

The Influence of Human Factors on 360° Mulsemmedia QoE

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Abstract

Quality of Experience (QoE) is indelibly linked to the *human* side of the multimedia experience. Surprisingly, however, there is a paucity of research which explores the impact that *human factors* has in determining QoE. Whilst this is true of multimedia, it is even more starkly so as far as mulsemmedia - applications that involve media engaging three or more of human senses - is concerned. Hence, in the study reported in this paper, we focus on an exciting subset of mulsemmedia applications - 360° mulsemmedia - particularly important given that the upcoming 5G technology is foreseen to be a key enabler for the proliferation of immersive Virtual Reality (VR) applications. Accordingly, we study the impact that human factors such as gender, age, prior computing experience, and smell sensitivity have on 360° mulsemmedia QoE. Results showed insight into the potential of 360° mulsemmedia to in-

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spire and to enrich experiences for Generation Z - a generation empowered by rapidly advancing technology. Patterns of prior media usage and smell sensitivity play also an important role in influencing the QoE evaluation - users who have a preference for dynamic videos enjoy and find realistic the 360° mulsemmedia experiences.

Keywords: 360° Mulsemmedia, QoE, virtual reality, human factors, age, gender, prior experience, smell sensitivity

1 1. Introduction

2 The user experience of multimedia applications is indelibly linked to the
3 notion of Quality of Experience (QoE). In a digital world, characterised by
4 a plethora of devices, heterogeneous infrastructure and ever-increasing and
5 diverse content, satisfying QoE expectations remains at the forefront of mul-
6 timedia research.

7 According to Brunnström et al. [1], QoE relates to the utility and the de-
8 gree of satisfaction with a service or an application from the outlook of users,
9 taking into account the context of usage and the user characteristics (psy-
10 chological and social factors). Whilst the term QoE has, in terms of nomen-
11 clature, similarities to QoS - Quality of Service - in practice the two have
12 different targets. QoS focuses on technical factors, namely the performance
13 of telecommunication services that could eventually affect the overall QoS.
14 For one, they apply to different layers of the ISO/OSI protocol stack (and
15 testimony to the efforts to bridge the QoE-QoS gap are the many research
16 endeavours in cross-layer design [2, 3, 4, 5, 6, 7, 8]); given that measuring
17 QoE is quite complex, due to the subjective nature of the human multime-
18 dia experience, objectively measuring QoS parameters is a relatively straight
19 forward task in comparison. One aspect, however, in which both QoE and
20 QoS are similar is that they both tend to report average values. Although
21 average bit rates, error rates, throughput, and delay are the norm in QoS
22 reporting, doing the same for QoE masks one crucially important aspect -
23 that even though, for convenience of reporting (and analogously to QoS),
24 average QoE values are reported, the user experience is individual/specific
25 to each user [9]. Much as the average family of 2.4 children, which never
26 exists in practice but is a convenient reporting mechanism, so is the case for
27 average QoE.

28 We, therefore, contend that in order to have a realistic - and complete

29 - view of QoE, we need to look at individual experiences and what makes
30 a user’s experience of multimedia unique. Primordial in this respect are
31 human factors - age, gender, personality, culture, learning and cognitive styles
32 [10, 11, 12, 13, 14, 15, 16, 17, 18] have all been shown to have a bearing of
33 how we interact with and assimilate information, as well as on the multimedia
34 experience itself. However, whilst QoE is, by now, a staple of multimedia and
35 HCI (Human-Computer Interaction) research, the influence of human factors
36 on QoE is remarkably under-researched. This is starkly more poignant given
37 the fact that, in a seminal paper providing a comprehensive view of QoE
38 [1], it is acknowledged that human factors are an essential part of QoE and
39 represent “any variant or invariant property or characteristic of a human
40 user. The characteristic can describe the demographic and socio-economic
41 background, the physical and mental constitution, or the user’s emotional
42 state.”

43 Therefore, any total [19] or comprehensive [20] model of QoE has to in-
44 clude, by necessity, human factors. Indeed, if this is quasi-true about HCI and
45 multimedia, it is even more starkly - and poignantly so - true when it comes
46 to mulsemmedia (multiple sensorial media [21, 22]) and HCI. Accordingly, in
47 the context of mulsemmedia, studies show that engaging more senses like the
48 senses of smell, taste, and touch (i.e., olfactory [23, 24, 25], gustatory [26],
49 and haptic stimulation [27, 28] respectively) produced in various modalities
50 can improve the overall QoE of viewing audio-visual (AV) content. For exam-
51 ple, the QoE impact of adding haptic effects through a cross-modal mapping
52 of AV features into audio (and auto-generated vibrating haptic effects) is
53 described in [29]. In this study, objective user experience data was captured
54 using eye-gaze and heart-rate monitoring devices. Additionally, studies in
55 [30, 31] reported an enhancement on users’ experience in terms of achieving
56 a sense of immersion while viewing AV content combined with olfactory cues.
57 However, with the notable exception of Murray’s work [32, 33], the influence
58 of human factors in mulsemmedia QoE has been by and large ignored.

59 Similarly, the viewing of 360° videos on virtual reality (VR) headsets can
60 provide novel immersive user experiences and, by extension, enhanced levels
61 of QoE [34, 35, 36]. Moreover, whilst the impact of incorporating mulsemmedia
62 and 360° video VR (namely, 360° mulsemmedia) has been shown to significantly
63 enhance QoE [37] and lead to substantial bandwidth savings without the need
64 for reducing QoE [38], to the best of our knowledge, the impact of human
65 factors on 360° mulsemmedia remains completely unexplored. Therefore, the
66 study reported in this paper concentrates on exploring how human factors

67 such as age, gender, prior computer experience, and smell sensitivity impact
68 QoE in a 360° mulsemedia context.

69 The paper is organized as follows. Related work is presented in Section
70 2, while research methodology and results are detailed in Sections 3, and
71 4, respectively. Finally, Section 5 provides conclusions and identifies future
72 endeavours.

73 2. Human Factors in Multimedia and Mulsemedia

74 Human factors is the scientific discipline concerned with the application of
75 known human behavior, abilities, limitations and other characteristics to the
76 design of tasks, equipment/technology or the environment [39, 40]. Human
77 factors has a rich grounding within the context of User-Centred Design with
78 notable application in areas such as aviation [41], ergonomics [42], and design
79 for the elderly [43], to name but a few.

80 In essence, it attempts to understand the human factors affecting a user's
81 performance and behaviour (in a digital system's usage experience) and
82 thereby build the user's profile. The user profile is, therefore, used as input
83 to optimize the system through personalization. The process of personal-
84 izing the digital system involves activities such as extracting and modeling
85 (semantic and structural) information about the system, retrieving the sys-
86 tem's content according to the user profile, and adapting it to a user's context
87 or preferences.

88 The significance of human factors has evolved with the proliferation of
89 multi-user information systems as well as the diversity of services they pro-
90 vide. Today, the pursuit of adapting and personalizing web-based systems is
91 a common phenomenon in areas such as e-commerce and e-learning [44, 45,
92 46, 47], to name but the most popular.

93 As far as multimedia systems are concerned, QoE - in common with the
94 user experience associated with any digital system - is shaped by the inter-
95 play between system factors, context and human factors [10]. Indeed, the
96 importance that human factors play in multimedia QoE has been underlined
97 in [11, 15]. Generally, when performing subjective QoE tests, the impact of
98 human factors such as age, gender, cognitive style, vision and expertise levels
99 have been explored [16]. Additionally, personality [12] and cultural traits
100 such as in [14, 15] can also be incorporated as human factors in the study
101 of multimedia QoE. In respect of mulsemedia, to the best of our knowledge,
102 there are but two studies which investigated the relationship between human

103 factors and mulsemmedia QoE [32, 33]. Here, the authors reported that age
104 and gender influence the perception of olfaction based mulsemmedia, thus in-
105 dicating that these human factors have a significant influence on the user's
106 QoE in mulsemmedia.

107 **Human Factors and QoE in VR.** VR has been touted for the past
108 years as a technology with a transformative effect on our lives and work.
109 Devices are getting more powerful and applications more sophisticated. One
110 exciting form of VR content which has recently come of age with the promise
111 of 5G technology is 360° videos [48]. These display the full surroundings of
112 a camera on a spherical canvas; however, because they need data to cover
113 all spatial directions, 360° videos pose a challenge for the network to stream.
114 This leads to solutions based on viewport-adaptive streaming [49]. Never-
115 theless, as pointed in [50], these approaches open questions related to user
116 navigation patterns: what do people focus on in 360° videos?; how does the
117 type of video influence a user's behaviour?; is there a correlation between
118 this behaviour and the user's characteristics?

119 Indeed, for VR to be effective and successful, several human factor is-
120 sues need to be addressed. Previous research focused on certain aspects that
121 characterise the experience of a VR environment such as cybersickness and
122 presence. Studies showed that cybersickness in computer-generated VR en-
123 vironments is affected by various human factors (e.g., age, gender, previous
124 exposure to VR, alcohol consumption) [51, 52]. In [53], the authors showed
125 there is a correlation between gender and metrics of presence, experienced
126 realism, nausea, and disorientation, that led to female participants obtaining
127 higher scores. Melo et. al [54] investigated whether exposure time, content
128 type and gender influenced the experience of the participants in both cap-
129 tured and synthesized VR setups. Their results showed: no impact between
130 the time of exposure and the VR experience; the 360° captured video content
131 setup led to a greater sense of presence compared to the synthesized content;
132 female participants reported higher experienced realism in the synthesized
133 environment.

134 The QoE paradigm, intensively applied in the assessment of multimedia
135 and mulsemmedia systems, has also started to be employed in the modeling
136 and evaluation of immersive experiences. Accordingly, in [55], the authors
137 propose a framework for measuring the quality of immersive experience in
138 storytelling, centred around human, system and design factors. The sense of
139 presence is explored as an important factor influencing QoE in [56], where
140 the authors predict it based on subjective evaluation scores together with

141 physiological signals of users (EEG, ECG, and respiration). This type of
142 objective QoE evaluation in immersive VR environments is also performed
143 in [57]. Wu et al. [58] evaluate and provide guidance on which technical
144 Quality of Service (QoS) metrics (e.g., delay, visual quality) may impact the
145 QoE in 3D tele-immersive environments. The authors also identify that a
146 number of human and contextual factors such as age, social interaction, and
147 physical setup impact user experience.

148 Summing up, the importance of human factors on QoE cannot be under-
149 stated. Whilst previous research has explored the impact of human factors in
150 traditional, mainly desktop-based, multimedia, and there have been incipient
151 efforts examining their influence in mulsemmedia as well as immersive systems,
152 the advent of brave new technologies makes opportune their investigation in
153 novel contexts. One of these is that of 360° mulsemmedia, and it is this that
154 the current paper focuses on. To this end, an empirical study was conducted,
155 the methodology of which we now proceed to describe.

156 3. Methodology

157 3.1. Experimental design

158 In this study, we aim to explore the influence of human factors on users'
159 QoE when viewing 360° mulsemmedia. Thus, we adopted a 2x3x3 mixed ex-
160 perimental design with between-subjects variables comprising participants'
161 gender (female, male) and age (16-25, 26-35, >36 years old), whilst the
162 within-subject variable was given by 360° mulsemmedia (three different 360°
163 mulsemmedia videos).

164 The justification behind the choice of age and gender as independent
165 variables rests in the fact that both have been shown to be important de-
166 terminants of QoE [19, 59]; in particular, in a mulsemmedia context [33] has
167 previously explored the impact of age and gender on perceived visual and
168 olfactory media synchronization and shown significant differences to exist.
169 As already described, the gender variable was constituted from the Male
170 and Female groups, while the age variable had 3 separate and approximately
171 equal-sized age-groups: 16-25, 26-35, and over 36 years old. The three groups
172 roughly correspond to different generations: Generation Z - people born be-
173 tween 1995 - 2010; Generation Y - people born between 1980 - 1994; Gen-
174 eration X - people born between 1960 - 1979¹. Prior experience and smell

¹Millennials, baby boomers or Gen Z available at <https://www.bbc.co.uk/bitesize/>

175 sensitivity, on the other hand, were ascertained through a series of questions,
176 as will be presented in Section 3.4.

177 As regards the within-subjects variable, 360° mulsemmedia, this was com-
178 prised of the three 360° video clip types, each with a different degree of
179 dynamism (as will be described in Section 3.3), To avoid order effects, the
180 presentation order of videos was also varied cyclically the way (see Table 2
181 in [37]).

182 The dependent variable of our study was the user QoE, as determined by
183 a series of questions which shall be detailed in Section 3.4.

184 Other determinants of QoE, which were not manipulated, but monitored,
185 in our study include prior computing experience, and smell sensitivity. The
186 former has been shown to be an important determinant affecting QoE [19, 60],
187 whilst smell sensitivity to congruent smells (as is the case of our study)
188 has been shown to influence attributes such as stimulus sensitivity, salience
189 and sensory-motor integration [61], all important influencers of user sensory
190 perception and, by extension, QoE [62].

191 3.2. Apparatus

192 In order to explore our research question, we built a 360° mulsemmedia
193 head-mounted prototype (Figure 1). This was composed of a smartphone
194 mounted on a VR headset to render the 360° videos. The smartphone was
195 a Samsung Galaxy S6, with a Super AMOLED capacitive touchscreen and
196 16M colors, 5.1 inches (71.5 cm^2) screen size, and 1440 x 2560 pixels (and
197 577 PPI density) resolution. Attached to the VR headset was a scent and
198 wind-emitter device, controlled by DFRobot Bluno Nano. The device was
199 composed of a frame, re-sizeable pipe (for directing the scent appropriately),
200 cartridge, fan (for wind effects), as well as mesh bags with scent crystals. The
201 power supply of the wind device was modified so that it can be used with an
202 AC power source. An Arduino Uno microcontroller was used to control both
203 the power supply and the wind blower fan.

204 A laptop running a mulsemmedia effects renderer called PlaySEM SER
205 [63] was also used to logically integrate the 360° video applications to the
206 wind and smell devices. The laptop was a quad-core Intel Core i7-6700
207 HQ running at 2.6GHz, 16 GB RAM, 260 GB SSD, and GTX960M 4 GB
208 GPU. We employed a WiFi router to wirelessly connect the laptop and the

articles/zf8j92p, accessed on 2020-09-11.



Figure 1: User with our 360° mulsemmedia prototype.

209 smartphone.

210 Last but not least, mention must be made that participants sat on a
211 swivel-chair which enabled them to spin around and experience the 360°
212 videos.

213 3.3. *Experimental material*

214 Three 360° videos were used in the experiment. Our choice of these videos
215 was determined based on their varying degrees of dynamism/content motion
216 (static, semi-dynamic, and dynamic), intended to cover different types of
217 video quality impairments that could eventually be perceived by users. Dy-
218 namism and motion in video scenes impact encoding parameters (such as
219 the temporal and spatial activity measures or frame difference estimation)

220 in almost all video codecs. Therefore, for the same bit rate, major modi-
221 fications in terms of dynamism and motion may result in perceived quality
222 impairment (visibility of smudgy or blocky parts) [64, 65]. Thus, the selected
223 360° videos are (Figure 2):

- 224 • Lavender field - Camera position: fixed. Content: static - a meander
225 through a field of lavender. The background presents no activity and
226 the user can only feel the wind and the smell of lavender;
- 227 • Coffee shop - Camera position: fixed. Content: semi-dynamic - a
228 barista preparing a cappuccino. There a slight activity in the back-
229 ground and the user can feel the scent of coffee as it is prepared and
230 experience a puff of air coming from the machine while pumping steam
231 and frothing the milk;
- 232 • Roller-coaster - Camera position: moving. Content: dynamic - back-
233 ground that moves with the camera located in the carriage of a roller-
234 coaster. The user feels slightly the scent of diesel as well as the wind
235 in the face while riding the roller coaster.

236 Each of the 360° videos had a duration of 60 seconds and was combined
237 with wind (W) and smell (S) effects on our developed prototype to produce
238 360° mulsemmedia video content. These effects were synchronized with the
239 AV content of the 360° videos and rendered at certain magnitudes (shown
240 in Figure 2 as % just below the snapshots of the videos) across the duration
241 of each of the three video clips. The percentage represents the fraction of
242 full power the device utilized for rendering W and S effects. The schedule
243 of sensory effects is congruent with the scenes in the videos. Therefore, the
244 variations take them into account.

245 The particular scents employed were *lavender*, *coffee*, and *diesel* for the
246 lavender field, coffee shop, and roller-coaster clips, respectively. Whilst the
247 choice of the first two is self-evident, the *diesel* scent was particularly em-
248 ployed as it is reminiscent of the lubricant smell coming out in roller coaster
249 rides due to the high friction experienced. A copy from each video’s en-
250 coding qualities was annotated with MPEG-V which enables to render the
251 mulsemmedia effects based on metadata [66].

252 3.4. Research instruments

253 Firstly, as stated in Section 3.1, prior to the start of the experiment
254 proper, users completed a previous experience and smell sensitivity ques-
255 tionnaires.

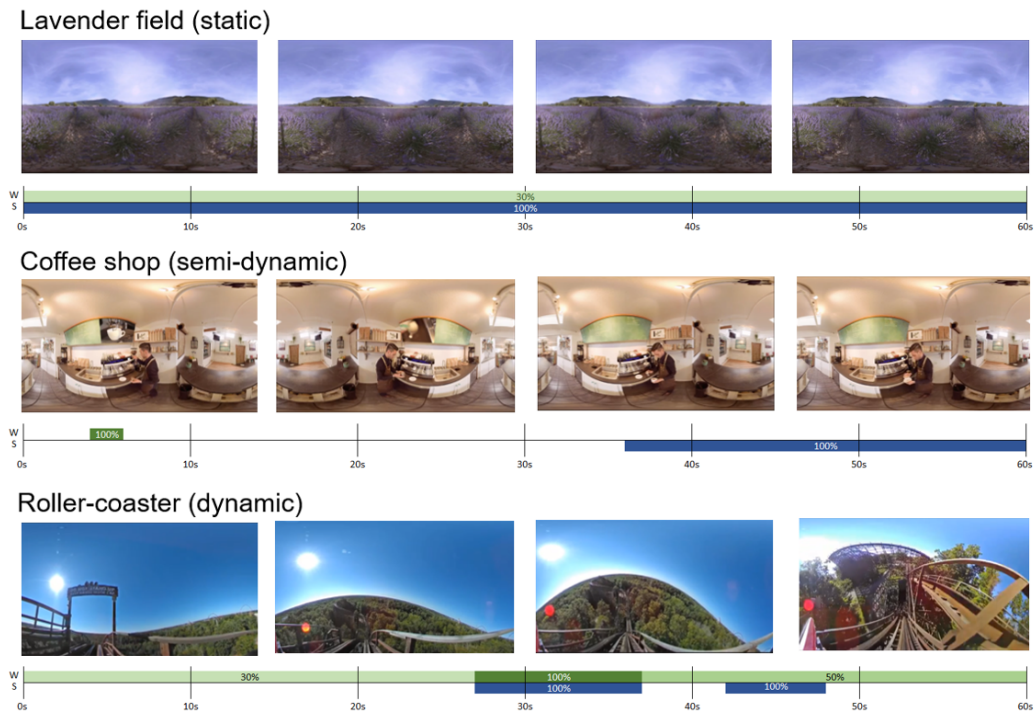


Figure 2: Different frames of the chosen 360° videos and their dynamism, and sensory effects schedule for them. W is Wind, and S is Scent. Both are represented in percentage considering the maximum power of the devices.

- 256 The prior experience questionnaire is composed of the following items:
- 257 • *PExp1: How familiar are you with subjective video quality evaluation?*
258 {I am not familiar, I am familiar, I work in the area}
 - 259 • *PExp2: Do you watch High-Quality movies?*
260 {Never, At least once a month, At least once a week, Everyday}
 - 261 • *PExp3: How familiar are you with 360° videos?*
262 {I am familiar, I've watched on a few occasions, I watch everyday}
 - 263 • *PExp4: Have you used a Virtual Reality (VR) headset before?*
264 {Yes, No}
 - 265 • *PExp5: How familiar are you with VR experiences?*
266 {I am not familiar, I've experienced on a few occasions, I experience
267 everyday}

- 268 • ***PExp6***: *How often do you watch videos on the Internet using mobile*
 269 *devices?*
 270 {Everyday, At least once a week, At least once a month, Never}
- 271 • ***PExp7***: *If you are familiar with 360° videos, what device do you use*
 272 *to watch them?*
 273 {I am not familiar, Home TV, Smartphone or Laptop or Ipad, VR
 274 Headset}
- 275 • ***PExp8***: *What type of video content are you mainly watching on your*
 276 *mobile device?*
 277 {Static, Semi-dynamic, Dynamic}

278 The questions relating to smell sensitivity are based on the Chemical Odor
 279 Sensitivity Scale (COSS) [67] and are also expressed on a 5-point Likert scale
 280 {Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree}. They are:

- 281 • ***SS1***: *When I enter into freshly painted rooms, I easily develop difficulty*
 282 *in breathing.*
- 283 • ***SS2***: *Sprays and drying paint give me a feeling of difficulty in breathing.*
- 284 • ***SS3***: *Small quantities of smoke make me cough.*
- 285 • ***SS4***: *As soon as I smell smoke, I have difficulty in breathing.*
- 286 • ***SS5***: *I cannot stay in smoky rooms for a long period of time.*
- 287 • ***SS6***: *Strong smell of paint gives me a feeling of nausea.*
- 288 • ***SS7***: *Strong smell of paint and smoke makes me feel dizzy.*
- 289 • ***SS8***: *I am very sensitive to the smell of petrol at petrol stations.*
- 290 • ***SS9***: *I develop difficulty in breathing the smell of detergents.*
- 291 • ***SS10***: *I cannot tolerate certain perfumes.*
- 292 • ***SS11***: *Exhaust gases are very unpleasant for me.*

293 QoE, as a dependent variable, is also captured through a questionnaire.
 294 which the participants responded to after watching each of the 360° mulse-
 295 media video clips. This questionnaire is based on and adapted from previous
 296 ones employed in mulsemedia QoE studies [32, 33, 68, 69, 70] :

- 297 • ***QoE1***: *Please rate the overall quality of the 360° video experience.*
 298 {Bad, Poor, Fair, Good, Excellent}

- 299 • *QoE2: The quality of the visual display was appropriate.*
300 {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}
- 301 • *QoE3: I enjoyed the 360° video experience.*
302 {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}

303 Questions targeting the QoE of multi-sensory effects complement the
304 above questions, and are also expressed on a 5-point Likert scale
305 {Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree}

- 306 • *QoE4: How would you rate the intensity of the olfaction effect?*
307 {Too Weak, Weak, Just Fine, Strong, Too Strong}
- 308 • *QoE5: How would you rate the intensity of the airflow effect?*
309 {Too Weak, Weak, Just Fine, Strong, Too Strong}
- 310 • *QoE6: The olfaction effect enhances the sense of reality.*
- 311 • *QoE7: The olfaction effect is distracting.*
- 312 • *QoE8: The olfaction effect is annoying.*
- 313 • *QoE9: I enjoy watching the video with olfactory effects.*
- 314 • *QoE10: The scent was mismatched to what I was watching.*
- 315 • *QoE11: The airflow effect enhances the sense of reality.*
- 316 • *QoE12: The airflow effect is distracting.*
- 317 • *QoE13: The airflow effect is annoying.*
- 318 • *QoE14: I enjoy watching the video with airflow effects.*

319 3.5. Participants and procedure

320 A power analysis was conducted in order to determine the sample size
321 for the experiment. Accordingly, given the experimental design detailed in
322 Section 3.1, a desired power of 0.8, a large effect size of 0.8, and a signifi-
323 cance level of 0.05 yields a minimum sample size of 47. In the end, a total of
324 48 participants (27 male, 21 female) took part in this study. Their age was
325 between 16 and 65 years old (16 between 16 - 25; 15 between 26 - 35; 17 over
326 35 years old). Participants were recruited from three universities through
327 email advertising. None of them received any monetary compensation for
328 taking part. Invited users who reported motion and altitude sickness, allergy

329 to smells, or colour blindness, were not allowed to proceed with the experi-
330 ment. Thus, three participants meeting at least one of these conditions were
331 excluded from the initial pool of 51 volunteers.

332 Participants were informed about the content, the stages, and duration
333 of the experiment. Prior to the start of the experiment, users gave informed
334 consent. Additionally, they were reminded they could withdraw at any time.
335 Each participant was then asked to fill in a set of questionnaires concerning
336 demographic information, prior experience, and smell sensitivity, as detailed
337 in Sections 4.5 and 4.6. The experiment started when participants put on
338 the customised 360° multisensory VR headset (Figure 1) and experienced
339 the selected videos (see Figure 2). After each video, users answered a QoE
340 questionnaire (presented in Section 3.4).

341 3.6. Analysis

342 SPSS 25.0 (Statistical Package for Social Science) for Windows was used
343 to perform statistical analyses. Data were analysed with both parametric
344 and non-parametric procedures. Accordingly, t-Tests for independent sam-
345 ples, one-way ANOVA and correlations tests were used to analyse the im-
346 pact of gender, and smell sensitivity differences on the perceived quality
347 of 360° mulsemmedia. A three-way ANOVA was employed to examine the
348 effect of gender, age and type of video on users' QoE. We also used the non-
349 parametric Kruskal-Wallis test to examine the influence of prior experience
350 on 360° mulsemmedia QoE. For analysis purposes, responses to the Likert scale
351 5 point questions presented in Section 3.4 were mapped to the numerical val-
352 ues 1 to 5. The internal consistency of the scale as measured by Cronbach
353 alpha was 0.75, which is considered good [71].

354 4. Results and Discussion

355 4.1. Gender

356 t-Tests for independent samples were conducted to compare differences
357 in male and female users' quality perception of 360° mulsemmedia. Results for
358 gender-related differences in QoE evaluations are presented in Table 1.

359 Regardless of gender, the QoE evaluation of the 360° mulsemmedia expe-
360 rience was positive (see MOSs - Mean Opinion Score - for each question in
361 Figure 3). Participants reported similar levels of enjoyment (QoE3, QoE9,
362 QoE14) and tended to disagree with the negative statements related to scents
363 and airflow (QoE7, QoE8, QoE10, QoE12, QoE13). Mean values presented

Table 1: Gender differences in QoE evaluation.

Question	<i>t</i>	<i>p</i>	<i>d</i>	Question	<i>t</i>	<i>p</i>	<i>d</i>
QoE1	-1.28	.20	0.22	QoE8	-1.02	.31	0.18
QoE2	.07	.94	0.02	QoE9	-.08	.93	0
QoE3	.33	.74	0.05	QoE10	1.74	0.84	0.27
QoE4	-1.99	.048	0.33	QoE11	.26	.79	0.04
QoE5	-2.96	.004	0.51	QoE12	.19	0.85	0.02
QoE6	.65	.52	0.11	QoE13	-.65	.52	0.11
QoE7	-1.11	.27	0.19	QoE14	.98	.33	0.17

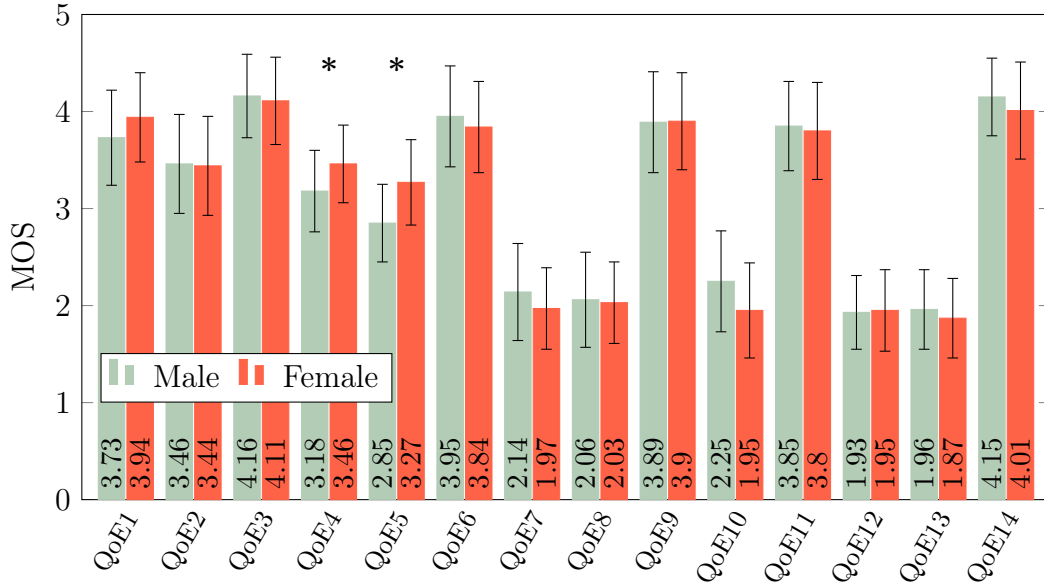


Figure 3: Gender MOS differences in QoE evaluation.

364 in Figure 3 show that by employing additional sensory cues, we increase the
 365 realism of the 360° experience (QoE6, QoE11) for both gender groups.

366 A statistically significant influence of gender was found with respect to
 367 the perceived intensity of scents and airflow (QoE4, QoE5): $t(142) = 0.85$,
 368 $p = 0.048$ and $t(142) = 1.53$, $p = 0.004$. Female participants perceived the
 369 scents and airflow stronger than male participants, thus indicating certain
 370 sensory sensitivity differences between genders.

371 Existing literature investigated the role of gender in QoE evaluation of
 372 multisensory multimedia and games [32, 33, 72] with encouraging results.
 373 In [73], Murray et. al propose a model that estimates gender factors have
 374 an 8% influence on user QoE in olfaction-enhanced multimedia. Our results

375 extend existing studies to 360° multisensory media setups and show that here,
 376 gender influence on QoE evaluation is less significant. This could be explained
 377 by the immersive experience this type of media provides - totally different
 378 from traditional audio-visual content. Significant differences between genders
 379 were found only in the perceived intensity of sensory content (scent and
 380 airflow). These results confirm and extend in a 360° digital media setup the
 381 findings in [74], which showed that on average women are more sensitive to
 382 scent than men.

383 4.2. Age-group

384 To understand if people belonging to different age groups evaluate QoE
 385 in different ways, we carried out a one-way ANOVA test (age: three levels
 386 corresponding to three age-groups). Results are presented in Table 2. Anal-
 387 ysis of variance showed that age has a significant effect on *quality evaluation*
 388 (QoE1; QoE2): $F(2,141) = 7.51$, $p < 0.005$; $F(2,141) = 4.01$, $p < 0.05$; on the
 389 perceived level of *airflow intensity* (QoE5): $F(2,141) = 4.17$, $p < 0.05$; and
 390 on the *degree of realism of airflow* in 360° mulsemmedia (QoE11): $F(2,141)$
 391 $= 8.81$, $p < 0.005$. To establish what age-groups influence the experience
 392 of 360° mulsemmedia, we employed pairwise comparisons of the means using
 393 Tukey’s Honestly Significant Difference procedure.

Table 2: Age-group differences in QoE evaluation.

Question	F	p	η^2	Question	F	p	η^2
QoE1	7.51	.001	0.96	QoE8	1.43	.24	0.01
QoE2	4.01	.02	0.05	QoE9	0.1	.89	0.02
QoE3	2.53	.08	0.23	QoE10	1.21	.31	0.23
QoE4	.51	.59	0.007	QoE11	8.81	.0015	0.11
QoE5	4.17	.017	.056	QoE12	3.08	.051	0.042
QoE6	1.31	.27	0.018	QoE13	1.94	.14	0.027
QoE7	.56	.57	0.01	QoE14	2.99	.053	0.027

394 Most of the significant differences were observed between the group aged
 395 16-25 years old and the group where participants were between 26-35 years
 396 old, with the latter assigning constantly harsher scores than the former - for
 397 instance, in the case of *QoE1: Please rate the overall quality of the 360° video*
 398 *experience*: $M_{16-25} = 4.19$, $SD_{16-25} = 0.96$; $M_{26-35} = 3.44$, $SD_{26-35} = 0.84$.
 399 Similar differences between the two groups were also found for *QoE2: The*

400 *quality of the visual display was appropriate: $M_{16-25} = 3.73$, $SD_{16-25} = 1.10$;*
 401 *$M_{26-35} = 3.13$, $SD_{26-35} = 0.89$ (see Figure 4).*

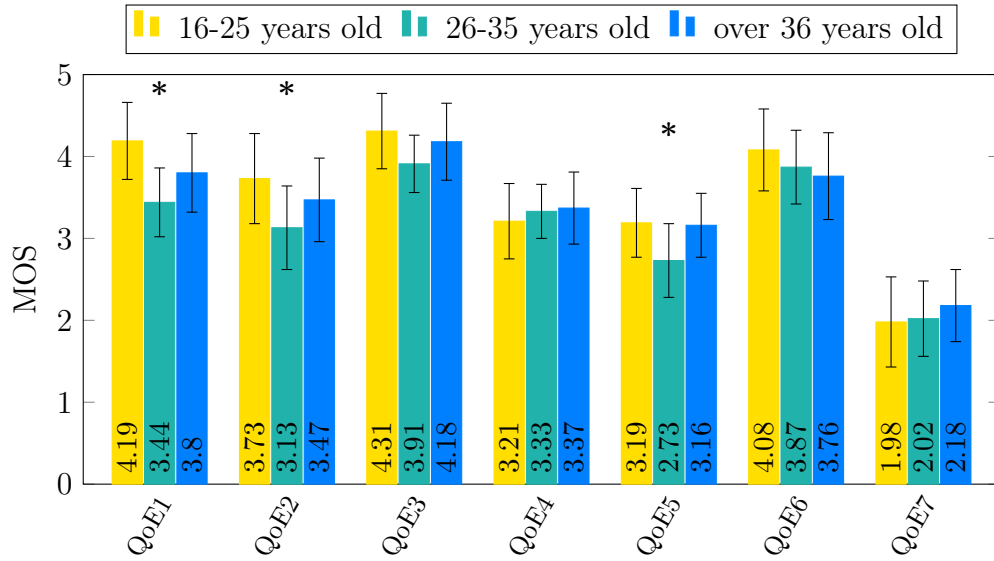


Figure 4: Age-group MOS differences in QoE evaluation (QoE1 - QoE7).

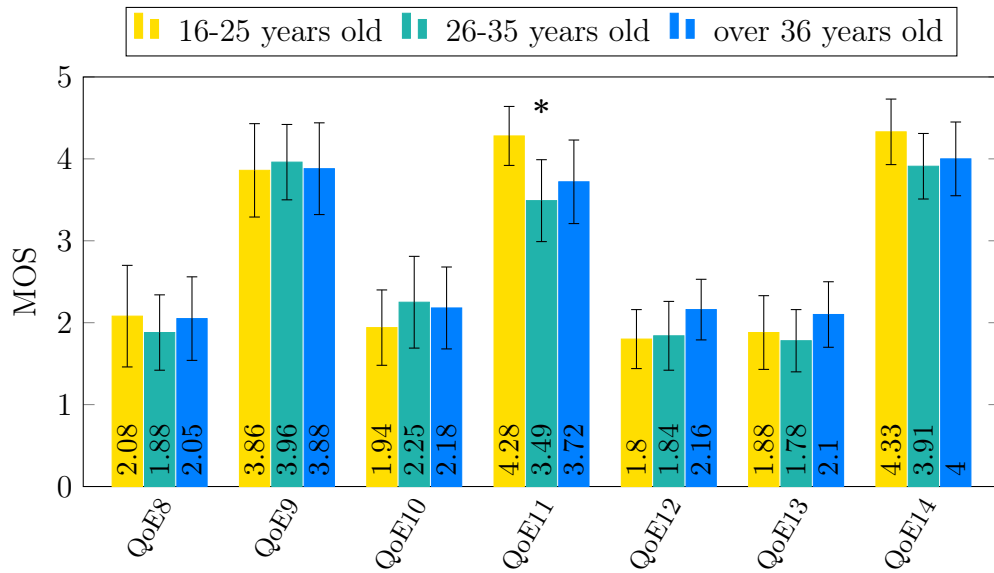


Figure 5: Age-group MOS differences in QoE evaluation (QoE8 - QoE14).

402 Significant differences between groups were also highlighted for the per-

403 ception of the airflow content in aspects related to its intensity *QoE5: How*
404 *would you rate the intensity of the airflow effect?:* $M_{26-35} = 2.73$, $SD_{26-35} =$
405 0.91 , $M_{16-25} = 3.19$, $SD_{16-25} = 0.84$; $M_{36+} = 3.16$, $SD_{36+} = 0.78$, or
406 to the degree of realism provided by airflow *QoE11: The airflow effect en-*
407 *hances the sense of reality:* $M_{16-25} = 4.28$, $SD_{16-25} = 0.74$; $M_{26-35} = 3.49$,
408 $SD_{26-35} = 0.99$ (see Figures 4 and 5).

409 These results show that age plays an important role in influencing view-
410 ers' experience of 360° videos enhanced with multisensory effects. This sup-
411 ports previous findings that presented evidence on the key role played by
412 human factors (e.g., gender, age, personality, culture) in the way perception
413 of multimedia and mulsemedia quality and enjoyment are rated [14, 33, 73].
414 MOSs presented in Figures 4 and 5 indicated that Generation Z (born in
415 the mid-1990s to the early 2000s) displays a strong engagement with the
416 multisensory content. Overall, users aged 16-25 showed a stronger tendency
417 than their older peers towards awarding better scores to the 360° mulseme-
418 dia experience. Their MOSs are the highest in all the important analysed
419 aspects (quality, enjoyment) with highlights related to the wind effect. This
420 preference can be explained by [75], where they looked into assessing the
421 effects of multisensory cues on user engagement in immersive environments
422 and found significant correlations between wind and happiness.

423 4.3. Gender, age, and type of video

424 A three-way ANOVA was run to examine the effect of gender, age and
425 type of video on users' QoE. There was no significant three-way interaction
426 between gender, age, and video, and neither was the interaction between age
427 and video or age and gender found to be significant.

428 4.4. Gender, age and prior experience

429 To examine the effect of gender, age and prior experience on users' QoE,
430 we conducted a three-way ANOVA and we display the values obtained for the
431 interaction between gender and prior experience in Table 3, the interaction
432 between age and prior experience in Table 4 and the three-way interaction in
433 Table 5. This analysis highlighted the additional potential impact that prior
434 experience could have on QoE, towards which end we conducted further tests
435 as detailed in the next section.

Table 3: Interaction between gender and prior experience on QoE

QoE_{1-14}	Gender*							
	$PExp1$	$PExp2$	$PExp3$	$PExp4$	$PExp5$	$PExp6$	$PExp7$	$PExp8$
QoE1	.029	.015	.118	.571	.913	.500	.102	.007
QoE2	.018	.014	.427	.745	.644	.111	.282	.015
QoE3	.005	.352	.025	.340	.050	.052	.070	.180
QoE4	.833	.831	.650	.792	.966	.751	.415	.042
QoE5	.023	.039	.654	.756	.442	.007	.101	.504
QoE6	.929	.468	.613	.797	.934	.382	.735	.104
QoE7	.213	.339	.715	.857	.001	.153	.937	.306
QoE8	.633	.298	.464	.408	.635	.144	.015	.527
QoE9	.106	.812	.656	.633	.310	.508	.272	.220
QoE10	.199	.162	.609	.996	.517	.341	.468	.547
QoE11	.423	.456	.264	.095	.308	.000	.458	.290
QoE12	.063	.460	.030	.169	.081	.172	.311	.924
QoE13	.013	.367	.003	.387	.383	.142	.197	.380
QoE14	.033	.685	.247	.511	.432	.000	.304	.122

436 4.5. Prior experience

437 In order to gauge the impact of users' prior experience on QoE, we applied
 438 the non-parametric Kruskal-Wallis test (and t-test for PExp4). In Table 6,
 439 we show the p-values obtained between the different groups. We highlight
 440 significant values ($p < 0.05$) that provide very strong evidence of a difference
 441 between at least one pair of the groups.

442 Next, we carried out a series of post-hoc tests to understand the implica-
 443 tions of the various dimensions of prior experience on user 360° mulsemmedia
 444 OoE. Meaningful results are presented next; p-values were adjusted using
 445 Bonferroni correction.

446 4.5.1. How familiar are you with subjective video quality evaluation? (PExp1)

447 The Kruskal-Wallis test result in Table 6 shows that the difference in re-
 448 sponses for **QoE8** ($\chi^2(2) = 16.69$, $p < 0.001$) and **QoE13** ($\chi^2(2) = 7.53$, $p =$
 449 0.023) is statistically significant with respect to participants' level of famil-
 450 iarity with subjective video quality evaluation. Dunn's pairwise tests were

Table 4: Interaction between age and prior experience on QoE

QoE_{1-14}	Age*							
	$PExp1$	$PExp2$	$PExp3$	$PExp4$	$PExp5$	$PExp6$	$PExp7$	$PExp8$
QoE1	.496	.187	.918	.627	.575	.016	.238	.003
QoE2	.709	.780	.750	.639	.517	.001	.381	.002
QoE3	.244	.004	.193	.063	.078	.504	.061	.004
QoE4	.188	.270	.750	.553	.625	.358	.972	.199
QoE5	.977	.058	.792	.004	.032	.072	.027	.079
QoE6	.104	.402	.213	.104	.348	.440	.768	.836
QoE7	.002	.015	.033	.077	.099	.254	.018	.241
QoE8	.027	.044	.348	.016	.029	.313	.035	.430
QoE9	.094	.188	.106	.021	.126	.262	.144	.117
QoE10	.006	.015	.000	.001	.005	.388	.000	.009
QoE11	.082	.891	.544	.423	.690	.006	.782	.273
QoE12	.008	.166	.072	.097	.081	.782	.540	.134
QoE13	.016	.356	.055	.185	.192	.451	.213	.288
QoE14	.033	.673	.079	.005	.046	.000	.608	.069

451 carried out for the three pairs of groups (**not familiar, familiar, working**
452 **in the area**). Evidence of significant differences between pairs of groups is
453 presented in Table 7 and shows that users who are not knowledgeable about
454 the process of subjective video quality evaluation are significantly less dis-
455 turbed by the presence of multisensory content than those who are familiar
456 or work in the area.

457 4.5.2. Do you watch High-Quality movies? ($PExp2$)

458 Values in Table 6 show that the differences in responses for **QoE2** ($\chi^2(3)$
459 = 9.18, $p = 0.027$), **QoE5** ($\chi^2(3) = 14.43$, $p = 0.002$), **QoE11** ($\chi^2(3) =$
460 8.82, $p = 0.032$), and **QoE12** ($\chi^2(3) = 8.14$, $p = 0.043$) are statistically
461 significant with respect to participants' viewing patterns (**never, at least**
462 **once a month, at least once a week, everyday**). For QoE2 and QoE12,
463 Dunn's post hoc tests could not provide evidence of the groups between which
464 significant differences exist in the perceived quality of the visual display and
465 in the distraction produced by the airflow effect. The pairs of groups with

Table 5: Three-way interaction between gender, age and prior experience on QoE (for PExp6 this level combination of factors is not observed, thus the corresponding population marginal mean is not estimable.)

<i>QoE₁₋₁₄</i>	<i>Age*Gender*</i>							
	<i>PExp1</i>	<i>PExp2</i>	<i>PExp3</i>	<i>PExp4</i>	<i>PExp5</i>	<i>PExp6</i>	<i>PExp7</i>	<i>PExp8</i>
QoE1	.473	.022	.342	.124	.664	.	.377	.172
QoE2	.021	.003	.310	.458	.414	.	.159	.544
QoE3	.023	.014	.238	.100	.231	.	.372	.135
QoE4	.060	.970	.793	.744	.719	.	.762	.059
QoE5	.345	.178	.073	.114	.233	.	.211	.537
QoE6	.929	.117	.952	.358	.372	.	.344	.106
QoE7	.592	.144	.780	.291	.360	.	.334	.624
QoE8	.549	.371	.735	.077	.183	.	.237	.410
QoE9	.160	.794	.129	.781	.819	.	.131	.145
QoE10	.284	.518	.652	.742	.811	.	.677	.487
QoE11	.396	.276	.598	.290	.658	.	.783	.014
QoE12	.335	.366	.357	.432	.413	.	.690	.360
QoE13	.779	.352	.808	.021	.050	.	.962	.067
QoE14	.125	.264	.172	.509	.492	.	.264	.201

466 significant different views for QoE5 and QoE11 are detailed in Table 8.

467 Our results thus show that user viewing patterns are important factors
 468 to consider when designing mulsemmedia experiences, particularly in respect
 469 of perceived sense of reality, quality of display, intensity of airflow, as well
 470 as the enjoyment of olfactory effects. Whilst there is evidence [76] that user
 471 viewing interests do influence some aspects of multimedia QoE, it seems that
 472 this is also the case as far as 360° mulsemmedia is concerned.

473 4.5.3. How familiar are you with 360° videos? (PExp3)

474 p-Values in Table 6 show that when we consider different degrees of famil-
 475 iarity to 360° videos (**I am familiar, I've watched on a few occasions, I**
 476 **watch everyday**), we obtain significant differences in responses for **QoE3**
 477 ($\chi^2(2) = 6.11$, $p = 0.047$) and **QoE8** ($\chi^2(2) = 9.31$, $p = 0.01$). When it
 478 comes to the enjoyment of the 360° experience (QoE3), post hoc tests did

Table 6: p-Values for Kruskal Wallis test.

QoE_{1-14}	$PExp1$	$PExp2$	$PExp3$	$PExp4$	$PExp5$	$PExp6$	$PExp7$	$PExp8$
QoE1	.223	.423	.066	.043	.005	.765	.699	.124
QoE2	.392	.027	.162	.011	.052	.045	.194	.001
QoE3	.690	.063	.047	.001	.045	0.070	.120	.001
QoE4	.117	.561	.558	.071	.509	.384	.020	.683
QoE5	.065	.002	.950	.877	.557	.009	.269	.249
QoE6	.151	.679	.212	.857	.016	.325	.059	.002
QoE7	.098	.394	.070	.525	.110	.184	.024	.001
QoE8	.000	.787	.010	.022	.001	.472	.005	.001
QoE9	.206	.108	.557	.911	.107	.946	.588	.032
QoE10	.200	.895	.329	.532	.101	.698	.214	.014
QoE11	.852	.032	.788	.090	.714	.183	.270	.000
QoE12	.102	.043	.098	.968	.020	.116	.167	.000
QoE13	.023	.493	.168	.390	.026	.179	.247	.000
QoE14	.287	.096	.293	.022	.205	.202	.253	.000

Table 7: Dunn's pairwise tests for PEx1: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE_{ID}	G1	G2	MR_{G1}	MR_{G2}	p
8 annoyance caused by olfaction	<i>familiar</i>	<i>not familiar</i> <i>working - area</i>	91.01	61.99 67.00	<0.001 0.042
13 annoyance caused by airflow	<i>familiar</i>	<i>not familiar</i>	84.93	65.71	0.023

Table 8: Dunn's pairwise tests for PEx2: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE_{ID}	G1	G2	MR_{G1}	MR_{G2}	p
5 perceived airflow intensity	<i>never</i>	<i>once a week</i> <i>once a month</i>	5.00	78.44 75.17	0.008 0.005
11 perceived realism from airflow	<i>never</i>	<i>once a week</i>	15.67	79.37	0.023

479 not provide evidence of the groups between which significant differences exist.
 480 Results of Dunn’s pairwise test for Qo8 are presented in Table 9.

Table 9: Dunn’s pairwise tests for PEx3: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE _{ID}	G1	G2	MR _{G1}	MR _{G2}	p
8 annoyance caused by olfaction	<i>everyday</i>	<i>on a few occasions</i>	131.33	68.21	0.016

481 Our results show that the user’s familiarity with the content being viewed
 482 is an important factor to consider in the design of mulsemmedia experiences,
 483 particularly when it comes to the annoyance due to olfactory effects. This
 484 mirrors similar findings in the multimedia arena [77], which have highlighted
 485 the importance of content familiarity on QoE.

486 4.5.4. Have you used a Virtual Reality (VR) headset before? (PExp4)

487 An independent samples t-test was performed on participants QoE re-
 488 sponses (yes, no) with respect to PExp4 as a grouping factor. Mean and SD
 489 values are presented in Figure 6. Statistically significant differences were ob-
 490 served between the two groups in answers to **QoE1**, **QoE2**, **QoE3**, **QoE8**
 491 and **QoE14**.

492 These results suggest that participants who did not have previous expe-
 493 rience with a VR headset rated significantly higher aspects related to: the
 494 quality of the overall experience (QoE1: $t(142) = 2.05$, $p = 0.043$), the qual-
 495 ity of the visual display (QoE2: $t(142) = 2.57$, $p = 0.011$), the perceived
 496 enjoyment of the 360° mulsemmedia experience (QoE3: $t(142) = 3.25$, $p =$
 497 0.001), and the enjoyment produced by airflow effects (QoE14: $t(142) =$
 498 2.32 ; $p = 0.022$). Moreover, they were less annoyed by the olfactory content
 499 added to the experience (QoE8: $t(142) = -2.32$, $p = 0.022$).

500 Our analysis thus revealed interesting insights into the impact that prior
 501 use of VR headsets has on 360° mulsemmedia QoE. It is notable to remark,
 502 though, that whilst there are significant differences between the two groups,
 503 olfactory and airflow effects were still perceived positively by both groups.
 504 The same observation holds in respect of the quality of visual display, as well
 505 as the overall quality and enjoyment of the 360° video viewing experience.

506 4.5.5. How familiar are you with VR experiences? (PExp5)

507 p-Values in Table 6 show significant statistical differences between re-
 508 sponses to **QoE1** ($\chi^2(2) = 10.52$, $p = 0.005$), **QoE3** ($\chi^2(2) = 6.19$, $p =$

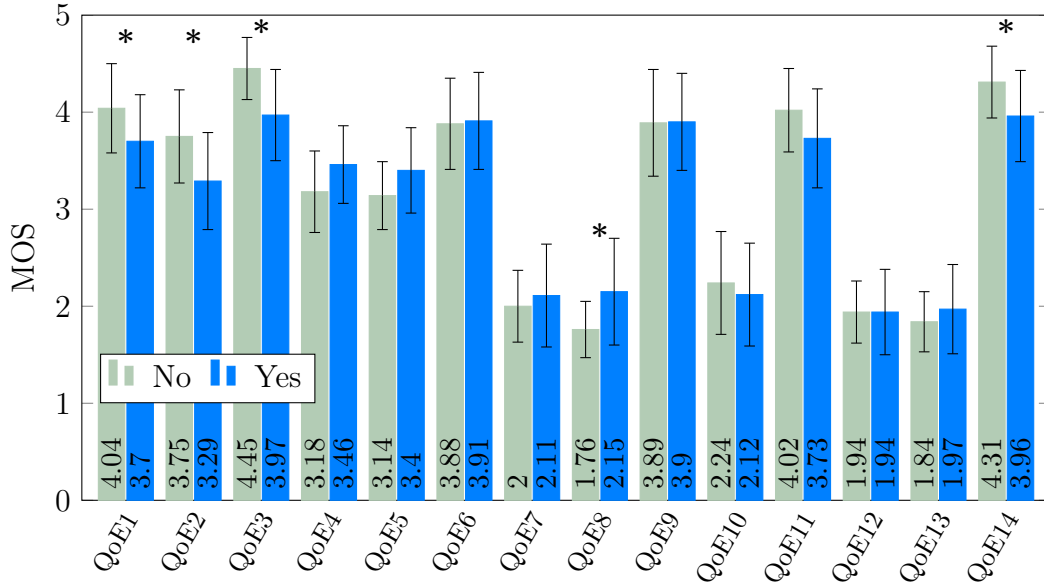


Figure 6: Have you used a Virtual Reality (VR) headset before?

Table 10: Dunn’s pairwise tests for PEx5: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE _{ID}		G1	G2	MR_{G1}	MR_{G2}	p
1	overall quality of the 360° experience	<i>everyday</i>	<i>not familiar</i>	30.00	83.86	0.006
3	enjoyment	<i>everyday</i>	<i>not familiar</i>	37.75	79.40	0.042
6	realism olfaction	<i>everyday</i>	<i>few occasions</i>	64.89	77.99	0.043
8	annoyance caused by olfaction	<i>everyday</i>	<i>not familiar</i> <i>few occasions</i>	129.00	66.51 71.59	0.001 0.001
12	distraction caused by airflow	<i>everyday</i>	<i>few occasions</i>	113.17	68.59	0.019
13	annoyance caused by airflow	<i>everyday</i>	<i>not familiar</i> <i>few occasions</i>	114.17	70.20 70.90	0.027 0.023

509 0.045), **QoE6** ($\chi^2(2) = 8.27$, $p = .016$), **QoE8** ($\chi^2(2) = 13.78$, $p = .001$),
510 **QoE12** ($\chi^2(2) = 7.85$, $p = .020$) and **QoE13** ($\chi^2(2) = 7.31$, $p = .026$), when
511 we consider the participants’ VR experience (**I am unfamiliar, I’ve expe-**

512 **rienced on a few occasions, I experience everyday**). Dunn’s tests were
 513 used to follow-up this finding (see Table 10).

514 Our results thus show that prior VR experience is an important factor
 515 which determines some crucial aspects of a user’s 360° mulsemmedia experi-
 516 ence, particularly in terms of its influence on the effect of olfactory stimuli
 517 on enhancing the sense of reality, the effects of airflow and olfactory media
 518 on user satisfaction, as well as the overall quality and enjoyment of the 360°
 519 mulsemmedia viewing experience.

520 *4.5.6. How often do you watch videos on the Internet using mobile devices?*
 521 *(PExp6)*

522 Application of the Kruskal Wallis test (Table 6) highlights that the level
 523 of use of mobile devices (**everyday, at least once a week, at least once**
 524 **a month, never**) to watch videos on the Internet significantly determines
 525 differences in participants’ responses to **QoE2** ($\chi^2(3) = 8.044$, $p = 0.045$)
 526 and **QoE5** ($\chi^2(3) = 11.578$, $p = 0.009$) as further analysed in Table 11

Table 11: Dunn’s pairwise tests for PExp6: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE _{ID}		G1	G2	MR _{G1}	MR _{G2}	p
2	quality visual display	<i>once a week</i>	<i>once a month</i>	85.73	54.08	0.042
5	perceived airflow intensity	<i>once a week</i>	<i>once a month</i>	57.80	93.58	0.006

527 Users who use mobile devices to watch Internet videos more often, evalu-
 528 ate better the quality of the visual display in our multisensory setup. More-
 529 over, they perceive the intensity of airflow closer to ‘Just Fine’. The relation-
 530 ship between perceived quality and a hedonic dimension such as enjoyment
 531 is a complex one in multimedia QoE [14, 78], and our results seem to indicate
 532 that this is indeed the case with 360° mulsemmedia.

533 *4.5.7. If you are familiar with 360° videos, what device do you use to watch*
 534 *them? (PExp7)*

535 The Kruskal-Wallis test results in Table 6 revealed significant differ-
 536 ences between responses in respect to the device type (**not familiar, home**
 537 **tv, smartphone/ipad/laptop, VR headset**) used to watch 360° videos

538 (PExp7) for **QoE4** ($\chi^2(3) = 9.794$, $p = .020$) , **QoE7** ($\chi^2(3) = 9.398$, $p =$
539 $.024$) and **QoE8** ($\chi^2(3) = 12.921$, $p = .005$). These differences are further
540 analysed below.

Table 12: Dunn’s pairwise tests for PExp7: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE_{ID}		G1	G2	MR_{G1}	MR_{G2}	p
4	perceived olfaction intensity	<i>smartphone/ laptop/ ipad</i>	<i>VR headset</i>	61.29	82.13	0.018
7	distraction caused by olfaction	<i>smartphone/ laptop/ ipad</i>	<i>not familiar</i>	63.04	90.33	0.025
8	annoyance caused by olfaction	<i>smartphone/ laptop/ ipad</i>	<i>VR headset not familiar</i>	58.41	79.96 86.38	0.016 0.018

541 The fact that the particular access device influences QoE has been demon-
542 strated for traditional audiovisual content [79, 80]; it is edifying to see that
543 it also holds for mulsemmedia content. In particular, users who are unfamiliar
544 with 360°content or who access it on traditional devices such as a TV seem
545 to be more distracted and annoyed by olfactory effects than users who use
546 VR headsets.

547 *4.5.8. What type of video content are you mainly watching on your mobile*
548 *device? (PExp8)*

549 The type of content mainly watched by the users (**static**, **semi-dynamic**,
550 **dynamic**) influences significantly their answers to **QoE2** ($\chi^2(2) = 14.889$, $p =$
551 $.001$), **QoE3** ($\chi^2(2) = 13.529$, $p = .001$), **QoE6** ($\chi^2(2) = 12.096$, $p = .002$),
552 **QoE7** ($\chi^2(2) = 13.220$, $p = .001$), **QoE8** ($\chi^2(2) = 13.129$, $p = .001$) , **QoE9**
553 ($\chi^2(2) = 6.898$, $p = .032$), **QoE10** ($\chi^2(2) = 8.505$, $p = .014$) , **QoE11** ($\chi^2(2)$
554 $= 18.984$, $p < .001$), **QoE12** ($\chi^2(2) = 17.467$, $p < .001$), **QoE13** ($\chi^2(2) =$
555 17.709 , $p < .001$) and **QoE14** ($\chi^2(2) = 23.427$, $p < .001$) (Table 6.)

556 Whilst there is substantial evidence that content is king in multimedia
557 QoE (i.e. the particular dynamism - or lack thereof - of multimedia content
558 influences QoE) [81, 18], what we have shown above is slightly different and
559 arguably more subtle. Specifically, what appears to hold is that user viewing
560 behaviour, in terms of content dynamism, impacts a substantial majority
561 (Table 13) of QoE constructs (11 out of 14) in respect of 360° mulsemmedia.

Table 13: Dunn’s pairwise tests for PEx8: groups presenting significant differences (G1, G2), mean ranks for groups (MR_{G1} , MR_{G2}), p-values.

QoE _{ID}		G1	G2	MR _{G1}	MR _{G2}	p
2	quality visual display	<i>semi-dynamic</i>	$\frac{static}{dynamic}$	93.64	$\frac{56.78}{70.75}$	<0.001 0.019
3	enjoyment	<i>static</i>	$\frac{semi-dynamic}{dynamic}$	52.24	$\frac{75.56}{80.88}$	0.038 0.001
6	realism olfaction	<i>static</i>	<i>dynamic</i>	55.51	82.41	0.002
7	distraction caused by olfaction	<i>static</i>	<i>dynamic</i>	88.19	61.41	0.002
8	annoyance caused by olfaction	<i>dynamic</i>	$\frac{semi-dynamic}{static}$	61.39	$\frac{82.00}{86.94}$	0.033 0.003
9	enjoyment caused by olfaction	<i>static</i>	<i>dynamic</i>	58.94	79.76	0.027
10	mismatched scent	<i>static</i>	<i>dynamic</i>	83.01	63.18	0.043
11	realism airflow	<i>static</i>	<i>dynamic</i>	50.01	84.55	<0.001
12	distraction caused by airflow	<i>dynamic</i>	$\frac{semi-dynamic}{static}$	60.03	$\frac{80.50}{91.14}$	0.035 <0.001
13	annoyance caused by airflow	<i>dynamic</i>	$\frac{semi-dynamic}{static}$	59.75	$\frac{82.55}{89.85}$	0.014 <0.001
14	enjoyment airflow	<i>dynamic</i>	$\frac{semi-dynamic}{static}$	86.59	$\frac{65.91}{49.19}$	0.034 <0.001

562 Users who regularly watch dynamic content rate significantly better aspects
563 like enjoyment (QoE3, QoE9, QoE14) and realism (QoE6, QoE11) than the
564 other participants. Moreover, multisensory content has less negative effects
565 on these users.

566 4.6. Smell sensitivity

567 A Spearman’s rank-order correlation was run to determine the relation-
568 ship between sensitivity to smells and perceived QoE. The correlation test
569 results on responses with respect to participants’ smell sensitivity are shown

570 in Table 14. Each of the QoE questions which significantly correlated with
 571 an element of the smell sensitivity questionnaire is presented below.

Table 14: Correlation coefficient and p-value for smell sensitivity.

QoE_{1-14}	Results	SS1	SS2	SS3	SS4	SS5	SS6	SS7	SS8	SS9	SS10	SS11
QoE1	r_s	.080	.177	-.003	.025	.135	.161	.141	.153	.117	.337	.082
	p	.341	.034	.968	.768	.106	.054	.092	.067	.161	.000	.330
QoE2	r_s	-.085	-.124	-.081	.070	.076	-.209	-.122	-.097	-.108	-.296	.086
	p	.308	.138	.336	.402	.363	.012	.146	.249	.198	.000	.307
QoE3	r_s	.032	.031	.018	-.047	-.006	-.206	-.194	-.129	-.178	-.079	.151
	p	.699	.717	.833	.577	.943	.013	.020	.124	.033	.349	.071
QoE4	r_s	.064	.045	.094	.128	-.011	.123	.135	.158	.098	.013	.176
	p	.447	.589	.263	.125	.896	.142	.107	.059	.242	.879	.035
QoE5	r_s	-.052	.018	.144	.044	-.103	.076	.012	.048	.015	.157	.036
	p	.534	.827	.085	.600	.218	.364	.889	.567	.857	.060	.671
QoE6	r_s	-.172	-.084	-.234	-.259	-.077	-.243	-.181	-.283	-.160	-.085	-.016
	p	.040	.320	.005	.002	.356	.003	.030	.001	.055	.309	.847
QoE7	r_s	.000	-.040	-.001	.138	.084	.100	.047	.090	.111	.061	-.040
	p	.998	.638	.988	.100	.319	.234	.578	.282	.184	.470	.631
QoE8	r_s	-.057	-.057	-.081	.106	.102	.085	.042	.050	.105	.039	-.154
	p	.498	.495	.333	.207	.223	.309	.613	.556	.210	.646	.065
QoE9	r_s	.021	.063	-.069	-.101	-.019	-.206	-.183	-.295	-.175	.057	.033
	p	.805	.456	.412	.229	.820	.013	.028	.000	.036	.495	.692
QoE10	r_s	.089	.092	.079	.160	.223	.160	.164	.277	.159	.162	.123
	p	.289	.271	.345	.056	.007	.055	.049	.001	.057	.052	.141
QoE11	r_s	-.124	-.146	-.275	-.201	-.032	-.257	-.152	-.138	-.173	-.323	-.035
	p	.138	.082	.001	.016	.700	.002	.068	.098	.038	.000	.676
QoE12	r_s	.235	.190	.080	.215	.151	.239	.191	.239	.139	.096	.083
	p	.005	.023	.339	.010	.071	.004	.022	.004	.096	.252	.321
QoE13	r_s	.118	.103	-.031	.156	.103	.209	.186	.125	.103	.068	-.049
	p	.159	.220	.711	.061	.219	.012	.025	.137	.217	.421	.562
QoE14	r_s	-.061	-.047	-.163	-.124	.034	-.253	-.182	-.118	-.181	-.137	.070
	p	.466	.578	.051	.139	.689	.002	.029	.160	.029	.102	.405

572 • Users who reported that *When I enter into freshly painted rooms, I*
 573 *easily develop difficulty in breathing (SS1)* gave negatively correlated
 574 ratings with the enhancement of the sense of reality due to the olfac-
 575 tion effect (QoE6, p=.040). However, a statistically significant positive

- 576 relationship is found with the level of distraction experienced due to
 577 the airflow effect (QoE12, $p=.005$). So, this category of users tends to
 578 perceive negatively the sense of reality introduced by olfactory effects
 579 as well as to perceive airflow effects as distracting.
- 580 • Positive correlations were observed between users who professed that
 581 *Sprays and drying paint give me a feeling of difficulty in breathing (SS2)*
 582 and their ratings of the quality of the 360° video experience (QoE1,
 583 $p=.034$). A positive correlation is also observed in this respect with
 584 the tendency of users to appreciate the enhancement of the sense of
 585 reality due to the airflow effect (QoE11, $p=.023$).
 - 586 • Participants who admitted that *Small quantities of smoke make me*
 587 *cough (SS3)* gave negatively - and significant - correlated ratings as
 588 regards their perception that the effects of olfaction (QoE6, $p=.005$)
 589 and airflow (QoE11, $p=.001$) enhance the sense of reality. Thus, it
 590 would seem that the potential of multi-sensory effects to enhance the
 591 sense of reality is limited for such participants
 - 592 • Users who reported that *As soon as I smell smoke, I have difficulty*
 593 *in breathing (SS4)* have significant but negatively correlated ratings in
 594 respect of their sense of reality being enhanced due to olfaction (QoE6,
 595 $p=.002$) and airflow (QoE11, $p=.016$) effects. Moreover, such users'
 596 ratings showed significant and positive correlations with opinions in
 597 respect of the airflow's distracting effect (QoE12, $p=.010$). This shows
 598 that for such users olfactory and airflow effects might be detrimental
 599 to their QoE.
 - 600 • A significant and positively correlated relationship was observed be-
 601 tween users who reported that *I cannot stay in smoky rooms for a long*
 602 *period of time (SS5)* and those who said the scent was mismatched to
 603 what they were watching (QoE10, $p=.007$).
 - 604 • Participants who declared that a *Strong smell of paint gives me a feel-*
 605 *ing of nausea (SS6)* gave positively - and significant - correlated ratings
 606 as regards to their perception of distraction (QoE12, $p=.004$) and an-
 607 noyance (QoE13, $p=.012$) due to airflow effect. However, the ratings
 608 correlated significantly - but negatively with respect to their perception
 609 on the appropriateness of quality of visual display (QoE2, $p=.012$), and

610 overall enjoyment of the 360° video experience (QoE3, $p=.013$). Ad-
611 ditionally, it significantly - but negatively - correlated with the users'
612 perception of enhanced sense of reality (QoE6, $p=.003$) and enjoyment
613 due to olfactory effects (QoE9, $p=.013$), as well as enhanced of sense of
614 reality (QoE11, $p=.002$) and enjoyment due to airflow effects (QoE14,
615 $p=.002$). It thus seems that airflow and olfactory effects are not suited
616 for this category of participants.

617 • User ratings to a *Strong smell of paint and smoke makes me feel dizzy*
618 (*SS7*) significantly - and positively - correlated in regards to their rat-
619 ings on the mismatch of scent with what was watched (QoE10, $p=.049$),
620 as well as their perception of distraction (QoE12, $p=.0022$) and annoy-
621 ance (QoE13, $p=.025$) associated with airflow effects. Additionally,
622 their ratings correlated significantly - but negatively - with respect to
623 their perception of the overall enjoyment of the 360° video experience
624 (QoE3, $p=.020$), the enhanced the sense of reality (QoE6, $P=.030$) and
625 enjoyment (QoE9, $p=.028$) due to olfactory effects, as well as enjoyment
626 due to airflow effects (QoE14, $p=.002$). Thus, it seems that introduc-
627 ing multisensory effects is not recommended for users possessing this
628 particular type of smell sensitivity.

629 • Participants who professed that *I am very sensitive to the smell of petrol*
630 *at petrol stations (SS8)* had ratings which significantly - and positively -
631 correlated with their perception of mismatched scent (QoE10, $p=.001$)
632 and distraction due to airflow effect (QoE12, $p=.004$). Moreover, cor-
633 relation analysis highlighted a significant - but negative - relationship
634 with respect to their perception of an enhanced sense of reality (QoE6,
635 $p=.001$) and enjoyment (QoE9, $p<.001$) due to olfactory effects. Multi-
636 sensory effects do not seem to lead to an enhanced QoE for this category
637 of users, quite the contrary.

638 • Users who admitted that *I develop difficulty in breathing the smell of*
639 *detergents (SS9)* gave significantly - but negatively - correlated ratings
640 with respect to their perception of enjoyment due to olfactory (QoE9,
641 $p=.036$) and airflow (QoE14, $P=.029$) effects as well as the overall 360°
642 video experience (QoE3, $p=.033$), and enhanced sense of reality due to
643 airflow effects (QoE11, $p=.038$). Again, multisensory effects would not
644 be recommended for users with this type of smell sensitivity.

- 645 • Users who admitted that *I cannot tolerate certain perfumes (SS10)* had
646 ratings which significantly - and positively correlated - with the overall
647 quality of the 360° video experience (QoE1, $p < .001$). However, their
648 ratings significantly - but negatively - correlated with respect to their
649 perception of the appropriateness of the quality of visual display (QoE2,
650 $p < .001$), and enhanced sense of reality due to airflow effect (QoE11,
651 $p < .001$). On balance, 360° mulsemmedia experiences are appropriate for
652 this category of users, especially if airflow effects are used sparingly.
- 653 • A significant and positive correlation was observed between users' rat-
654 ings on *Exhaust gases are very unpleasant for me (SS11)* and the inten-
655 sity of the olfaction effect (QoE4, $p = .035$). Perhaps unsurprisingly, it
656 seems that scent intensity is an important factor in the design of 360°
657 mulsemmedia experiences, particularly for this kind of users.

658 Our analysis has thus shown that, with the possible exception of users
659 who *cannot tolerate certain perfumes* and those who confessed that *Sprays*
660 *and drying paint give me a feeling of difficulty in breathing*, 360° mulsemmedia
661 effects should be used parsimoniously, if at all, for individuals with declared
662 smell sensitivities.

663 5. Conclusion

664 360° videos and VR provide a new content experience that goes beyond
665 traditional media. However, in order to understand how they can be used to
666 enhance the audience's experience, it is important to get a deeper insight into
667 viewer behaviour. Our research investigates key aspects related to the influ-
668 ence of various human factors (e.g., age groups corresponding to Generation
669 X, Y, Z; gender; previous experience) on the evaluation of omnidirectional
670 videos enhanced with multisensory effects.

671 The findings of this research offer novel practical implications (sum-
672 marised in Figure 7) to consider when designing future interactions with 360°
673 multisensory media for different categories of consumers (e.g., Generation Y,
674 Z, etc.). We showed that today's teenagers - 18 to 26-year-olds (Genera-
675 tion Z) - assess positively certain dimensions of QoE (enjoyment, quality,
676 degree of realism) in 360° mulsemmedia setups. Moreover, for the same users,
677 possible negative effects (e.g., annoyance, distraction) are reduced. These
678 observations can benefit and add new dimensions to the high use of video

679 amongst today’s teenagers. Generation Z watches (and creates) personalised
 680 video content². Their attention span is short, thus creators must focus on
 681 bite-sized content that engages them. Mulsemedia might offer Generation
 682 Z new tools for creating and shaping media experiences and culture, stim-
 683 ulating their diversity [82]. Based on our findings, enhancing content with
 684 multisensory effects can be used to target the engagement of this generation.
 685 Moreover, mulsemmedia has potential [83, 84] to enrich experiences of Gener-
 686 ations Y and X - aged 26 to 60 years - who are interested in entertainment
 687 and nostalgia-driven content³.



















 Habits	 Gen X: Nostalgia-driven content, DIY videos, news
	 Gen Y: News, unboxing, entertainment (quick and fun)
	 Gen Z: Humour, short and snappy content
Design considerations for 360° mulsemmedia	
Perceived intensity of olfactory and airflow effects	   
Enjoyment, quality, degree of realism	     
Annoyance, distraction, mismatch	   

Figure 7: Design considerations for 360° mulsemmedia.

688 Another interesting finding of this study is that gender is an important
 689 factor to consider when setting up the intensities of multisensory effects - with
 690 women displaying an increased sensitivity compared to men. This dimension
 691 is affected also by the previous experience of users in terms of HD videos
 692 watching patterns, and usage of VR devices and phones for watching videos.

693 Overall, the influence of an individual’s prior experience on QoE has re-
 694 vealed significant insights into the importance and possibility of incorporating
 695 the above-mentioned factors for personalizing the 360° mulsemmedia experi-
 696 ence in order to achieve an enhanced QoE. These results have to be tempered
 697 somewhat by the fact that, in the exploratory study reported herein, we used
 698 an *ad hoc* and, as of yet, unvalidated, research instrument to characterise this
 699 particular user aspect. With this in mind, our results do nonetheless indicate

²How to Create Content that Appeals to Gen Z available at <https://upcity.com/blog/how-to-create-content-that-appeals-to-gen-z/>, accessed on 2020-09-11.

³The YouTube Habits of Baby Boomers, Gen X, Millennials, and Gen Z available at <https://www.theshelf.com/the-blog/youtube-habits>, accessed on 2020-09-11.

700 that users' prior experience regarding the levels of dynamism of the videos
701 they watch is an important factor which determines 360° mulsemmedia expe-
702 rience in many aspects. To the best of our knowledge, this is the first time -
703 in a multimedia or mulsemmedia context - that the levels of video dynamism
704 predominantly encountered by users in their viewing habits have been shown
705 to influence their QoE. Particularly, participants who watch dynamic video
706 content tend to have a better 360° mulsemmedia experience, while those who
707 watch more static content have the lowest.

708 Our results also showed that the overwhelming majority of QoE ques-
709 tions in our study were significantly influenced by particular characteristics
710 of users' smell sensitivity. Knowledge of a user's particular smell sensitiv-
711 ity is thus instrumental in enhancing their 360° mulsemmedia experience and
712 gives mulsemmedia designers an important insight into how incorporating it in
713 360° mulsemmedia systems is able to deliver a personalized - and enhanced -
714 experience. It is also worth highlighting that our work, whilst exploratory in
715 nature, could lay the foundation for building theoretical and predictive mod-
716 els incorporating human factors for the betterment of QoE. Indeed, this is
717 valuable future work. Moreover, as an exploratory study, the generalizability
718 of the results and conclusions generated also need further confirmatory work.

719 In concluding, we remark that multisensory 360° videos and VR are not
720 simply elaborated versions of traditional media. Given that new generations
721 are true digital natives with brains wired to sophisticated, complex visual
722 imagery - they are the ones to benefit from and to exploit this type of new
723 media. In this paper, we offer empirical evidence that human factors should
724 be taken into account in the design of immersive mulsemmedia. However, we
725 have explored but a subset of human factors here - future studies might
726 investigate the importance of other dimensions, such as culture, personality
727 and cognitive styles.

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