

1 **Towards improved behavioural research in aquatic toxicology: Acclimation and**  
2 **observational timeframes are important considerations when designing**  
3 **behavioural tests with fish**

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27 ABSTRACT

28           The quality and reproducibility of science has recently come under scrutiny,  
29 with criticisms spanning disciplines. In the field of aquatic toxicology, behavioural  
30 tests are currently an area of controversy since inconsistent findings have been  
31 highlighted and attributed to poor quality science. The problem ultimately boils down  
32 to our lack of understanding about basic behavioural patterns, which limits our ability  
33 to effectively design statistically robust experiments that yield ecologically relevant  
34 data. The present study takes a first step towards understanding baseline behaviours in  
35 fish, including how basic choices in experimental design might influence behavioural  
36 outcomes and interpretations in aquatic toxicology. Specifically, we explore how fish  
37 acclimate to experimental arenas used for behavioural analysis and how different  
38 lengths of data acquisition influence estimates of basic swimming parameters (i.e.,  
39 average, maximum and angular velocity). We evaluate these factors qualitatively in  
40 terms of fundamental behavioural characteristics and quantitatively in terms of the  
41 theoretical statistical power achievable with different design choices. We also  
42 performed a semi-quantitative literature review to place our findings in the context of  
43 the published literature describing behavioural tests with fish. Our experimental  
44 findings reveal that fish fundamentally change their swimming behaviour over time,  
45 and that our choices surrounding acclimation and observational timeframes may  
46 therefore have implications for influencing both the ecological relevance and the  
47 statistical robustness of behavioural toxicity tests. Our review identified 165 studies  
48 describing behavioural responses in fish exposed to various stressors. Importantly,  
49 these data reveal that the majority of publications describing fish behavioural  
50 responses report the use of extremely brief acclimation times and observational  
51 durations, which helps explain the inconsistencies identified across studies. We  
52 recommend researchers applying behavioural tests with fish, and other aquatic

53 species, apply a similar framework to better understand baseline behaviours and the  
54 implications of design choices for influencing study outcomes.

55

56 **KEY WORDS**

57 Behavioural analysis, experimental design, acclimation, Ethovision, toxicity testing

## 58 INTRODUCTION

59 Behavioural analysis is being increasingly applied towards contemporary  
60 aquatic toxicology research. The growing popularity of behavioural testing largely  
61 stems from recent technological advancements (Parker, 2015), which have made  
62 commercial and open-source analysis software widely accessible. Additionally, the  
63 general consensus is that behavioural tests are rapid and sensitive to a wide range of  
64 pollutants (Melvin and Wilson, 2013), and offer a novel approach that may help link  
65 sub-lethal physiological effects with population-level outcomes (Pyle and Ford,  
66 2017). However, while there are several perceived benefits to studying behavioural  
67 changes in wildlife exposed to environmental pollutants, our understanding of the  
68 factors governing animal behaviour is still very limited and caution is therefore  
69 necessary when applying such tests (Melvin, 2017; Sumpter et al., 2014). Considering  
70 the marked increase in behavioural techniques in aquatic toxicology testing, it now  
71 seems prudent to evaluate how such tests are being applied, including factors that  
72 might influence the validity and repeatability of behavioural outcomes amongst  
73 studies (McCallum et al., 2017).

74 One of the most notable subjective aspects of modern-day behavioural toxicity  
75 research relates to the wide range of study designs and test methodologies being  
76 applied. On the one hand, the flexibility of behavioural testing can be viewed as a  
77 positive attribute since this allows diverse ecological processes to be studied (Parker,  
78 2015). On the other hand, a lack of standardisation makes it very difficult to ensure  
79 the validity of different experimental designs and may lead to inconsistency in  
80 documented response patterns amongst studies (Huerta et al., 2016; Sumpter et al.,  
81 2014). The latter holds consequence for the progression of science because variable  
82 study outcomes can lead to continued exploration of potentially unimportant stressors,  
83 thereby resulting in unnecessary animal usage and resource expenditure. As a starting

84 point, there is a pressing need to establish basic knowledge about baseline behavioural  
85 characteristics for species being used in behavioural toxicology (Melvin et al., 2016).

86 Since the increased prevalence of behavioural tests in aquatic toxicology  
87 seems to largely correspond with the wide accessibility of computational software  
88 tools (Bae and Park, 2014), basic approaches for using these technologies must be  
89 carefully evaluated. The most straightforward application of specialised behavioural  
90 analysis software involves measurement of basic swimming characteristics, such as  
91 velocity and other aspects of animal movement. As such, the most obvious areas  
92 where subjectivity in study design might be introduced are in the timeframes for  
93 acclimation, exposure, and data collection. Indeed, Kane et al. (2005) identified 1) the  
94 timeframe for acclimation to experimental arenas and 2) the duration of observation  
95 as key factors that require consideration when designing behavioural toxicity tests  
96 with fish. This was reinforced by a recent study demonstrating how different  
97 observational timeframes can influence overall conclusions of behavioural analysis  
98 (Melvin, 2017). However, despite the identified importance of these factors, there  
99 have been no studies explicitly focused on understanding how choices in experimental  
100 methodology, and specifically acclimation time and the duration of observation, might  
101 influence fish behaviour and subsequent study outcomes in aquatic toxicology.

102 The present study explores swimming performance and temporal behavioural  
103 variability of adult mosquitofish (*Gambusia holbrooki*) using commercially available  
104 behavioural analysis software, to investigate the importance of adequately acclimating  
105 fish to observational arenas for testing. The theoretical statistical power achievable  
106 with different acclimation times, and observational durations, was determined to  
107 explore how these factors might influence the quality of behavioural toxicity tests.  
108 Finally, a literature review was performed to document acclimation timeframes and  
109 observational durations reported in published behavioural toxicity tests using fish.

110 MATERIALS AND METHODS

111 *Experimental fish*

112 Adult mosquitofish (*Gambusia holbrooki*) were used for the experiment, due  
113 to their wide geographical distribution (Pyke, 2008; 2005) and recent interest into the  
114 use of this species for behavioural testing (Jakka et al., 2008; Magellan et al., 2014;  
115 Melvin, 2017; Melvin et al., 2016; Saaristo et al., 2014; Sismeiro-Vivas et al., 2007).  
116 Fish were collected from a local woodland pond near Griffith University's Gold Coast  
117 campus, and transported to the laboratory in water from the collection site where they  
118 were separated by sex and size and acclimation to experimental conditions for several  
119 months prior to experimentation. Moderately hard testing water was used for holding  
120 and experimentation (USEPA, 1994) and temperature and photoperiod were  
121 maintained at  $22.2 \pm 0.8$  °C and 12: 12-h light: dark, respectively. Experiments were  
122 approved by the Griffith University Animal Ethics Committee (Protocol No.  
123 ENV/03/16/AEC), and performed in accordance with the guidelines of the Australian  
124 Code for the Care and Use of Animals for Scientific Purposes.

125

126 *Video recording fish swimming behaviour*

127 Our experimental setup consisted of 20 square glass dishes ( $21 \times 21 \times 6$  cm;  
128 Pyrex®) arranged in a  $4 \times 5$  array. Dishes were placed on a large LED panel  
129 providing dim backlighting to increase contrast and achieve optimal tracking of the  
130 fish. The fish were fed staple flaked food *ad libitum* in their holding aquaria first thing  
131 in the morning on the day of testing, while setting up the behavioural arenas and  
132 software. After feeding, twenty sexually mature females weighting  $730.65 \pm 105.82$   
133 mg and measuring  $32.43 \pm 1.38$  mm (standard length), were transferred to behavioural  
134 arenas filled with 800mL control water using a fine mesh dip-net. Mosquitofish are  
135 well known to prefer shallow, calm waters where risk from predation is low (Casterlin

136 and Reynolds, 1977; Pyke, 2008). This volume was therefore chosen because it  
137 offered a semblance of ecological relevance and provided ample depth for free  
138 movement (3cm), while also preventing vertical movement and thereby limiting the  
139 study to two-dimensional behaviour to simplify the analysis. Video recording  
140 commenced immediately after the fish were placed into their respective test arenas at  
141 9:00am and continued for a period of eight hours. Recordings were made using  
142 Ethovision XT 9.0 (Noldus Technologies, Inc) connected to an acA1300-30gc GigE  
143 camera (Basler AG, Germany) mounted above the test arenas. The experiment was  
144 performed in an empty laboratory behind closed doors, and no one entered the room  
145 during filming.

146         Following video recording the data was analysed over both 5min and 2hr  
147 intervals and the results were exported as excel files. Standard behavioural endpoints  
148 generated by the software were chosen for our assessment, including average and  
149 maximum swimming velocities (mm/s), and angular velocity ( $^{\circ}$ /s). Since they are  
150 automatically produced these are commonly reported endpoints in behavioural  
151 studies. However, they also provide useful information including assessment of basic  
152 swimming performance, and when combined indicate behavioural complexity and  
153 occurrences of erratic movements (Benhaïm et al., 2012).

154

#### 155 *Acclimation characteristics and statistical power analysis*

156         Behavioural data were plotted over time to reveal temporal patterns in how  
157 fish acclimate to experimental arenas, and to facilitate comparison of short (5min) and  
158 longer (2hr) observational timeframes. Basic statistical comparisons of differences in  
159 each behavioural endpoint over time were assessed via non-parametric Kruskal-  
160 Wallis test, using the data collected over 2hr observational timeframes. This was  
161 merely done to demonstrate statistical differences in behaviour during and after

162 acclimation. Non-parametric analysis was used due to common violation of the  
163 assumption of equal variance for fish behaviour, which was observed in our study.

164 G\*Power (v 3.1.9.2) software was used to calculate the achievable statistical  
165 power ( $1 - \beta$ ) for each of the three behavioural endpoints over time (Faul et al., 2007).  
166 For the power analysis, a two-tailed t-test comparing independent means was used,  
167 with an alpha error probability of 0.05 and sample size  $n = 20$  for each group. Effect  
168 size ( $d$ ) was calculated by choosing a hypothetical Group 1 average reflecting the  
169 actual range of behaviours observed for each of the endpoints and a Group 2 average  
170 that resulted in maximum power (i.e.,  $1 - \beta = 0.99$ ) when the lowest observed  
171 population standard deviation ( $\sigma$ ) was used. Accordingly, means used for Group 1 and  
172 Group 2 were: 24 and 20 mm/s for average velocity, 150 and 100 mm/s for maximum  
173 velocity, and 2500 and 2000 °/s for angular velocity. These values remained constant,  
174 and the achievable statistical power for each data point was calculated by substituting  
175 the population standard deviation at each observation time.

176

#### 177 *Literature review – Current status of behavioural testing globally*

178 A literature review was performed to identify laboratory-based experimental  
179 studies documenting how environmental stressors influence behavioural responses in  
180 fish. We searched the Web of Science™ and Google Scholar™ databases using  
181 various combinations of the following search terms relating to fish behavioural  
182 toxicity testing: ‘fish’, ‘aquatic’, ‘exposure’, ‘toxicity’, ‘contaminant’, ‘behaviour’,  
183 ‘behavioural’, ‘swimming’, ‘activity’, ‘movement’, ‘mating’, ‘feeding’, ‘foraging’,  
184 ‘aggression’, ‘avoidance’, ‘attraction’, ‘predation’. We included any studies that  
185 described behavioural responses in fish exposed to environmental stressors, provided  
186 they reported either the timeframe that animals were acclimated to exposure arenas  
187 (i.e., the aquaria or chambers used for behavioural observations) or the duration of



188 time behaviours were monitored, or both. Our search predominantly returned studies  
189 assessing chemical pollutants, but also a handful of cases exploring animal cues (e.g.,  
190 predator cues) and physical stimuli (e.g., noise pollution). Observational time was  
191 clearly reported in all cases, but there were several instances where acclimation time  
192 was somewhat ambiguous. Wherever possible, we made a conservative estimate of  
193 acclimation time based on the data provided. For example, if a study reported ‘daily  
194 measurements of behaviour throughout the entire exposure’, we assumed at least 24hr  
195 acclimation prior to the first measurement as a conservative estimate of acclimation.

196 The information obtained through our literature review was used to  
197 qualitatively assess and evaluate the current status of behavioural test methodologies.  
198 We classified studies based on the primary goal or behavioural endpoint, which  
199 resulted in 6 categories of behavioural test: avoidance/attraction, learning/memory,  
200 feeding/predation, mating/courtship/aggression, basic swimming, and anxiety. Basic  
201 descriptive data was calculated (i.e., N, mean and median) for acclimation time and  
202 observational timeframe for each category of behavioural test.

203

## 204 RESULTS

### 205 *Acclimation characteristics and statistical power analysis*

206 Fish displayed clear differences in exploratory behaviour immediately after  
207 introduction to behavioural arenas compared to that exhibited after several hours of  
208 acclimation. This was characterised by increased average velocity (Figure 1a) and  
209 decreased angular velocity (Figure 2a) during the first 3-4hrs in the behavioural  
210 arenas. Kruskal-Wallis analysis of data from 2hr observational timeframes revealed  
211 these differences to be statistically significant for both average (Figure 1b;  $p <$   
212  $0.0001$ ) and angular velocity (Figure 2b;  $p < 0.0001$ ). Considering data based on 5min  
213 observation timeframes, population variance was observed to decrease for average

214 velocity (Figure 1a) and increased for angular velocity (Figure 2a) following the  
215 acclimation period. Maximum velocity was consistent overall throughout the 8hr test  
216 when data was measured over 5min timeframes, but the population exhibited periods  
217 of consistency interspersed with periods of increased variance for this endpoint  
218 (Figure 3a). When data was collected over a longer observation time (2hr) maximum  
219 velocity differed significantly over time (Figure 3b;  $p = 0.0001$ ).

220         Power analysis was used to explore the implications of acclimation time and  
221 observational duration on the reliability of behavioural tests. For average velocity, the  
222 theoretically achievable statistical power was generally lower during acclimation (i.e.,  
223 first 3-4hrs), compared to that achievable in acclimated fish (Figure 1a). Increasing  
224 observation time from 5min to 2hr yielded an overall increase in achievable power,  
225 most notably during acclimation (Figure 2b). An opposite trend was identified for  
226 angular velocity, where initial consistency amongst fish resulted in very high power  
227 that quickly tapered off after the first hour in the behavioural arenas (Figure 2a).  
228 Power subsequently increased as the fish apparently became acclimated to the arenas,  
229 and longer observational time also yielded greater achievable statistical power for this  
230 endpoint (Figure 2b). The intermittent variability in maximum velocity resulted in  
231 predominately high power, but this was interspersed with periodic timeframes where  
232 very low power was achievable (Figure 3a). Contrary to average and angular velocity,  
233 this patchiness resulted in longer observational times (2hrs) exhibiting relatively low  
234 statistical power for this endpoint (Figure 3b).

235

### 236 *Literature review – Current status of behavioural testing globally*

237         Our review identified 165 studies describing behavioural endpoints in fish  
238 exposed to environmental pollutants or other imposed stimuli. Of these, the greatest  
239 number of studies focussed on basic swimming parameters (77 studies), followed by

240 mating/courtship/aggression (42 studies), anxiety (27 studies), feeding/predation (10  
241 studies), avoidance/attraction (5 studies), and learning/memory (4 studies).

242 Results identified that greater than 70% of all studies assessing basic  
243 swimming parameters (73.6%), learning/memory (80%), and anxiety (88.5%)  
244 acclimated fish for less than 60min prior to behavioural recording (Figure 4a). The  
245 same is true for more than half of all studies assessing mating/courtship/aggression  
246 (58.5%), feeding/predation (55.6%), and learning/memory (50%). Overall, 89.6% of  
247 studies assessing basic swimming parameters and 100% of the studies in all other  
248 categories observed fish for less than 60min (Figure 4b). The median acclimation time  
249 for studies assessing basic swimming parameters was 0.33hr (mean 18.1hrs) and the  
250 median observational time was 5min (average 59.4min). Studies assessing  
251 mating/courtship/aggression had a median acclimation time of 1hr (mean 19.0hr) and  
252 median observation time of 10min (mean 15.6min). Anxiety studies had median  
253 acclimation time of 0.01hr (mean 1.95) and median observation time of 6min (mean  
254 10.4min). Feeding/predation studies report median acclimation time of 1hr (mean  
255 16.6hr) and median observational time of 12.5min (mean 19.6min).  
256 Avoidance/attraction and learning/memory studies reported median acclimation times  
257 of 0.33hr (mean 0.6hr) and 1hr (mean 1hr), and median observation time of 5min  
258 (mean 28.5) and 5.5min (mean 6.5min), respectively (Figure 4a,b).

259

## 260 DISCUSSION

261 Criticisms about irreproducible science are currently widespread and span  
262 disciplines (Baker, 2016). In most cases this problem is believed to relate to lax  
263 publication of false-positive data, as opposed to researcher misconduct or data  
264 falsification (Forstmeier et al., 2016; Loken and Gelman, 2017). Regardless the cause,  
265 this is a major problem that can seriously undermine scientific progress. Aquatic

266 toxicologists are generally well informed about the need for caution and scientific  
267 rigour when applying behavioural tests with fish (Marentette et al., 2012; Maximino  
268 et al., 2010; Melvin, 2017; Parker, 2015; Sumpter et al., 2014; Thompson et al.,  
269 2016). However, despite this comprehension, very few studies have explicitly  
270 investigated (or discussed) how basic choices in study design might influence  
271 behavioural patterns, and subsequently affect outcomes and interpretations.  
272 Considering the increased prevalence of behavioural tests in the field of aquatic  
273 ecotoxicology, concerns regarding the validity, reliability and repeatability of these  
274 approaches must be addressed (Melvin, 2017; Parker, 2015; Sumpter et al., 2014).  
275 The present study represents a first step towards addressing the issue of  
276 irreproducibility in behavioural toxicology research, by considering how a  
277 fundamental design element in any exposure study – time – influences baseline  
278 behavioural patterns in fish. Results demonstrate that acclimation time (i.e., to  
279 behavioural arenas) and observational duration (i.e., the length of time for data  
280 acquisition) are two basic factors that may influence the quality and validity of  
281 behavioural toxicity tests with fish.

282

### 283 *Acclimation characteristics and statistical power analysis*

284         Due to limitations of available analysis tools and housing requirements for  
285 long-term experiments, it is common for animals to be exposed to contaminants in  
286 one location and subsequently transferred to ‘behavioural arenas’ for behavioural  
287 analysis. In the present study, visualisation of swimming patterns over an 8hr  
288 observational period yielded several basic insights regarding acclimation of fish  
289 following introduction into novel behavioural arenas. Consideration of average and  
290 angular velocity together are particularly useful for exploring the complexity of  
291 swimming patterns (Benhaïm et al., 2012) or the occurrence of erratic movements

292 (Kim and Wardle, 2005). Evaluation of these endpoints indicated that, upon  
293 transference to a new environment, fish actively explored for several hours and  
294 generally exhibited what can be interpreted as anxious behaviour until about 4hrs after  
295 being introduced to behavioural arenas. Swimming patterns during the first 4hrs were  
296 characterised by greater average velocity (Figure 1a) and reduced angular velocity  
297 (Figure 2a) compared to the last 4hrs, when fish were apparently more acclimated.  
298 Functionally, this reveals that fish swam rapidly in more or less straight lines and  
299 performed relatively few slow turns immediately after being introduced into the  
300 behavioural arenas. Contrarily, following approximately 4hrs acclimation, the fish  
301 consistently swam slower overall and perform a greater number of more rapid  
302 directional changes. This is significant because it reveals that swimming patterns  
303 fundamentally change as fish acclimate to new environments for testing, and raises a  
304 key question – when is it appropriate to assess and compare fish behaviour?

305         At this stage, we unfortunately do not have sufficient information to formulate  
306 an answer, but we emphasis the importance of exploring and documenting baseline  
307 behaviours prior to using a species for testing. There are several possibilities that  
308 could explain increased activity at certain times compared to others, and each  
309 warrants further investigation to ensure robust behavioural testing in aquatic  
310 toxicology research. As one example, previous studies have established that hungry  
311 fish tend to swim faster than those that are satiated (Hansen et al., 2015; Pang et al.,  
312 2010). This would be a particularly important consideration for cases where it is  
313 necessary to measure behaviours of individual animals separately, for example  
314 throughout the course of a day (or several days). Classical conditioning (Pavlovian  
315 activity) is another concept related to feeding regime that could result in increased  
316 activity at certain times of day. Several fish species have been shown to anticipate  
317 feeding, displaying increased activity as established feeding time approaches (Chen

318 and Tabata, 2002; Gee et al., 1994). This could conceivably influence behavioural  
319 parameters even with synchronised measurement of all animals from a test. Animals  
320 were fed just prior to commencing behavioural recordings in the present study,  
321 suggesting that the observed increase in average velocity early compared to later in  
322 the test is likely not associated with hunger or anticipatory behaviour. Nevertheless,  
323 hunger and satiation play an important role in fish foraging behaviour (Priyadarshana  
324 et al., 2006) and should be carefully considered when designing behavioural tests.

325         The importance of suitable acclimation time has been outlined in standard  
326 guidelines for toxicity testing (ASTM, 2014; OECD, 1992), and the specific relevance  
327 for behavioural research with fish has been further emphasised (Kane and Salierno,  
328 2005). Despite this, ours is the first study to our knowledge explicitly assessing how  
329 fish acclimate to behavioural testing arenas, or more importantly speculating what this  
330 might mean for outcomes and interpretations in the context of toxicity testing. On a  
331 basic level, irrespective of any implications related to data analysis or statistical  
332 power, failure to adequately acclimate fish may preclude a study from assessing  
333 changes to ‘true’ baseline behaviours. It is unclear to what extent this might influence  
334 the ecological validity of behavioural toxicology research, and this will intuitively  
335 depend on the goal of a study. For example, short or even zero acclimation time are  
336 intuitively appropriate for studies assessing anxiety or exploratory behaviour, such as  
337 the widely used novel tank diving test (Blaser and Gerlai, 2006; Gerlai, 2003).  
338 However, as evidenced in this and other studies, a large proportion of behavioural  
339 toxicity research with fish has focused on basic swimming parameters (Melvin and  
340 Wilson, 2013). In such cases acclimation time may have important implications for  
341 our ability to extrapolate behavioural responses to natural populations. Defining what  
342 constitutes ‘normal’ behaviour in fish is very difficult and we hesitate to attempt this

343 herein. Rather, we hope that the present study sparks much needed thought and  
344 discussion regarding appropriate design and use of behavioural tests in toxicology.

345         Contrary to average and angular velocity, mean maximum velocity was  
346 identified as being quite stable throughout the 8hr observational duration (Figure 3a).  
347 However, the variability (standard deviation) associated with maximum velocity  
348 differed markedly between observation time points. If we consider the achievable  
349 statistical power for maximum velocity, it is generally quite high overall (Figure 3a),  
350 but interspersed with short periods of high variance that in turn yield low achievable  
351 statistical power. This may help to shed some light as to why discrepancies are  
352 sometimes described amongst behavioural studies, and supports criticisms that the  
353 inconsistency in published behavioural responses likely reflects the occurrence of  
354 non-reproducible science (Sumpter et al., 2014). With the observed variability in  
355 maximum velocity, power analysis effectively revealed how data collected over short  
356 temporal scales (e.g., 5min observations) could reach completely different outcomes  
357 from one moment to the next. This should serve as an example to caution researchers  
358 from publishing findings from behavioural toxicity tests simply due to the fact that a  
359 significant difference was observed (Forstmeier et al., 2016), and particularly if the  
360 observational timeframe was very short. Perhaps more importantly, in the absence of  
361 standardised approaches for behavioural research, this highlights the need to repeat  
362 studies to verify short-term behavioural responses. From a design perspective, these  
363 results support the recent suggestion that Repeated Measures designs may be more  
364 appropriate for behavioural toxicity tests than one-off comparisons of group means  
365 (e.g., ANOVA), since the inclusion of multiple time points will help to account for the  
366 natural temporal variability that exists in fish behaviour (Melvin, 2017).

367         Behavioural data was acquired and analysed over both long (2hrs) and short  
368 durations (5min) to further explore how the timeframe for data acquisition might

369 influence behavioural estimates and statistical robustness. These observation times  
370 were arbitrarily chosen and merely serve to explore how difference in the length of  
371 data acquisition might influence behavioural estimates. In the case of average and  
372 angular velocity, longer observational time helped account for the population variance  
373 in these endpoints, and thus increased the achievable statistical power. This seems  
374 intuitive, but based on the findings of our review (discussed later) the published  
375 literature is wrought with studies recording fish behaviour over comparatively short  
376 timeframes. Interestingly, in the case of maximum velocity, the intermittent  
377 occurrences of high variance observed from short-term (5min) acquisition were  
378 emphasised when data was collected over longer observation time (2hrs). Maximum  
379 velocity subsequently yielded lower power when measured over longer durations.  
380 Upon first consideration, this seems to suggest that short observation times would be  
381 optimal (for maximum velocity), since this at least offers a chance for robust analysis.  
382 However, we stress that longer observational durations are critical to improve the  
383 repeatability of behavioural studies, since the alternative is inconsistency over short  
384 observation times. The latter is more damaging to science because it introduces the  
385 likelihood of producing inconsistent or anomalous findings (Begley, 2013).

386

### 387 *Literature review – Current status of behavioural testing globally*

388 We performed a semi-quantitative review of studies describing behavioural  
389 tests with fish, to place our experimental findings in the context of the published  
390 literature. Advocates of behavioural toxicity testing with fish argued the need for  
391 standardisation over 30 years ago (Atchison et al., 1987), but our review clearly  
392 reveals that little progress has been made towards achieving consistent and  
393 comparable methodologies (Figure 4). Somewhat contrary to the views of Atchison et  
394 al. (1987), we support embracing the flexibility that behavioural toxicology testing



395 can offer, including the ability to evaluate a range of effects related to mating,  
396 aggression, predator avoidance, anxiety and more. However, our experimental results  
397 demonstrate the importance of exploring and understanding basic baseline  
398 behavioural characteristics of focal test species. The present study provides a simple  
399 framework for evaluating how basic choices in experimental design might influence  
400 fish behaviour and demonstrates that this has relevance for toxicity testing.

401 Importantly, if there is a ‘correct’ approach to acclimate and observe behaviours in  
402 fish, our review indicates that a large proportion of studies may not be achieving this.

403 Our review identified a wide range of test methodologies being applied in  
404 behavioural toxicity research, with many studies acclimating fish and acquiring data  
405 over what likely constitutes insufficient timeframes. A ‘one size fits all’ standardised  
406 test runs the risk of limiting the applicability of behavioural analysis towards aquatic  
407 toxicity testing, but there is a clear need to understand baseline behaviours and  
408 sources of variability to validate design choices and ensure robust science. Species  
409 differences will certainly exist, and our study with mosquitofish therefore only serves  
410 as an example and starting point for improving the validity of behavioural toxicity  
411 tests. Similar evaluations should be performed for other common test species. We  
412 reiterate that short acclimation timeframes may be well suited to anxiety tests where  
413 exploratory behaviour in a novel environment is the focus. Nevertheless, even in such  
414 cases it may be more meaningful and informative to assess behaviour until (control)  
415 fish reach a baseline behavioural state, and the timeframe required to reach the  
416 identified behavioural state could serve as an additional endpoint.

417

## 418 CONCLUSIONS

419 The quality of scientific research is under attack and the occurrence of  
420 irreproducible findings is a major point of criticism. As such, researchers across

421 disciplines must be critical and comprehensive in their efforts to ensure the highest  
422 quality science. Behavioural toxicology testing is a rapidly growing field and, as such,  
423 is currently under scrutiny due to many seemingly haphazard studies. We used a basic  
424 approach to evaluate how basic choices in the design of behavioural tests might  
425 influence outcomes, and placed our findings in the context of what is currently the  
426 status quo in the published literature. Results demonstrate the importance of  
427 appropriate acclimation timeframes and observational durations when designing  
428 behavioural tests with fish. Specifically, acclimation for several hours may be  
429 necessary if the goal is to evaluate ‘normal’ baseline behaviours (arguable the most  
430 ecologically relevant starting point), and demonstrates how appropriate acclimation  
431 may effectively increase the robustness and validity of behavioural studies by  
432 increasing statistical power. Longer observational timeframes may be necessary to  
433 account for the high temporal variance that can exist for certain behavioural  
434 endpoints, and we further hypothesise that inappropriately short observation times  
435 may be a factor contributing to discrepancies commonly identified in the literature. It  
436 is our hope that these findings provokes critical thought, and stimulates discussion,  
437 regarding the appropriate application of behavioural tests in aquatic toxicology.

438

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443 that improved the quality of the manuscript.

444 FIGURE CAPTIONS

445 Figure 1. Average velocity (mm/s) of mosquitofish (*Gambusia holbrooki*) recorded  
446 for 8hrs immediately after transference into novel behavioural arenas. Data was  
447 acquired at both a) 5min and b) 2hr intervals. Error bars represent standard deviation  
448 and were used to calculate achievable statistical power for each observational time  
449 interval. Letters represent groups that differ significantly, with  $\alpha = 0.05$ .

450

451 Figure 2. Angular velocity ( $^{\circ}$ /s) of mosquitofish (*Gambusia holbrooki*) recorded for  
452 8hrs immediately after transference into novel behavioural arenas. Data was acquired  
453 at both a) 5min and b) 2hr intervals. Error bars represent standard deviation and were  
454 used to calculate achievable statistical power for each observational time interval.  
455 Letters represent groups that differ significantly, with  $\alpha = 0.05$ .

456

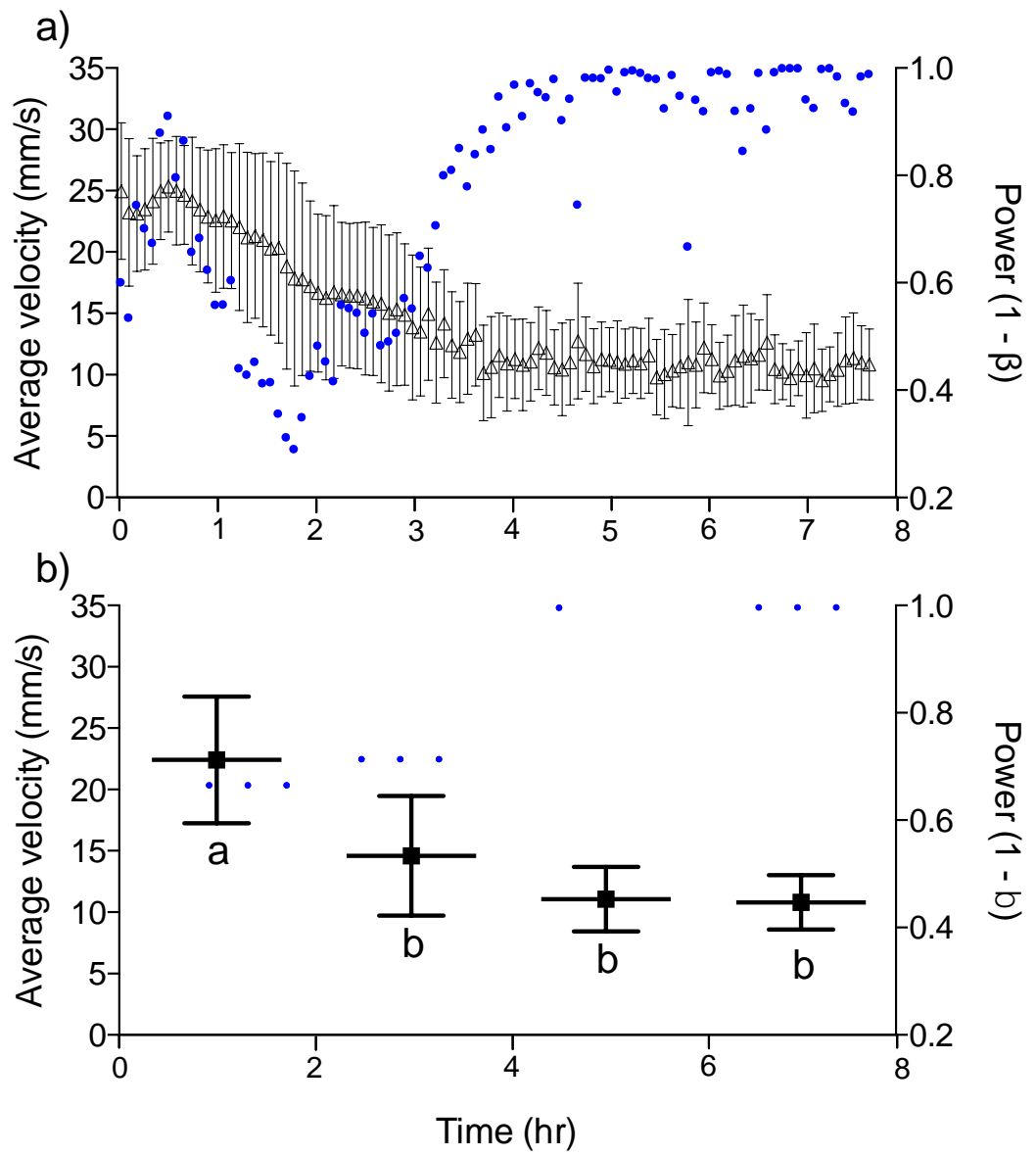
457 Figure 3. Maximum velocity (mm/s) of mosquitofish (*Gambusia holbrooki*) recorded  
458 for 8hrs immediately after transference into novel behavioural arenas. Data was  
459 acquired at both a) 5min and b) 2hr intervals. Error bars represent standard deviation  
460 and were used to calculate achievable statistical power for each observational time  
461 interval. Letters represent groups that differ significantly, with  $\alpha = 0.05$ .

462

463 Figure 4. Summary of a) acclimation time to behavioural arenas and b) observational  
464 duration for acquiring data, from 165 published behavioural tests with fish. Lines  
465 represent mean  $\pm$  1SD and individual data points are shown. The number of cases  
466 falling outside the graphed region is indicated in brackets next to the appropriate  
467 study classification.

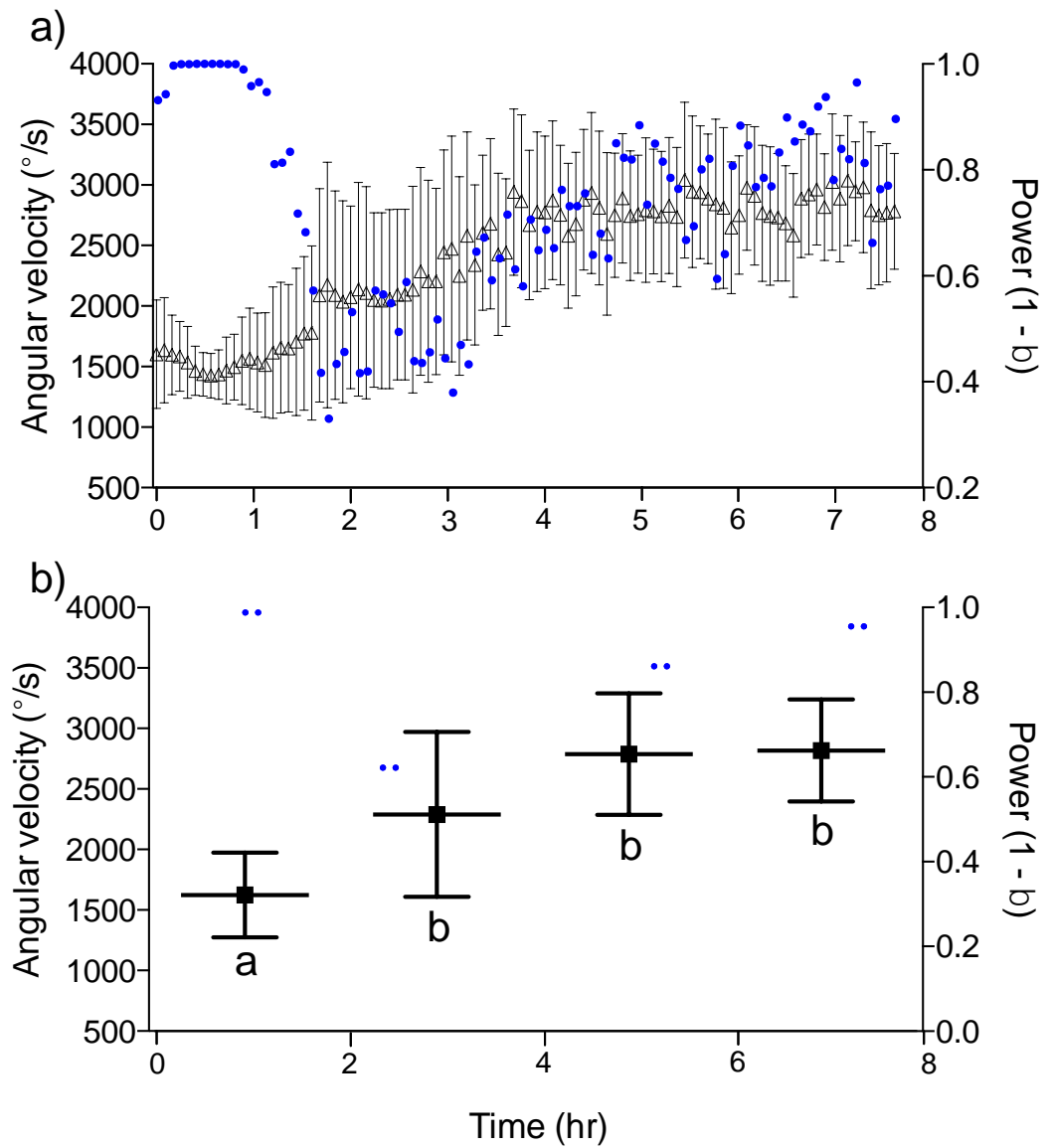
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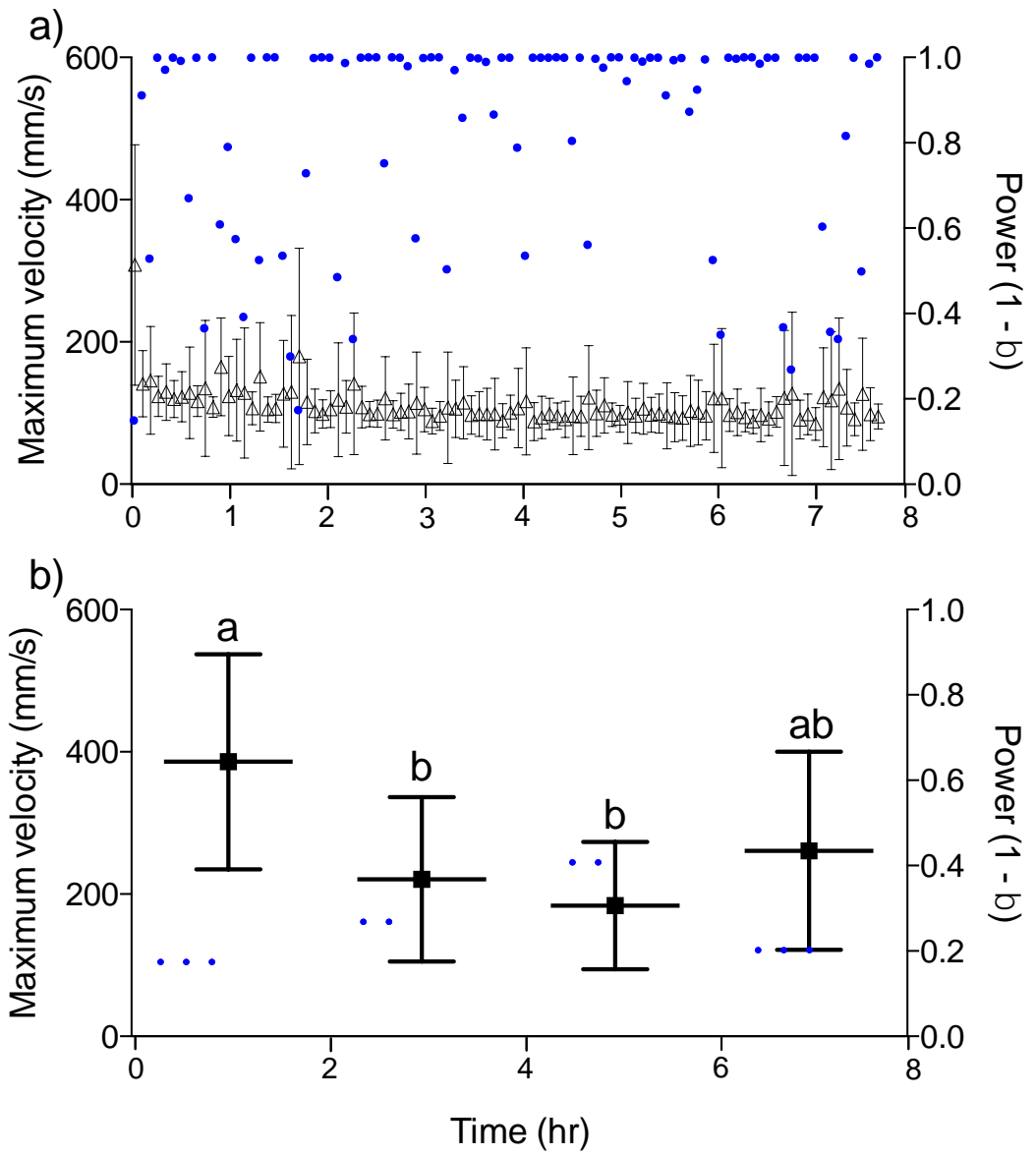
471

472 Figure 1.



473

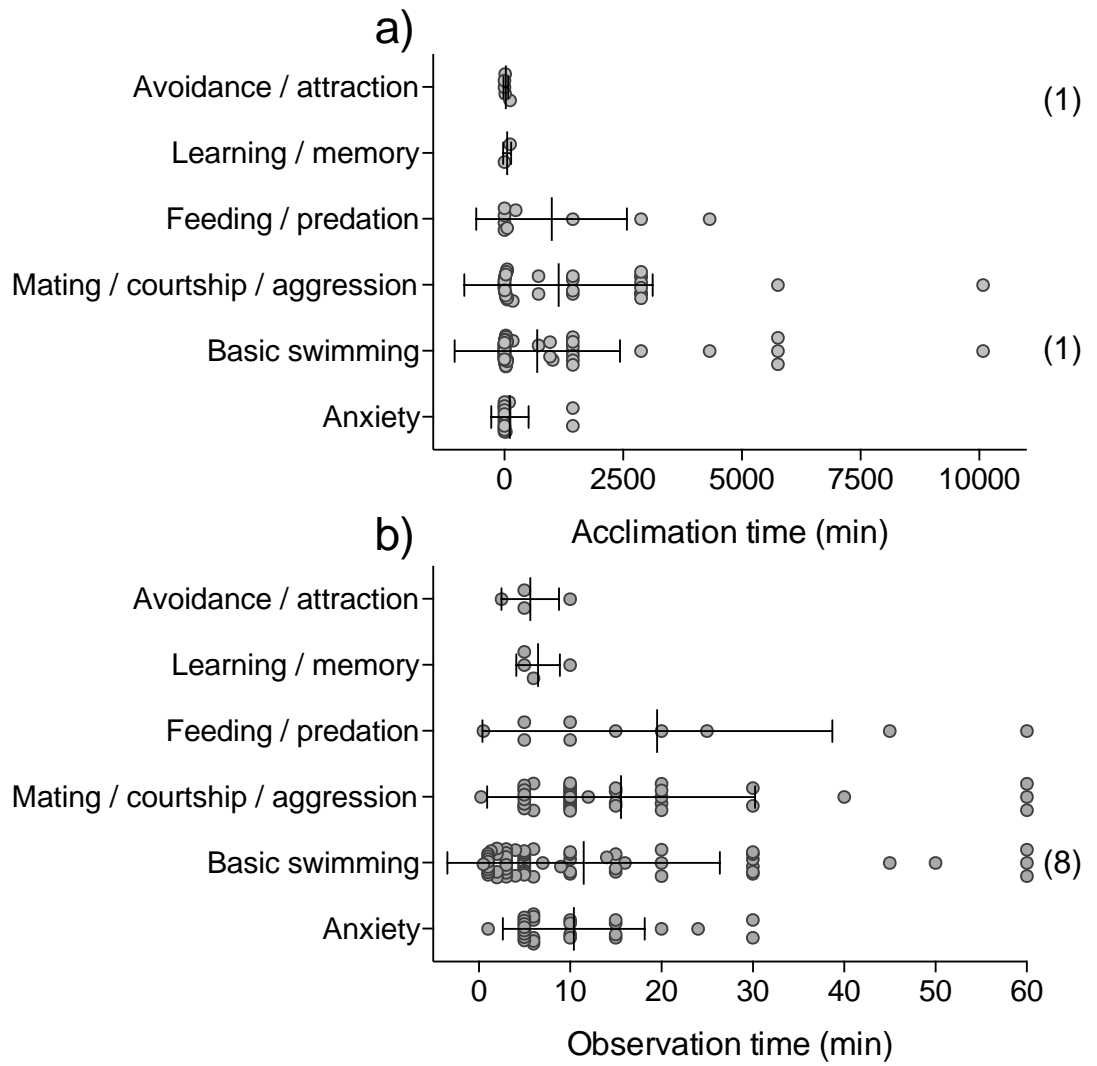
474 Figure 2.



475

476 Figure 3.

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479 Figure 4.

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