)		(0.02)			
Destination-country HDI	0.02	0.716	-0.00	0.942	-0.07	0.117	-0.05	0.268		
	(0.06)		(0.06)		(0.04)		(0.04)			
Refugee status	-0.08	0.428	-0.01	0.927	0.16	0.162	0.14	0.227		
-	(0.11)		(0.10)		(0.11)		(0.11)			
Experienced ethnocentrism (country-mean)	-0.09	0.771	-0.06	0.841	0.12	0.545	0.09	0.630		
	(0.30)		(0.31)		(0.21)		(0.19)			
Mipex	0.02	0.794	0.01	0.836	-0.05	0.218	-0.05	0.172		
	(0.06)		(0.06)		(0.04)		(0.04)			
Experienced ethnocentrism	(0.00)		-0.27	0.000	(0.0.1)		0.07	0.004		
			(0.02)	0.000			(0.03)	0.001		
Experienced downgrading			(0.02) -0.05	0.023			0.03	0.148		
Experienced downgrading			(0.02)	0.025			(0.02)	0.140		
Opportunities for human development			0.08	0.001			(0.02) -0.01	0.797		
opportunities for numan development				0.001				0.797		
Malas and a start in the			(0.02)	0.007			(0.03)	0.027		
Value-congruent societal practices			0.04	0.097			-0.07	0.037		
			(0.03)				(0.03)			
Observations	1.709		1.709		1.709		1.709			
Pseudo- <i>R</i> <sup>2</sup>	0.239		0.310		0.129		0.138			

Cross-classified clustering is used in all estimations. Standard errors are reported in parentheses.

destination-country identification between experienced downgrading and career embeddedness is -0.013 (95%)

CI -0.025, -0.002), which supports *Hypothesis 4a*. We did not find support for *Hypothesis 4b* that origin-country

#### Table 4 Career embeddedness and community embeddedness

	DV: Care	er embedded	ness		DV: Community embeddedness					
	Model 1c		Model 2c		Model 1d		Model 2d			
	b	p value	b	p value	$\overline{b}$	p value	b	p value		
International experience	-0.07	0.001	-0.06	0.003	-0.02	0.292	-0.00	0.841		
-	(0.02)		(0.02)		(0.02)		(0.02)			
Age of migration	-0.16	0.000	-0.15	0.000	-0.12	0.000	-0.10	0.000		
	(0.03)		(0.03)		(0.03)		(0.02)			
Gender	0.07	0.143	0.05	0.255	0.06	0.177	0.03	0.487		
	(0.05)		(0.05)		(0.05)		(0.04)			
2. Highest education level	-0.57	0.017	-0.56	0.017	-0.56	0.015	-0.57	0.006		
	(0.24)		(0.23)		(0.23)		(0.21)			
3. Highest education level	-0.58	0.016	-0.56	0.017	-0.54	0.019	-0.54	0.009		
	(0.24)		(0.23)		(0.23)		(0.21)			
4. Highest education level	-0.62	0.012	-0.58	0.016	-0.67	0.004	-0.63	0.003		
	(0.25)		(0.24)		(0.23)		(0.21)			
Tenure in destination country	-0.03	0.296	-0.10	0.001	0.05	0.083	-0.09	0.001		
	(0.03)		(0.03)		(0.03)		(0.03)			
Survey language proficiency	-0.01	0.870	-0.02	0.551	0.08	0.032	0.04	0.178		
	(0.04)		(0.04)		(0.04)		(0.03)			
Cultural intelligence	0.12	0.014	0.04	0.453	0.28	0.000	0.14	0.001		
-	(0.05)		(0.05)		(0.04)		(0.04)			
Same language	0.08	0.320	0.06	0.463	0.03	0.617	-0.01	0.841		
	(0.08)		(0.08)		(0.07)		(0.06)			
Colonial ties	0.08	0.462	0.05	0.634	0.08	0.434	0.05	0.594		
	(0.11)		(0.11)		(0.10)		(0.09)			
Diversity climate	0.15	0.000	0.12	0.000	0.16	0.000	0.11	0.000		
-	(0.03)		(0.03)		(0.03)		(0.02)			
Destination-country HDI	0.05	0.616	0.06	0.575	0.04	0.559	0.04	0.538		
	(0.11)		(0.10)		(0.08)		(0.06)			
Refugee status	0.22	0.086	0.23	0.069	0.24	0.044	0.26	0.016		
	(0.13)		(0.13)		(0.12)		(0.11)			
Experienced ethnocentrism (country-mean)	0.35	0.574	0.37	0.531	-0.43	0.304	-0.36	0.279		
	(0.62)		(0.59)		(0.42)		(0.33)			
Mipex	-0.16	0.224	-0.16	0.190	-0.07	0.386	-0.08	0.234		
-	(0.13)		(0.12)		(0.09)		(0.07)			
Experienced ethnocentrism	-0.06	0.028	0.01	0.745	-0.18	0.000	-0.04	0.088		
	(0.03)		(0.03)		(0.03)		(0.03)			
Experienced downgrading	-0.22	0.000	-0.20	0.000	-0.03	0.299	0.00	0.881		
	(0.03)		(0.03)		(0.02)		(0.02)			
Opportunities for human development	0.14	0.000	0.12	0.002	0.04	0.316	0.00	0.955		
	(0.04)		(0.04)		(0.04)		(0.04)			
Value-congruent societal practices	0.15	0.000	0.14	0.000	-0.01	0.706	-0.05	0.179		
	(0.04)		(0.04)		(0.04)		(0.03)			
Destination-country identification			0.26	0.000			0.51	0.000		
			(0.03)				(0.03)			
Origin-country identification			-0.02	0.492			-0.08	0.000		
			(0.03)				(0.02)			
Observations	1.709		1.709		1.709		1.709			
Pseudo- $R^2$	0.337		0.361		0.221		0.351			

Cross-classified clustering is used in all estimations. Standard errors are reported in parentheses.

identification mediates between experienced downgrading and career embeddedness, as the mediating effect is -0.006 (95% CI -0.003, 0.001).

Hypotheses 5a and 5b state that value-congruent societal practices are positively related to community embeddedness via destination-country and origin-country identification, respectively. Our mediation analyses do not support H5a, for which the mediating effect is 0.020 (95% CI - 0.005), 0.047), whereas they support H5b, as the mediating effect is 0.006 (95% CI 0.001, 0.013). Supporting Hypotheses 6a and 6b, the mediating effect of destination-country identification between experienced ethnocentrism and community embeddedness is -0.138 (95% CI -0.165, -0.112), and between experienced ethnocentrism and career embeddedness is -0.070 (95% CI -0.091, -0.052). Finally, Hypotheses 6c and 6d suggest that origin-country identification negatively mediates between experienced ethnocentrism and community and career embeddedness, respectively. The findings from our mediation analyses support H6c, for which the mediating effect is -0.006 (95% CI -0.011, -0.001) but do not support *H6d*, as the mediating effect is -0.001 (95%) CI - 0.006, 0.002).

We also ran post-hoc analyses to check if destination and origin-country identifications interact to predict embeddedness. Upon entering the interaction term into our regressions, the term is neither significantly related with community embeddedness (b = -0.01, p = 0.509, 95% CI -0.058, 0.029) nor with career embeddedness (b = -0.00, p = 0.951, 95% CI -0.051, 0.048). Interaction terms are also not significant when using polynomial regressions (b = -0.01, p = 0.588, 95% CI -0.055, 0.031; and b = -0.00, p = 0.891, 95% CI -0.053, 0.046), implying that there are no specific identity configurations at which our dependent variables are significantly higher.

# Discussion

Because highly skilled migrants often have options for where they choose to live and work, understanding what embeds them in the destination country is vital to fully utilizing their talent and increasing their attachment and retention. Our principal message is that differences between the destination- and origin-country institutional characteristics as well as migrants' experiences with formal and informal institutions in their destination country generate conflicting dynamics, with some characteristics (e.g., opportunities for human development) leading migrants to identify with their destination country and embed themselves in their communities and careers, and others (e.g., experienced ethnocentrism) compelling migrants to retain their origin-country identification and weakening their embeddedness in the destination country.

We theorized - and established empirically - that different institutional effects elicit different identification processes with significant implications for embeddedness. Destination-country identification is vital if highly skilled migrants are to become embedded in both the community and career domains. We found that pathways for this connection are affected by both macro institutional features and micro experiences of the destination country. Better opportunities for human development relative to the origin country is a key driver of both community and career embeddedness through destination-country identification, but if migrants experience occupational downgrading in the destination country, this lowers their destination-country identification and subsequently career embeddedness. This finding is consistent with research showing that the loss of status when their skills and credentials are devalued or unrecognized poses a major obstacle to highly skilled migrants' career embeddedness (Fernando & Patriotta, 2020; Zikic & Richardson, 2016). It also suggests that even if a destination country has much to offer in terms of employment and career opportunities, if a skilled migrant does not experience access to those opportunities, their identification with the destination country may be truncated, hindering their career embeddedness.

Another important insight from our study is that if migrants experience ethnocentrism in the destination country, they have both lower community and career embeddedness, mediated through lower destinationcountry identification. Furthermore, experienced ethnocentrism highlights migrants' origin-country identity ("I am different, and not one of 'them'"), and we find that it negatively relates to community embeddedness in the destination country through elevated origin-country identification. Thus, it appears that ethnocentrism is particularly detrimental to migrants' embeddedness in both domains.

We also find that value-congruent societal practices are important for community embeddedness in the destination country, an effect that was negatively mediated by origincountry identification. In other words, migrants who move to a destination country that is more aligned with their societal values ("culture as should be") had lower origincountry identification and showed higher levels of community embeddedness in the destination country. A possible explanation is that immigrating to a country whose societal practices are more closely aligned with the values and preferences of the origin country may highlight the societal values–practices mismatch in the origin country.

Interestingly, we did not find support for the hypothesized positive effect of value-congruent societal practices on community embeddedness, mediated by destination-country identification. Together with other results this suggests that destination-country identification and origin-country identification appear to be largely separate processes, influenced by different antecedent factors.

These findings reveal important considerations that social identity processes offer for migration research. Formal institutional features related to human development opportunities may have their greatest influence on destination-country identification because motives to migrate involve improving achieved status and standard of living, raising destination-country identification, so losses may not trigger reevaluation of one's origin-country identity (Bendersky & Pai, 2018). By contrast, one's nationality or ethnicity are inherently connected to their origin country, therefore the associated institutional features – both formal and informal – may raise origin-country identification.

Another key insight is that origin-country identification does not seem to disturb career embeddedness in the destination country – even in the face of experienced ethnocentrism or occupational downgrading. We observed that origin-country identification mainly reduces migrants' community embeddedness. This suggests that migrants who experience ethnocentrism and poor societal values-practices congruence in the destination country end up staying on the margins of society. Therefore, they may perceive sacrifices in leaving the destination country because of the career opportunities they could lose but not for what they have invested in the local community.

Overall, our findings suggest that whereas development of a destination-country identification is a sine qua non for achieving high levels of community and career embeddedness, origin-country identification also matters, but not in the way predicted by acculturation research. A key tenet of Berry's (1997) model of migrant acculturation is that an *integration mode* (i.e., high destination-country identification combined with high origin-country identification) is associated with the most favorable outcomes. While this may be true for the integration outcomes commonly studied in acculturation research, such as acculturative stress and mental health (Schwartz et al., 2010; Yoon et al., 2013), "dual identification" (i.e., with both the origin and the destination country) may not be necessary for achieving high levels of embeddedness in the destination country. In fact, origin-country identification may even reduce embeddedness in cases where migrants form closed enclaves that demarcate exclusion.

# Limitations and future directions

We worked to ensure a broad representation of origin countries, lengths of tenure in the destination country, and demographic characteristics to enhance the generalizability of findings. There was one characteristic, however, that most migrants in our sample had in common: Nearly 82% of the migrants had moved from an economically less developed to a more developed country. While this seems to characterize the experience of most migrants (United Nations, 2017), future studies should investigate the acculturation dynamics experienced by migrants moving from an economically developed to a less developed country and specifically test our proposed relationships between opportunities for development and country identifications. The acculturation challenges faced by this group might in some ways be the mirror opposite of those encountered by most migrants in our study, whose experience was characterized by the contrasting dynamics of being attracted to the new country (e.g., the better living conditions and job opportunities) and simultaneously rejected by it (e.g., being confronted with ethnocentrism and occupational downgrading). We know very little about this group of migrants, whose acculturation experience might resemble expatriates assigned to "hardship countries" - albeit without the support of a large corporation.

Our study adopted a cross-sectional design, which allowed us to identify associations between the key variables of interest but not to infer cause-and-effect relationships. To establish causality, future studies should conduct longitudinal research to examine how migrants' country identifications and processes of (dis-)embedding in destination and origin countries unfold over time. For example, longitudinal studies could examine whether migrants' community embeddedness and career embeddedness may reinforce each other over time, and whether there is positive or negative spillover between the work and life domains for migrant retention in the destination country.

Longitudinal and qualitative research designs could also shed light on issues of migrant self-selection and destination selection, i.e., the assumption that certain push- and pullfactors may motivate specific types of people to migrate and/ or move from certain origin countries to certain destination countries. In this study, we examined two "pull motives" related to the destination country - opportunities for human development and value-congruent societal practices. These factors do not only affect migrants' destination country and origin-country identifications and, ultimately, their ability to achieve high levels of embeddedness in the destination country, but they may also influence the decision to migrate in the first place. Future studies should address issues related to self-selection - including what sets migrants apart from their non-migrating counterparts, what combination of 'push' and 'pull' motives influences the decision to migrate, and what factors determine migrants' choice of destination country - to understand the effects of these pre-migration factors on acculturation dynamics and embeddedness in the destination country.

In response to recent calls for IB researchers to account for the asymmetrical nature of cultural distance (e.g., Maseland et al., 2018; Tung & Stahl, 2018), we developed a new measure to test whether a societal values-practices match (or mismatch) in the destination country affects migrants' embeddedness. The application of this measure was a first - and, we believe, promising - attempt to address the "illusion of symmetry" (Shenkar, 2001) in the migration context. More research is needed to articulate how valuecongruent societal practices may shape migrants' country identifications, acculturation dynamics, and embeddedness in the destination country. To avoid ecological fallacy – a common problem with cultural distance measures - future research should also measure individual values to complement cultural distance or cultural values measured at the national level, on which we relied. This would also address another potential problem observed in values surveys, such as those employed by the GLOBE study, namely a possible conflation of values and marginal preferences. Maseland and Van Hoorn (2010) have argued that many of the observed differences in values survey scores may not be cultural in nature, but simply reflect differences in circumstances between groups of people. We encourage future research to utilize alternative approaches to measuring values (see Maseland & Van Hoorn, 2010). Further, given the known limitations of the GLOBE data (particularly, the small sample sizes for some countries), researchers may use alternative frameworks, such as the World Values Survey data, for determining cultural distance or differences in societal values (Beugelsdijk et al., 2018).

#### Implications for practice

Our study also offers important practical implications. Migration is "among the most emotive subjects in contemporary societies" (de Haas, Castles, & Miller, 2020 :1) and requires a diverse set of interventions to facilitate skilled migrants' participation and retention in the labor market. At the macro level, governments may shape migration policies, such as skill-selective and skill-specific immigration. However, the efficacy of these policies remains highly disputed (Czaika & Parsons, 2017) and our results, too, suggest that policies on their own may not be sufficient to retain skilled migrants. Consideration must also be given to political, economic, and institutional arrangements in the destination countries to help migrants overcome their liabilities of foreignness and origin. Without national initiatives targeted at changing misapprehensions about and hostile attitudes toward migrants, this talent may not feel embedded and instead choose to move to countries where they feel more welcome (Turkina & Van Assche, 2018; Zikic & Voloshyna, 2023).

Employing organizations can facilitate embeddedness by nurturing a work environment, culture, as well as support and career development systems that buffer against the institutional sources of disadvantage identified in this study (experienced ethnocentrism and occupational downgrading) while at the same time helping skilled migrants to leverage the sources of opportunity available in the destination country (opportunities for career advancement, improved standard of living, well-being, etc.). Although the role of organizational support practices were outside the scope of this study, our findings suggest that equitable employment practices can play an important role in promoting skilled migrants' career embeddedness and, possibly, also community embeddedness (Harrison, et al., 2019). For example, equality and diversity policies and a climate for inclusion signal the existence of a "level playing field" to migrants (Dietz et al., 2015) and can counteract experienced ethnocentrism and promote identification with the destination country, which is crucial for achieving high levels of community and career embeddedness.

# Conclusion

This paper is intended to be a step towards a better understanding of how institutional characteristics of the destination country vis-à-vis those in the origin country as well as skilled migrants' subjective experiences of the institutional characteristics in the destination country may contribute to their community and career embeddedness. Migration is a topic that is of great importance to society and organizations, and we know little about the factors and processes that govern migrant experiences in both the personal life/social domain and the workplace/career domain. In this article, we adopted an acculturation- and social identity-based approach to understanding the factors and mechanisms that influence migrants' outcomes in the destination country, and the role that migrants' country identifications play in this process. In addition, we have offered new constructs that help us investigate migrants' embeddedness in the destination country, including a new, asymmetrical cultural distance measure that seems more appropriate in the context of migration than existing, symmetrical measures.

Supplementary Information The online version contains supplementary material available at https://doi.org/10.1057/s41267-024-00683-w.

Acknowledgements We express our appreciation to Editor-in-Chief Rosalie Tung, Deputy Editor Sjoerd Beugelsdijk, Associate Editor Dana Minbaeva, and three anonymous reviewers for their guidance and insightful suggestions. Sebastian Reiche gratefully acknowledges the support from the Ministerio de Ciencia e Innovación, grant ECO2015-68272-P funded by MCIN/AEI/https://doi.org/10.13039/5011000110 33, and by "ERDF A way of making Europe", by the European Union. Mila Lazarova acknowledges the support of the Canada Research Chairs Program. Lena Zander would like to gratefully acknowledge Jan Wallanders och Tom Hedelius stiftelse and Tore Browaldhs stiftelse, Sweden, for financially supporting her research project (P17-0117) and the workshop organized at Sigtuna Folkhögskola for the research team in June, 2022. Eric Davoine gratefully acknowledges the NCCR LIVES

for their financial support. Finally, we wish to express our gratitude to Youjeong Song for her help on the measure validation.

**Funding** Open access funding provided by Vienna University of Economics and Business (WU).

**Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

# References

- Adler, N. J., & Aycan, Z. (2018). Cross-cultural interaction: What we know and what we need to know. *Annual Review of Organizational Psychology and Organizational Behavior*, 5, 307–333.
- Aguinis, H., Gottfredson, R. K., & Culpepper, S. A. (2013). Bestpractice recommendations for estimating cross-level interaction effects using multilevel modeling. *Journal of Management*, 39(6), 1490–1528.
- Ailon-Souday, G., & Kunda, G. (2003). The local selves of global workers: The social construction of national identity in the face of organizational globalization. *Organization Studies*, 24(7), 1073–1096.
- Allport, G. W. (1979). *The nature of prejudice* (Anniv. ed.). Perseus. (Original work Published 1954).
- Barnard, H., Deeds, D., Mudambi, R., & Vaaler, P. M. (2019). Migrants, migration policies, and international business research: Current trends and new directions. *Journal of International Business Policy*, 2, 275–288.
- Bates, D., Mächler, M., Bolker, B. M., & Walker, S. C. (2015). Fitting linear mixed-effects models using lme4. *Journal of Statistical Software*, 67, 1–48.
- Bendersky, C., & Pai, J. (2018). Status dynamics. Annual Review of Organizational Psychology and Organizational Behavior, 5, 183–199.
- Berry, J. W. (1997). Immigration, acculturation, and adaptation. *Applied Psychology*, 46(1), 5–34.
- Berry, J. W., & Kalin, R. (1995). Multicultural and ethnic attitudes in Canada: An overview of the 1991 national survey. *Canadian Journal of Behavioural Science*, 27(3), 301–320.
- Beugelsdijk, S., Ambos, B., & Nell, P. C. (2018). Conceptualizing and measuring distance in international business research: Recurring questions and best practice guidelines. *Journal of International Business Studies*, 49, 1113–1137.
- Bhaskar-Shrinivas, P., Harrison, D. A., Shaffer, M. A., & Luk, D. M. (2005). Input-based and time-based models of international adjustment: Meta-analytic evidence and theoretical extensions. *Academy of Management Journal*, 48(2), 257–281.
- Bretones, F. D. (2020). Migrant workers, hazards and vulnerability. In F. D. Bretones & A. Santos (Eds.), *Health, safety and well-being* of migrant workers: New hazards (pp. 9–22). Springer.
- Brislin, R. W. (1970). Back-translation for cross-cultural research. Journal of Cross-Cultural Psychology, 1(3), 185–216.
- Buckley, P. J., Doh, J. P., & Benischke, M. H. (2017). Towards a renaissance in international business research? Big questions, grand

challenges, and the future of IB scholarship. *Journal of International Business Studies*, 48(9), 1045–1064.

- Burke, P. J., & Reitzes, D. C. (1991). An identity theory approach to commitment. Social Psychology Quarterly, 54(3), 239–251.
- Cerdin, J.-L., Diné, M. A., & Brewster, C. (2014). 'Qualified immigrants' success: Exploring the motivation to migrate and to integrate. *Journal of International Business Studies*, 45(2), 151–168.
- Choudhury, P. (2022). Geographic mobility, immobility, and geographic flexibility: A review and agenda for research on the changing geography of work. Academy of Management Annals, 16(1), 258–296.
- Crollard, A., de Castro, A. B., & Tsai, J. H. C. (2012). Occupational trajectories and immigrant worker health. Workplace Health & Safety, 60(11), 497–502.
- Czaika, M., & Parsons, C. (2017). The gravity of high-skilled migration policies. *Demography*, 54(2), 603–630.
- Dau, L. A., Chacar, A. S., Lyles, M. A., & Li, J. (2022). Informal institutions and international business: Toward an integrative research agenda. *Journal of International Business Studies*, 53(6), 985–1010.
- de Haas, H., Castles, S., & Miller, M. J. (2020). The age of migration: International population movements in the modern world (6th ed.). Red Globe Press.
- Dietz, J., Joshi, C., Esses, V. M., Hamilton, L. K., & Gabarrot, F. (2015). The skill paradox: Explaining and reducing employment discrimination against skilled immigrants. *International Journal* of Human Resource Management, 26, 1318–1334.
- Fang, T., Samnani, A.-K., Novicevic, M., & Bing, M. (2013). Liabilityof-foreignness effects on job success of immigrant job seekers. *Journal of World Business*, 48, 98–109.
- Fernando, D., & Patriotta, G. (2020). "Us versus them": Sensemaking and identity processes in skilled migrants' experiences of occupational downgrading. *Journal of World Business*, 55(4), 101109.
- Fitzsimmons, S., Minbaeva, D., Phene, A., & Narula, R. (2021). Global mobility of people: Challenges and opportunities for international business. *Journal of International Business Studies* (Special Issue).
- Florkowski, G. W., & Fogel, D. S. (1999). Expatriate adjustment and commitment: The role of host-unit treatment. *International Jour*nal of Human Resource Management, 10(5), 783–807.
- Foley, C. F., & Kerr, W. R. (2013). Ethnic innovation and U.S. multinational firm activity. *Management Science*, 59(7), 1529–1544.
- Gecas, V. (1982). The self-concept. Annual Review of Sociology, 8, 1–33.
- Grzymala-Kazlowska, A., & Ryan, L. (2022). Bringing anchoring and embedding together: Theorising migrants' lives over time. *Comparative Migration Studies*, 10, 46.
- Guo, G. C., Hakak, L. T., & Al Ariss, A. (2019). Institutional logics and foreign national origin based inequality: The case of international migrant employees. *Human Resource Management Review*, 31(1), 100706.
- Hajro, A., Stahl, G. K., Clegg, C. C., & Lazarova, M. B. (2019). Acculturation, coping, and integration success of international skilled migrants: An integrative review and multilevel framework. *Human Resource Management Journal*, 29(3), 328–352.
- Hajro, A., Zikic, J., Caprar, D., & Stahl, G. K. (2021). Global migrants: Understanding the implications for international business and management. *Journal of World Business*, 56(2), 101192.
- Halbesleben, J. R. B., Neveu, J.-P., Paustian-Underdahl, S. C., et al. (2014). Getting to the "COR": Understanding the role of resources in conservation of resources theory. *Journal of Management*, 40(5), 1334–1364.
- Halvorsen, B., Treuren, G. J. M., & Kulik, C. T. (2015). Job embeddedness among migrants: Fit and links without sacrifice. *The International Journal of Human Resource Management*, 26(10), 1298–1317.

- Harrison, D. A., Harrison, T., & Shaffer, M. A. (2019). Strangers in strained lands: Learning from workplace experiences of immigrant employees. *Journal of Management*, 45(2), 600–619.
- House, R. J., Hanges, P. J., Javidan, M., Dorfman, P. W., & Gupta, V. (Eds.). (2004). Culture, leadership, and organizations: The GLOBE study of 62 societies. SAGE.
- Ibarra, H., & Barbulescu, R. (2010). Identity as narrative: Prevalence, effectiveness, and consequences of narrative identity work in macro work role transitions. Academy of Management Review, 35(1), 135–154.

Jacob, L. M. (2020). Acculturation. Salem Press Encyclopaedia.

- Kehoe, R. R., & Wright, P. M. (2013). The impact of high-performance human resource practices on employees' attitudes and behaviors. *Journal of Management*, 39(2), 366–391.
- Kerr, W. R. (2020). The gift of global talent: Innovation policy and the economy. *Innovation Policy and the Economy*, 20(1), 1–37.
- Kogut, B., & Singh, H. (1988). The effect of national culture on the choice of entry mode. *Journal of International Business Studies*, 19, 411–432.
- Lee, Y.-T., Masuda, A. D., Fu, X., & Reiche, B. S. (2018). Navigating between home, host, and global: Consequences of multicultural team members' identity configurations. *Academy of Management Discoveries*, 4(2), 180–201.
- Maas, C. J., & Hox, J. J. (2005). Sufficient sample sizes for multilevel modeling. *Methodology: European Journal of Research Methods* for the Behavioral and Social Sciences, 1(3), 86.
- MacKenzie Davey, K., & Jones, C. (2020). Refugees' narratives of career barriers and professional identity. *Career Development International*, 25(1), 49–66.
- Maseland, R., Dow, D., & Steel, P. (2018). The Kogut and Singh national cultural distance index: Time to start using it as a springboard rather than a crutch. *Journal of International Business Studies*, 49, 1154–1166.
- Maseland, R., & van Hoorn, A. (2010). Values and marginal preferences in international business. *Journal of International Business Studies*, 41(8), 1325–1329.
- Maynard, D. C., Joseph, T. A., & Maynard, A. M. (2006). Underemployment, job attitudes, and turnover intentions. *Journal of Organizational Behavior*, 27(4), 509–536.
- Mitchell, T. R., Holtom, B. C., Lee, T. W., Sablynski, C. J., & Erez, M. (2001). Why people stay: Using job embeddedness to predict voluntary turnover. Academy of Management Journal, 44(6), 1102–1121.
- National Academies of Sciences, Engineering, and Medicine. (2016). *The integration of immigrants into American society*. National Academies Press.
- Petriglieri, J. L. (2011). Under threat: Responses to and the consequences of threats to individuals' identities. Academy of Management Review, 36(4), 641–662.
- Podsakoff, P. M., MacKenzie, S. B., Lee, J. Y., & Podsakoff, N. P. (2003). Common method biases in behavioral research: A critical review of the literature and recommended remedies. *Journal of Applied Psychology*, 88(5), 879–903.
- Reiche, B. S., Harzing, A. W., & Pudelko, M. (2015). Why and how does shared language affect subsidiary knowledge inflows? A social identity perspective. *Journal of International Business Studies*, 46(5), 528–551.
- Reiche, B. S., Kraimer, M. L., & Harzing, A.-W. (2011). Why do international assignees stay? An organizational embeddedness perspective. *Journal of International Business Studies*, 42(4), 521–544.
- Richardson, H. (2018). *Highly qualified migrants and coping strategies* [Master Thesis]. University of Geneva, Geneva.
- Richmond, A. (1993). Reactive migration: Sociological perspectives on refugee movements. *Journal of Refugee Studies.*, 6(1), 7–24.

- Schmitt, M. T., Silvia, P. J., & Branscombe, N. R. (2000). The intersection of self-evaluation maintenance and social identity theories: Intragroup judgment in interpersonal and intergroup contexts. *Personality and Social Psychology Bulletin*, 26(12), 1598–1606.
- Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: Implications for theory and research. *The American Psychologist*, 65(4), 237–251.
- Selig, J. P., & Preacher, K. J. (2008). Monte Carlo method for assessing mediation: An interactive tool for creating confidence intervals for indirect effects. [Computer software]. Retrieved from http:// quantpsy.org.
- Selmer, J., Chiu, R. K., & Shenkar, O. (2007). Cultural distance asymmetry in expatriate adjustment. *Cross Cultural Management: An International Journal*, 14(2), 150–160.
- Shenkar, O. (2001). Cultural distance revisited: Towards a more rigorous conceptualization and measurement of cultural differences. *Journal of International Business Studies*, 32(3), 519–535.
- Shokef, E., & Erez, M. (2006). Global work culture and global identity, as a platform for a shared understanding in multicultural teams. *National Culture and Groups*, *9*, 325–352.
- Singh, B., Shaffer, M. A., & Selvarajan, T. T. (2018). Antecedents of organizational and community embeddedness: The roles of support, psychological safety, and need to belong. *Journal of Organizational Behavior*, 39(3), 339–354.
- Slotter, E. B., Gardner, W. L., & Finkel, E. J. (2010). Who am I without you? The influence of romantic breakup on the self-concept. *Per*sonality and Social Psychology Bulletin, 36(2), 147–160.
- Slotter, E. B., Winger, L., & Soto, N. (2015). Lost without each other: The influence of group identity loss on the self-concept. *Group Dynamics: Theory, Research, and Practice, 19*(1), 15–30.
- Sohst, R. R., Tjaden, J. D., de Valk, H., & Melde, S. (2020). The future of migration to Europe: A review of the literature on migration scenarios and forecasts. International Organization for Migration.
- Spencer-Rodgers, J., & Collins, N. L. (2006). Risk and resilience: Dual effects of perceptions of group disadvantage among Latinos. *Jour*nal of Experimental Social Psychology, 42(6), 729–737.
- Stahl, G. K., & Tung, R. (2015). Towards a more balanced treatment of culture in international business studies: The need for positive cross-cultural scholarship. *Journal of International Business Studies*, 46, 391–414.
- Stets, J. E., & Burke, P. J. (2000). Identity theory and social identity theory. *Social Psychology Quarterly*, 63(3), 224–237.
- Szkudlarek, B., Nardon, L., Osland, J., Adler, N., & Lee, E. S. (2021). When context matters: What happens to international theory when researchers study refugees. *Academy of Management Perspectives*, 35, 461–484.
- Tajfel, H. (1978). Differentiation between social groups. Academic Press Inc.
- Tajfel, H. (1982). Social psychology of intergroup relations. Annual Review of Psychology, 33(1), 1–39.
- Tharenou, P., & Caulfield, N. (2010). Will I stay or will I go? Explaining repatriation by self-initiated expatriates. Academy of Management Journal, 53(5), 1009–1028.
- Thomas, D. C., Liao, Y., Aycan, Z., Cerdin, J. L., Pekerti, A. A., Ravlin, E. C., Stahl, G. K., Lazarova, M. B., Fock, H., Arli, D., & Moeller, M. (2015). Cultural intelligence: A theory-based, short form measure. *Journal of International Business Studies*, 46(9), 1099–1118.
- Tung, R. L., & Lazarova, M. (2006). Brain drain versus brain gain: An exploratory study of ex-host country nationals in Central and East Europe. *The International Journal of Human Resource Management*, 17(11), 1853–1872.
- Tung, R., & Stahl, G. K. (2018). The tortuous evolution of the role of culture in IB research: What we know, what we don't know, and where we are headed. *Journal of International Business Studies*, 49, 1167–1189.

- Turkina, E., & Van Assche, A. (2018). Global connectedness and local innovation in industrial clusters. *Journal of International Business Studies*, 49(6), 706–728.
- UNDP. (2019). Human Development Report 2019. Beyond income, beyond averages, beyond today: Inequalities in human development in the 21st century. http://hdr.undp.org/en/content/humandevelopment-report-2019

United Nations. (2017). International migration report. United Nations.

- Van Hoorn, A., & Maseland, R. (2016). How institutions matter for international business: Institutional distance effects vs institutional profile effects. *Journal of International Business Studies*, 47(3), 374–381.
- Vora, D., & Kostova, T. (2007). A model of dual organizational identification in the context of the multinational enterprise. *Journal* of Organizational Behavior, 28(3), 327–350.
- Wehrle, K., Klehe, U. C., Kira, M., & Zikic, J. (2018). Can I come as I am? Refugees' vocational identity threats, coping, and growth. *Journal of Vocational Behavior*, 105, 83–101.
- Williams, L. J., Cote, J. A., & Buckley, M. R. (1989). Lack of method variance in self-reported affect and perceptions at work: Reality or artifact? *Journal of Applied Psychology*, 74(3), 462–468.
- Yildiz, H. E., & Fey, C. F. (2016). Are the extent and effect of psychic distance perceptions symmetrical in cross-border M&As? Evidence from a two-country study. *Journal of International Business Studies*, 47(7), 830–857.
- Yoon, E., Chang, C.-T., Kim, S., Clawson, A., Cleary, S. E., Hansen, M., Bruner, J. P., Chan, T. K., & Gomes, A. M. (2013). A metaanalysis of acculturation/enculturation and mental health. *Journal* of Counseling Psychology, 60(1), 15–30.
- Zikic, J., & Richardson, J. (2016). What happens when you can't be who you are: Professional identity at the institutional periphery. *Human Relations*, 69(1), 139–168.
- Zikic, J., & Voloshyna, V. (2023). Untangling space and career action: Migrant career recontextualization in the host city. Academy of Management Discoveries, 9(2), 160–186.

**Publisher's Note** Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

**Günter K. Stahl** is Professor and Chair of the Institute for Responsibility and Sustainability in Global Business and Director of the Center for Sustainability Transformation and Responsibility (STaR) at the Vienna University of Economics and Business (WU Vienna). His research interests include corporate purpose and leadership, sustainable human resource management, diverse teams, and global mobility and migration.

**Eren Akkan** is Associate Professor of Management at Kedge Business School, France. His research interests span international mobility, global work, and the changing nature of work arrangements. Within these domains, he studies how people respond to major transitions, the evolution of social relationships, and the impact of mobility on societal and cultural transformations.

**B. Sebastian Reiche** (PhD, University of Melbourne) is Professor of People Management at IESE Business School in Barcelona, Spain. His research focuses on the forms, prerequisites, and consequences of global work, international HRM, global leadership, language in international business, and knowledge transfer. He regularly blogs on topics related to expatriation and global work (http://blog.iese.edu/expat riatus) **Aida Hajro** is Professor of International Business and Director of the Centre for International Business at the University of Leeds, UK, and Visiting Professor at the Vienna University of Economics and Business. Her research and teaching interests lie in sustainable development, with focus on the social side of sustainability, specifically, migration. Aida is also affiliated with the Global Knowledge Partnership on Migration and Development (KNOMAD).

**Mary Zellmer-Bruhn** (PhD, University of Wisconsin-Madison) is the David M. Bond Fellow for Ethics and Corporate Behavior at the University of Minnesota Carlson School. Her research focuses on teamwork, including team formation, entrepreneurial teams, and cross-cultural teamwork. Her recent work focuses on language diversity and the experiences of migrants at work and her research appears in numerous premiere journals.

**Mila Lazarova** (PhD, Rutgers University, USA) is the William Saywell Professor of International Business at the Beedie School of Business, Simon Fraser University, Canada, and a part-time Full Professor at the Department of Management at the Vienna University of Economics and Business. Her current research interests include global mobility, global work, global careers, workplace integration of migrants, and international and comparative HRM.

**Nicole Franziska Richter** is Full Professor of International Business at the University of Southern Denmark. Denmark. Her current research interests include the management of diversity in organizations and (global) teams, global leadership, and intercultural competencies, and involve research on quantitative research methods (structural equation modeling, necessary condition analysis, and machine learning).

**Dan V. Caprar** (PhD, The University of Iowa) is Associate Professor at the University of Sydney Business School, Australia. His work reflects his interest in understanding how individuals are shaped by the context in which they work, and how, in turn, they influence their context. As such, his research, teaching, and consulting are focused on culture, identity, and leadership.

Jelena Zikic (PhD, University of Toronto, Rotman School of Management) is Associate Professor at York University, School of Human Resource Management. She developed her expertise in career transitions of diverse populations (i.e., migrants, retirees, entrepreneurs, etc.). She engages with both qualitative as well as quantitative methodology, and in her work she addresses individual level issues, such as professional identity as well as organizational perspective.

**Ingmar Björkman** is Rector (President) of Hanken School of Economics in Finland. His research interest focuses on management questions in international organizations, people management in particular. His latest book is *Global Challenge: People Management across Borders* (fourth edition, 2023, Edward Elgar), co-authored with Vladimir Pucik, Paul Evans, and Günter Stahl.

**Chris Brewster** is Professor of International Human Resource Management at Henley Business School, University of Reading, UK. He researches and publishes on international and comparative human resource management.

Jean-Luc Cerdin is Professor of International Human Resource Management at ESSEC Business School, France. He researches, publishes, and consults in three primary areas, global mobility, human resource management in MNCs, and global career and talent management.

**Callen C. Clegg** holds a PhD in Management from Brunel University where he researched the migration success of skilled migrants within UK organizations. While his research interests are mainly in global mobility, international skilled migrations, expatriation and digital nomads, he is currently a practitioner, and works as European Business Manager for International Niche-Market Insurer Hiscox.

**Eric Davoine** is Professor of HRM and Cross-Cultural Management at the University of Fribourg in Switzerland. He has been project leader for the interdisciplinary Swiss research programs (NCCR) LIVES and On-the-Move. His current research interests include international mobility, skilled migration, and internationalization of top management careers.

**Alexei Koveshnikov** is Associate Professor of Organization and Management at Aalto University School of Business in Finland. His research focuses on global mobility, people management in times of geopolitical crises, nationalism, and forms of identity work. **Wolfgang Mayrhofer** is Full Professor at WU Vienna, Austria. He previously has held full-time positions at the University of Paderborn, Germany, and at Dresden University of Technology, Germany, and conducts research in comparative international human resource management and work careers, spirituality, management, and religion as well as systems theory and management.

**Lena Zander** is Professor of International Business at Uppsala University, Sweden. Her research focuses on leadership in multicultural settings from an employee and team member perspective, for example global virtual team leadership, leadership in times of crisis, and shared leadership. She is also interested in skilled migrant challenges and opportunities.

# **Authors and Affiliations**

🖂 Günter K. Stahl

Günter K. Stahl<sup>1</sup> · Eren Akkan<sup>2</sup> · B. Sebastian Reiche<sup>3</sup> · Aida Hajro<sup>4,5</sup> · Mary Zellmer-Bruhn<sup>6</sup> · Mila Lazarova<sup>7,5</sup> · Nicole Franziska Richter<sup>8</sup> · Dan V. Caprar<sup>9</sup> · Jelena Zikic<sup>10</sup> · Ingmar Björkman<sup>11</sup> · Chris Brewster<sup>12</sup> · Jean-Luc Cerdin<sup>13</sup> · Callen C. Clegg<sup>14</sup> · Eric Davoine<sup>15</sup> · Alexei Koveshnikov<sup>16</sup> · Wolfgang Mayrhofer<sup>5</sup> · Lena Zander<sup>17</sup>

Lena Zander

lena.zander@fek.uu.se guenter.stahl@wu.ac.at Eren Akkan 1 Institute for Responsibility and Sustainability in Global eren.akkan@kedgebs.com Business, Vienna University of Economics and Business, B. Sebastian Reiche Welthandelsplatz 1, 1020 Vienna, Austria sreiche@iese.edu Department of Management, Kedge Business School, 680 Aida Hajro Cours de la Libération, 33405 Talence, France a.hajro@leeds.ac.uk 3 Department of Managing People in Organizations, IESE Business School, Ave. Pearson, 21, 08034 Barcelona, Spain Mary Zellmer-Bruhn zellm002@umn.edu 4 International Business Department, University of Leeds, Leeds LS2 9JT, UK Mila Lazarova mbl@sfu.ca 5 Vienna University of Economics and Business, Vienna, Nicole Franziska Richter Austria nicole@sam.sdu.dk 6 Carlson School of Management, University of Minnesota, Dan V. Caprar 321 19th Ave S, Minneapolis, MN 55455, USA dan.caprar@sydney.edu.au Simon Fraser University, Burnaby, Canada Jelena Zikic 8 University of Southern Denmark, Odense, Denmark jelenaz@yorku.ca 9 The University of Sydney, Sydney, Australia Ingmar Björkman 10 ingmar.bjorkman@hanken.fi School of Human Resource Management, York University, Toronto, Canada Chris Brewster 11 c.j.brewster@henley.ac.uk Hanken School of Economics, 00101 Helsinki, Finland 12 Jean-Luc Cerdin Professor of International Human Resource Management, cerdin@essec.fr Henley Business School, University of Reading, Whiteknights, Reading RG6 6UD, UK Callen C. Clegg callenclegg@gmail.com 13 Professor of International Human Resource Management, ESSEC Business School, Paris, France Eric Davoine 14 eric.davoine@unifr.ch Brunel University London, Kingston Lane, Uxbridge UB8 3PH, UK Alexei Koveshnikov 15 Université de Fribourg/NCCR LIVES, Fribourg, Switzerland alexei.koveshnikov@aalto.fi Wolfgang Mayrhofer 16 Aalto University School of Business, Ekonominaukio, wolfgang.mayrhofer@wu.ac.at 02150 Espoo, Finland 17 Uppsala University, Uppsala, Sweden