The role of prediction and outcomes in adaptive cognitive control

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Abstract

Humans adaptively perform actions to achieve their goals. This flexible behaviour requires two core abilities: the ability to anticipate the outcomes of candidate actions and the ability to select and implement actions in a goal-directed manner. The ability to predict outcomes has been extensively researched in reinforcement learning paradigms, but this work has often focused on simple actions that are not embedded in hierarchical and sequential structures that are characteristic of goal-directed human behaviour. On the other hand, the ability to select actions in accordance with high-level task goals, particularly in the presence of alternative responses and salient distractors, has been widely researched in cognitive control paradigms. Cognitive control research, however, has often paid less attention to the role of action outcomes. The present review attempts to bridge these accounts by proposing an outcome-guided mechanism for selection of extended actions. Our proposal builds on constructs from the hierarchical reinforcement learning literature, which emphasises the concept of reaching and evaluating informative states, i.e., states that constitute subgoals in complex actions. We develop an account of the neural mechanisms that allow outcome-guided action selection to be achieved in a network that relies on projections from cortical areas to the basal ganglia and back-projections from the basal ganglia to the cortex. These cortico-basal ganglia-thalamo-cortical 'loops' allow convergence - and thus integration - of information from non-adjacent cortical areas (for example between sensory and motor representations). This integration is essential in action sequences, for which achieving an anticipated sensory state signals the successful completion of an action. We further describe how projection pathways within the basal ganglia allow selection between representations, which may pertain to movements, actions, or extended action plans. The model lastly envisages a role for hierarchical projections from the striatum to dopaminergic midbrain areas that enable more rostral frontal areas to bias the selection of inputs from more posterior frontal areas via their respective representations in the basal ganglia.

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78 Adaptive human behaviour relies on the capacity to select and perform actions in accordance with
79 desired outcomes. This requires at least two abilities: the ability to predict outcomes, and the
80 ability to select actions (or sets of actions) on the basis of these predictions to achieve specific
81 goals. These two aspects have to some degree been researched separately in neuroscience and
82 psychology. The ability to predict outcomes has been extensively investigated using learning
83 paradigms (O'Doherty, 2004; Pessiglione et al., 2006; Tricomi and Fiez, 2008; Walsh and
84 Anderson, 2012) in both human subjects (Holroyd and Coles, 2002; O'Doherty, 2004) and
85 animals (Matsumoto et al., 2009; Schultz and Dickinson, 2000; Wise, 2004). Here, the main focus
86 has been the prediction of primary rewards or aversive events (Hikosaka et al., 2008; Matsumoto
87 and Hikosaka, 2007; Schultz and Dickinson, 2000) and the mechanisms of reinforcement learning
88 that translate these predictions into observed behaviour at the level of individual stimuli and
89 specific actions (Schultz, Dayan, and Montague, 1997). This line of work has paid much less
90 attention to the question of how action selection is guided by high-level goals and by outcomes
91 that inform on the successful completion of an action in the absence of measurable reward.

92 The ability to guide behaviour in accordance with high-level goals has received substantial
93 scrutiny in human cognitive neuroscience. Here the focus has been on the ability to select and
94 implement *task sets* that specify appropriate mappings from environmental stimuli to behavioural
95 responses to suit current task demands (Monsell, 1996), particularly in the presence of salient
96 distractors or habitual alternate actions (Miller and Cohen, 2001; Norman and Shallice, 1986),
97 subsumed under the concept of *cognitive control* (Monsell and Driver, 2000). However, this
98 framework has tended to neglect a fundamental feature of behaviour, that actions are usually
99 directed toward achieving particular outcomes. In contrast, many commonly used cognitive
100 control paradigms—such as task switching, response conflict, and response inhibition—feature
101 responses that have no direct consequences. Instead, execution of the required response is
102 considered to represent completion of the task.

103 Here we explore recent ideas that promise to bring together prior research on outcome
104 prediction and cognitive control and thus contribute to the development of unifying accounts of
105 adaptive action selection. In the first half of this article, we briefly review foundational concepts in
106 research on cognitive control and reinforcement learning, before presenting hierarchical models of
107 reinforcement learning as a promising framework for linking ideas from these two hitherto rather
108 separate domains of research. A key feature of these hierarchical models is their proposal that
109 actions are not selected in isolation, but instead are learnt and selected in structured sequences that
110 are directed toward identified goals. Crucially, these structured sequences bear strong conceptual

resemblance to the notion of task sets in theories of cognitive control. However, an important limitation in current theories of hierarchical reinforcement learning is that they fail to specify clearly the neural mechanisms supporting sequential action selection. In the second half of this article, we propose that structured sequencing of actions depends critically on the basal ganglia and their interactions with frontal cortex. We review neurophysiological, anatomical, and neuropsychological evidence in support of this claim. We conclude by outlining promising directions for future research to test these proposals.

1 Cognitive Control

1.1 Goal-directed behaviour

In research on cognitive control, a founding observation is that human behaviour is highly flexible and, as a consequence, highly under-constrained by the environment (Allport, 1980; Miller and Cohen, 2001; Monsell, 1996; Norman and Shallice, 1986). Presented with stimuli as simple as written words on a computer screen, for example, experimental subjects are capable of an enormous variety of responses: reading the words aloud, counting their syllables, counting the vowels, providing rhymes, judging whether they refer to concrete objects or abstract ideas, giving synonyms, searching for particular target letters, etc., etc. Given this flexibility, mechanisms of cognitive control are required to guide action selection according to current goals and intentions (Miller and Cohen, 2001; Norman and Shallice, 1986), a function of particular importance when a number of possible actions have to be coordinated. This coordination is thought to depend on establishing an effective organization—a *task set*—that specifies the stimuli to be attended, the type of response to be made, and the appropriate mapping between these stimuli and responses (Monsell, 1996).

A classical test of cognitive control is therefore the task-switching paradigm (Jersild, 1927), in which participants are presented with a series of stimuli (such as digits) and are required to make rapid and flexible switches between two or more tasks (such as judging whether the digit is odd or even, versus judging whether it is greater or less than 5). Subjects are typically told which task to perform for each presented stimulus, either trial-by-trial through instructional cues or according to a predictable schedule, but are sometimes given freedom of choice. Regardless, each task switch requires them to disregard the current task set and establish a new one, a process associated with a cost in performance and associated activity across a network of frontoparietal

cortical regions implicated in cognitive control (Dosenbach et al., 2006; Duncan, 2010; Kim et al., 2012; Richter and Yeung, 2014). The established task set is needed to facilitate repeated performance of the same tasks on multiple stimuli, and to shield performance against interference from competing stimulus-response mappings (Collins and Frank, 2013; Collins, Cavanagh, and Frank, 2014; Dreisbach and Haider, 2008).

Many other well-established cognitive control paradigms share this focus on 'willful' goal-driven task implementation, including the go/no-go, Stroop, and Eriksen flanker tasks, to name a few. These tasks all share the critical feature that one of a number of possible responses must be selected or withheld (go/no-go) according to a cue (task-switching, go/no-go) or predefined rule (Stroop, flanker), often in the face of competition from more habitual responses to that stimulus (Stroop). Evidence from these various tasks has converged on a core set of processing principles: first, that behaviour emerges from competitive interactions among representations of potential stimuli and responses; second, that this competition occurs simultaneously at multiple levels of processing (e.g., in the visual system from representations of simple features to complex objects); and, finally, that competition operates under the guiding influence of goal representations in prefrontal cortex (Desimone and Duncan, 1995). This research has been highly successful in characterising the computational (Miller and Cohen, 2001) and neural (Sakai, 2008) bases of this top-down influence. Specifically, it is commonly held that prefrontal cortex maintains stable representations of task-relevant information and current task goals (a working memory function). This information is held to modulate processing in sensory and motor cortices, as well as the interaction between them, in service of effective task performance.

1.2 Hierarchical structure

Accumulating evidence suggests that cognitive control is not a unitary construct but can instead be fractionated into interacting component processes with distinct and identifiable neural bases. For example, interactions between prefrontal cortex and the medial temporal lobe appear to support retrieval of goals, set during earlier prospective planning (Cohen and O'Reilly, 1996; Schacter, Addis, and Buckner, 2007), with input from orbitofrontal cortex providing information about the likely payoffs of those plans (Koechlin and Hyafil, 2007) and input from medial prefrontal cortex providing more negatively valenced information about costs and uncertainty (Behrens et al., 2007; Botvinick, 2007).

Of particular relevance to the present discussion is the proposal that regions in prefrontal cortex are specialised for representing actions at different levels of abstraction (Badre and

176 D'Esposito, 2009; Koechlin and Summerfield, 2007; but see Duncan, 2010 for a dissenting view).

177 It has long been recognised that behaviour is hierarchically structured, with high-level plans (e.g.,

178 get to work on time) comprised of sub-routines (e.g., make breakfast, pack a bag, walk to the

179 office) that themselves involve lower-level sub-routines (e.g., make coffee, toast bread). These

180 abstraction hierarchies nearly always exhibit a sequential structure, such that sub-routines are

181 executed in a natural or necessary ordering at each level of the hierarchy. As such, action selection

182 can be characterised in terms of activation flow in a hierarchy from the high-level plan down to

183 the particular sequences of concrete actions that are ultimately specified for execution (Lashley,

184 1951; Miller, Galanter, and Pribram, 1960).

185 This form of hierarchical structure is common in cognitive theories of action selection

186 (Botvinick and Plaut, 2004; Cooper and Shallice, 2000). Recent neuroimaging evidence suggests

187 that corresponding hierarchical structure is explicitly represented along the rostro-caudal axis of

188 lateral prefrontal cortex, with more rostral regions containing increasingly higher-level

189 representations of actions. For example, whereas activity in premotor cortex is observed when

190 coloured cues indicate the required response, activity in the inferior frontal gyrus becomes

191 apparent when coloured cues indicate the overall task (i.e., how to respond to other stimulus

192 attributes) rather than a particular action, while activity in rostral prefrontal cortex only becomes

193 apparent when these cue-task contingencies switch (Koechlin, Ody, and Kouneiher, 2003).

194 Collectively, this evidence suggests an important elaboration of the concept of cognitive control,

195 in which goals are simultaneously represented at multiple levels of abstraction in distinct parts of

196 prefrontal cortex, with influence flowing down hierarchically from high-level plans to specific

197 implemented actions.

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1.3 Concrete goals and sequential actions

200 The work sketched in the preceding subsections is illustrative of substantial progress made in our

201 understanding of the computational and neural mechanisms of cognitive control. However, these

202 successes notwithstanding, a striking feature of many standard cognitive control paradigms is their

203 narrow focus on tasks in which actions are produced in a stimulus-driven and reactive manner,

204 with success in the task defined in terms of producing pre-defined responses to given stimuli rather

205 than in terms of bringing about a desired state of affairs in the world (Hommel, 2009). For

206 example, in prior research on flexible task switching, the moment of response execution is

207 typically taken to be the end of the trial. Even trial-to-trial feedback is rarely provided, a choice

208 that follows the lead of three studies that laid the methodological foundations of this work

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209 (Allport, Styles, and Hsieh, 1994; Meiran, 1996; Rogers and Monsell, 1995 - only Meiran's

210 Experiment 4 included trial-to-trial feedback of any kind). Given this, it is perhaps not surprising

211 that few studies since have explicitly manipulated action outcomes in task switching, with the

212 notable exception of experiments using adaptations of the Wisconsin Card Sorting Task in which

213 subjects must use trial-to-trial feedback to infer a sorting rule (e.g., Monchi et al., 2001; Rogers et

214 al., 1998) and a handful of studies using reward incentives to motivate effective switching

215 (Kleinsorge and Rinkenauer, 2012; Nieuwenhuis and Monsell, 2002; Shen and Chun, 2011).

216 References to feedback and action outcomes are notable by their absence in recent authoritative

217 reviews of task-switching research (Grange & Houghton, 2014; Kiesel et al., 2010;

218 Vandierendonck, Liefooghe, and Verbruggen, 2010) as well as in the related research literatures

219 on response conflict (MacLeod, 1991; Yeung, 2013) and response inhibition (Aron, Robbins, and

220 Poldrack, 2014). One domain in which the role of outcomes in cognitive control has been studied

221 in more detail is in terms of performance feedback (Ridderinkhof et al., 2004; Walsh and

222 Anderson, 2012), but with a few important exceptions (Ribas-Fernandes et al., 2011; Krigolson

223 and Holroyd, 2006; Collins and Frank, 2013), this work has focused on learning and optimisation

224 of simple stimulus-response associations rather than high-level task sets. Moreover, feedback in

225 these studies is typically used to indicate whether the subject produced the required response to

226 the imperative stimulus, rather than being a meaningful consequence of the particular action

227 produced.

228   In stark contrast, in almost all complex everyday behaviours, our actions are instrumentally

229 directed towards achieving certain desired outcomes or producing specific changes in the

230 environment. Thus, successful completion of an action is typically defined in terms of bringing

231 about its desired outcome, not in terms of its execution per se (i.e., we define success in terms of

232 ends not means). Success is a light turning on rather than a switch being flicked, a hot cup of

233 coffee in our hands rather than completion of pouring and stirring actions, a draft manuscript

234 rather than a long sequence of keypresses. Action outcomes of this sort have no obvious correlate

235 in many cognitive control tasks, for which action execution marks the end of the trial and in which

236 feedback is often not provided (and, when provided, may be unnecessary except during the earliest

237 stages of practice; Holroyd and Coles, 2002). As such, previous research on cognitive control may

238 have neglected a critical route by which tasks and actions are selected, that is, through the

239 outcomes they are intended to achieve.

240   A second key feature of everyday action that is missing from standard cognitive control

241 paradigms is sequential structure. With a few notable exceptions (e.g., Schneider and Logan,

2006), these paradigms involve a series of discrete trials in which no explicit structure governs the relationship between successive events. Indeed, the most common approach is to deliberately randomise the order of presented stimuli and required tasks and responses (Richter and Yeung, 2014). This design choice is true even for paradigms that notionally tap hierarchical behavioural structure (e.g., Koechlin, Ody, and Kouneiher, 2003). As such, these paradigms share little in common with everyday behaviour which, as already noted above, is characterised by hierarchical and sequential structure: Plans at a given level of abstraction typically comprise a series of sub-routines for which the order is at least somewhat constrained (e.g., in my morning routine, I must get out of bed before I can make coffee or shower, but the order of the latter two sub-routines can be exchanged; Botvinick and Plaut, 2004). Action outcomes play a critical role in this behavioural sequencing, because it is often the case that those outcomes are necessary preconditions for later actions in a sequence: success in picking up a spoon allows me next to add coffee grounds to the pot.

Thus, while cognitive neuroscience research has been highly successful in characterising the computational mechanisms and neural basis of control, it has achieved this in the context of task paradigms that neglect crucial features of human behaviour. This narrow focus may at least partly explain why lesion studies have often found little or no substantive impact on cognitive control of damage to regions that consistently show control-related activation in imaging studies (Holroyd and Yeung, 2012). This is not to say, however, that there has been no research on the outcome-driven, sequential nature of behaviour; indeed this has been a major focus of research, albeit largely separate from the work reviewed above. It is to this research that we now turn.

2 Action Outcomes

2.1 Action effects

Actions typically have sensory consequences: some that are intrinsic to the intended goal (e.g., a light turning on at the flick of a switch), some that are intrinsic to the action itself (e.g., the proprioceptive consequences of finger flexion), and some that are incidental but nevertheless consistently associated (e.g., the auditory click of the switch). A large corpus of findings has documented the formation of associations between actions and these sensory consequences (Herwig and Waszak, 2009; Herwig, Prinz, and Waszak, 2007; Kühn et al., 2010; Waszak et al., 2005; Krieghoff et al., 2011), for example as investigated according to the ideomotor principle of

action selection (James, 1890; Prinz, 1990; Greenwald, 1970; Hommel, 2009). According to this research, sensory consequences of actions become part of the internal representation of actions (Hommel, 2009; Band et al., 2009) and therefore play a crucial role in action selection (e.g. Hommel, 2009). For example, after learning that particular actions have consistent sensory consequences (e.g., pressing a key produces a low-frequency tone), presentation of those 'consequences' prior to action selection biases action selection toward the associated action (Elsner and Hommel, 2001).

The acquisition and maintenance of functional representations necessitate not only the ability to predict which action leads to which outcome, but also the ability to assess whether events and outcomes concur with original predictions. This mechanism of prediction and evaluation is reminiscent of forward models in motor control (Blakemore and Sirigu, 2003; Wolpert and Miall, 1996; Wolpert and Kawato, 1998). In these models, every mismatch between predicted and actual sensory feedback is indicative of an error and hence the need for adjustment. These forward models can also usefully be run offline, without actual movement. Through this mechanism, they can be used to estimate what the sensory consequence of a possible movement would be, and thereby select and adjust movements based on the predicted divergence between this anticipated consequence and the planned motor command (Blakemore and Sirigu, 2003; Miall, 2003; Schaal, Mohajerian, and Ijspeert, 2007; Wolpert and Miall, 1996; Wolpert and Kawato, 1998). There is ample evidence for neural activity corresponding to such outcome-centred routines of prediction, evaluation, and adjustment in motor control (Tunik, Houk, and Grafton, 2009).

However, this research has to date made limited contact with studies of cognitive control. In the present context, the critical missing conceptual link is the idea that action-effect predictions ought to depend on the overarching task goal in two key respects. First, as noted above, some sensory consequences are intrinsic to the action whereas others are incidental, and we might expect differential processing of these even if the action-effect correlations are equivalent. There is some evidence on this point (e.g., Krigolson and Holroyd, 2006), but little systematic study. Second, predictions ought to be task-dependent. For example, the same action (e.g., a flick of switch) will have different predicted consequences in the context of different tasks (e.g., turning on a light vs. turning on an electrical socket), yet action-effect bindings are commonly studied in the context of tasks with fixed action-effect associations. As such, while studies of sensory action effects clearly demonstrate the principle that outcomes play a critical role in adaptive action

selection, this research has less to say about the role of action outcomes in the higher-level control of behaviour.

2.2 Reward and reinforcement learning

Perhaps the best-characterised form of action-outcome learning relates to associations involving motivationally salient events: reward and punishment. The topic of reinforcement learning has become a major focus in neuroscience research, with interest fuelled by the striking convergence between formal computational theory and observed properties of neural systems underpinning learning in humans and other animals. Reinforcement learning theory (RL; Schultz, Dayan, and Montague, 1997; Sutton, 1988; Sutton and Barto, 1990; Sutton and Barto, 1981) explains how agents (humans/animals) learn to choose actions that will maximise their future rewards (Barto and Simsek, 2005). The agent assigns a value to a given state, which signifies how much reward this state predicts, and learns which actions lead to transitions from one state to the next. In accordance with Thorndike's *law of effect* (Thorndike, 1927), actions that lead to rewarding states are more likely to be repeated in the future.

Take for example a case of searching for groceries in a foreign country on a Sunday, when shops are closed. Your foraging may eventually lead you to a gas station, which you enter, and wherein to your surprise you find food and drink. This experience may change the value you ascribe to gas stations, and make trips to the gas station more likely on future Sundays. RL describes learning processes such as this: If reward is delivered unexpectedly, the present state will be assigned a higher value than it had before (because it is now recognised as a state that may yield reward). At the same time, the value of the state(s) that preceded the present state will also be increased because they predict future reward. Actions that lead to states that promise reward will be produced more often. The unexpected delivery of reward is called a positive reward prediction error, because a state yielded more reward than previously expected. The next time the same sequence of states is encountered, reward delivery will have been predicted to some degree (depending on the learning rate) by the previous state. This makes reward less unexpected and hence decreases the positive reward prediction error (Schultz et al., 1992; Schultz, Dayan, and Montague, 1997; Schultz, 2007). To refer back to our example, on another foraging trip a week later, finding food at the gas station would not be such a large positive surprise, but finding the gas station to be closed might prompt disappointment (negative prediction error).

The aim in RL is to choose the action that will lead to the highest expectation of future reward (discounted for time-to-reward). The underlying routine can be understood as a constant

339 prediction of future outcomes paired with the evaluation of the present state with regards to
340 whether it yielded the outcomes it was predicted to yield. Deviations from predictions cause
341 prediction errors and result in adjustment of the model, i.e., learning.

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2.3 Hierarchical reinforcement learning

344 Hierarchical reinforcement learning (HRL) is a development of RL theory that aims to
345 deliver computationally more tractable solutions for complex environments than 'flat' RL.
346 Crucially for our purposes here, HRL theory also has interesting implications for the role of
347 outcome and task representations in cognitive control (Collins and Frank, 2013**; Collins &**
348 **Koechlin, 2012)**. One computational issue for reinforcement learning is that its sequential nature
349 poses a scaling problem (see Botvinick, Niv, and Barto, 2009, for review). The computational
350 demands for the learning agent increase with each step and each action, rendering complicated
351 multistep actions computationally unfeasible. HRL circumvents this problem by enabling actions
352 to be selected and learnt in coherent sequences. For example, within the options framework
353 (Botvinick, Niv, and Barto, 2009; Holroyd and Yeung, 2012), primitive actions can be compiled
354 into higher-level mini policies, or *options*, that guide the selection of action sequences. Because
355 the action sequence encompassed in each option is treated as a chunk, it can be selected in its
356 entirety, as opposed to selecting single actions at a time, with the potential to greatly simplify
357 learning in complex task domains. Indeed, options can themselves be sequenced and compiled
358 into higher-level options, allowing for yet further simplification of the task space. Importantly,
359 learning occurs according to the same principles as standard RL: options that produce better-than-
360 expected outcomes are reinforced, while successful completion of a selected option reinforces
361 preceding lower-level actions. In this way, learning is achieved simultaneously at multiple levels
362 of abstraction, identifying high-level options as well as low-level actions that produce positive
363 outcomes.

364 Options are associated with probable end-states, which can be conceived of as subgoals.
365 Subgoals are anticipated outcomes, but not necessarily primary rewards: They can be states that
366 allow the selection of other actions that will ultimately deliver reward. This feature is of great
367 relevance. As discussed previously, we choose actions to achieve desired outcomes, which in
368 everyday life may not necessarily be primary rewards. If we start the day by choosing to go into
369 work to teach a class, arriving at work is an important subgoal that informs us we are on the right
370 track. Arriving at work, however, is not itself a primary reward. Attaining or failing to attain a
371 subgoal is informative and relies on the same routine of prediction and evaluation as appraisal of

372   primary reinforcers does in RL (Diuk et al., 2013; Ribas-Fernandes et al., 2011). The idea here is

373   that a wide array of sensory inputs can fulfil a function similar to that of reward, if these inputs

374   deliver reliable information about the state of the environment (or the agent in the environment).

375   Meanwhile, many human studies use abstract feedback symbols such as point scores, colours, or

376   icons which may (Holroyd et al., 2004; Nieuwenhuis et al., 2005; Yeung and Sanfey, 2004), but

377   need not (Elliott, Frith, and Dolan, 1997; Klein et al., 2007; Nieuwenhuis et al., 2005; Swanson

378   and Tricomi, 2014; Ullsperger and von Cramon, 2003), represent a monetary outcome (see

379   Kringelbach et al., 2003; Seitz, Kim, and Watanabe, 2009 for paradigms using actual primary

380   reward). Clearly, these symbolic sensory events need to be cognitively interpreted as valuable

381   states to assume the characteristics of reward. The degree of abstraction and the temporal

382   extension of the plans humans pursue, such as succeeding as a teacher or publishing an article, call

383   for neural mechanisms of learning that can signal whether events occur as expected, even if they

384   are temporally and/or conceptually distant from primary reward delivery. In sum, a crucial feature

385   of HRL is that it encompasses the concept of reaching informative states, which permit evaluation

386   of a completed set of actions and afford the selection of a new series of actions to approach an

387   overarching goal. This concept is intuitively appealing when considering the role of outcomes in

388   everyday actions. The HRL framework also promotes the idea that neural structures known to

389   code for reward prediction may be involved more generally in event/state prediction and coding of

390   mismatches between anticipated (intended) states and actual outcomes.

391

2.4 HRL and cognitive control

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393   Research on RL and its recent extension in HRL has been exceptionally successful in

394   characterising the acquisition and evaluation of reward predictions. Crucial for our purposes, HRL

395   is also of direct relevance to addressing the limitations of cognitive control research identified

396   above. There, we noted that this research has adopted a narrow conception of 'goals' that does not

397   capture the intuitive notion that goals fundamentally relate to states of the world brought about by

398   our actions, and that it relatedly fails to capture the idea that human behaviour is intrinsically

399   structured and sequential in nature. HRL addresses precisely these features: Within RL, actions

400   are reinforced in proportion to their individual propensity to bring about states of the world

401   associated with positive outcomes; within HRL, positive reinforcement can occur for structured

402   sets and sequences of actions, and can be brought about in terms of informative as well as

403   rewarding world states. Thus, actions in HRL are truly goal-directed. They are also structured, by

404   virtue of being compiled into nested hierarchies of options.

Importantly, the concept of options bears close resemblance to that of task sets (Collins and Frank, 2013) studied in research on cognitive control, particularly in light of recent proposals about hierarchical representations in prefrontal cortex (Botvinick, Niv, and Barto, 2009; Collins, Cavanagh, and Frank, 2014). This parallel has been developed elsewhere to link computational theories and neuroimaging studies of hierarchical control (Botvinick, 2008), and to reconcile apparent discrepancies between imaging and lesion data on the neural mechanisms of cognitive control (Holroyd and Yeung, 2012). These proposals have emphasised key similarities between options and task sets: Both are representations that are abstracted over low-level actions to specify coherent groupings of responses; both are proposed to be selected and activated in a hierarchical fashion, with flow-down of activation that guides selection of increasingly concrete and specific action plans; and both are held to guide behaviour over extended periods.

There is clear convergence in terms of the proposed neural underpinnings of HRL in recent accounts (Botvinick, Niv, and Barto, 2009; Holroyd and Yeung, 2012). In particular, high-level option representations are proposed to depend crucially on lateral prefrontal cortex (Botvinick, Niv, and Barto, 2009), with input from orbitofrontal and perhaps medial prefrontal regions (Holroyd and Yeung, 2012), and with representations in these regions influencing action selection in the basal ganglia under the influence of reward. This network description has recently been extended to include the proposal that the orbitofrontal cortex (OFC) represents states that afford specific options (Stalnaker et al., 2014; Wilson et al., 2014). In this way, knowledge of the physiology of prediction, evaluation, and action selection from reinforcement learning research may deliver valuable insights into the mechanisms by which outcomes may globally influence action selection and cognitive control. However, extant proposals have had little to say about the neural mechanisms underpinning a fundamental component of the HRL system: the sequencing of actions within a chosen option. This is the question addressed in the second half of this article, in which we propose a model of the neuroanatomy and neurophysiology of sequential structure in adaptive action selection.

3 The neurophysiology of outcome predictions

3.1 Dopaminergic signalling of prediction error

The role of dopamine and dopaminergic projection pathways in RL was established by the seminal finding that positive reward prediction errors lead to phasic increases in cell firing in the ventral

tegmental area and substantia nigra in the midbrain (Schultz et al., 1992; Schultz, 2000; Schultz, Dayan, and Montague, 1997; Suri, 2002). These midbrain structures are the primary source of dopamine in the brain (Bjoerklund, 2007; Haber, 2003 for review). One of the major projection pathways of the dopaminergic system is the mesostriatal pathway (Bjoerklund and Dunnett, 2007 for review), which targets the striatum, a nucleus in the basal ganglia (Bédard et al., 1969; Haber, 2003). Similar to the nigral and tegmental dopaminergic cell assemblies, their projections to the striatum have repeatedly been shown to be involved in the coding of prediction errors (Daw et al., 2011; Joel, Niv, and Ruppin, 2002; O'Doherty, 2004; Schultz and Dickinson, 2000). Intact mesostriatal projections seem to be pivotal in learning from feedback (Holl et al., 2012; Shohamy et al., 2008). More recently, it has been shown that prediction errors in hierarchical reinforcement settings, which concern predictions of the value of options, are computed in the striatum (Daw et al., 2011; Diuk et al., 2013; Jin, Tecuapetla, and Costa, 2014). These findings have fostered the view that the striatum plays a special role in selecting actions and evaluating their outcomes (e.g., Frank, Scheres, and Sherman, 2007; Houk et al., 2007; Redgrave, Prescott, and Gurney, 1999).

If hierarchical prediction error coding is important for outcome prediction in actions, one would expect to find signatures of prediction errors when actions do not yield desired or anticipated outcomes, that is, when subgoals are not achieved. Importantly, this neural signature should be present even if these subgoals are not directly related to primary reward (cf. Torrecillos et al., 2014). It is not yet conclusively established that striatal prediction errors are observed when subjects fail to reach anticipated subgoals (end states of options) that never entail reward delivery, and do not change the overall estimate of reward likelihood. However, a few studies investigating prediction errors in perception have yielded evidence that the striatum codes for the unexpectedness of events *per se* (den Ouden et al., 2009; Grahn, Parkinson, and Owen, 2008; Grahn and Rowe, 2013; Schiffer and Schubotz, 2011; Schiffer et al., 2012; Seger et al., 2013) and is not limited to reward-related prediction error coding. Although unexpected events in these studies were not predictive of forthcoming reward, or positive feedback, they were sometimes task-relevant (e.g., Schiffer and Schubotz, 2011), even if only to the degree that they informed participants that they should pay attention to deviations in a stimulus to increase their ability to answer (unrewarded) questions correctly (Schiffer et al., 2012). This finding stands in contrast to the idea that striatal prediction errors code solely for changes in the expected sum of future rewards. Rather, it favours the idea that the striatum codes in a model-based fashion for the (un-) expectedness of events more broadly (Schultz, 2013). One rationale behind this claim is that humans need to learn about unexpected deviations from their expectations to adapt behaviourally

to lasting changes in the environment (Behrens et al., 2007; Schiffer et al., 2013). The degree to which these events need to be related to future reward probability in a complex model of the world requires further testing.

Continuing interest in the computations of the dopaminergic midbrain and striatum is also fuelled by the finding that dopamine's action on a number of sites within the basal ganglia appears crucial in establishing associations between cortical representations (such as motor commands and sensory outcomes) and in choosing actions based on these representations (Bischoff-Grethe, Crowley, and Arbib, 2002; Frank, 2005; Gurney, Humphries, and Redgrave, 2015; Redgrave, Prescott, and Gurney, 1999; Stocco, Lebiere, and Anderson, 2010). To understand how basal ganglia anatomy may hence contribute to goal-directed action selection, we next consider three prominent features of its neurophysiology:

1. Cortical projections ('loops') through the basal ganglia enable associations between activation patterns in different cortical areas.
2. Projection pathways within the basal ganglia play a role in the acquisition and selection of extended sequences.
3. Interactions of hierarchical projections in the basal ganglia through subcortical loops allow context-dependent modulation of task sets.

3.2 Prediction in cortico-basal ganglia-thalamo-cortical loops

We propose that cognitive control in sequential goal-directed actions is subserved by cortico-basal ganglia-thalamo-cortical loops, a system proposed to compute predictions of sensory states online and to link representations of actions to their sensory correlates (Bischoff-Grethe, Crowley, and Arbib, 2002; Gurney, Prescott, and Redgrave, 2001; Redgrave, Prescott, and Gurney, 1999). The basal ganglia comprise 9 subcortical nuclei: the caudate nucleus, putamen, and nucleus accumbens (N.Acc), which are together referred to as the striatum, and the globus pallidus externa (GPe), globus pallidus interna (GPi), subthalamic nucleus (STN), substantia nigra pars reticulata (SNr), substantia nigra pars compacta (SNc), and ventral tegmental area (VTA) (Figure 1; Graybiel, 1998; Saint-Cyr, 2003).

A first criterion for a neural structure that can function as a sequential predictive action control system is the capacity to integrate input from a wide range of cortical areas, for example from sensory, motor, and multimodal association cortices. In fact, the striatum as the input structure to the basal ganglia shows such a remarkable pattern of connectivity. Virtually the entire

503 neocortex projects to the striatum. It thus receives projections from sensory cortices (e.g., Seger,

504 2008), as well as motor and premotor areas and prefrontal sites (Di Martino et al., 2008; Kemp

505 and Powell, 1970; Selemon and Goldman-Rakic, 1985; Parent and Hazrati, 1995; Schmahmann

506 and Pandya, 2008; Schmahmann and Pandya, 2006). For some of these areas, a very distinctive

507 kind of projection pathway has been established in terms of cortico-basal ganglia-thalamo-cortical

508 loops (Alexander, DeLong, and Strick, 1986; Haber, 2003; Parent and Hazrati, 1995; Selemon and

509 Goldman-Rakic, 1985). A key characteristic of these loops is that cortical input areas project to

510 specific, circumscribed areas within the striatum. The striatal area sends even more converged

511 projections to the output nuclei of the striatum, the GPi and SNr (Figure 1A). The information is

512 then transferred via the thalamus back to one of the cortical input regions (Alexander, DeLong,

513 and Strick, 1986; but see Joel and Weiner, 2000). For example, the motor loop, as first described

514 in the monkey (Alexander, DeLong, and Strick, 1986), has inputs from the supplementary motor

515 area, the arcuate premotor area, the motor cortex, and the somatosensory cortex. These projections

516 converge in the same area of the putamen. The putamen then projects to the ventrolateral GPi and

517 caudolateral SNr. The projection from these output nuclei reaches two specific thalamic nuclei.

518 Lastly, the thalamo-cortical projections of the motor loop terminate in the mesial premotor cortex

519 (supplementary motor area). The same principle can be found in all cortico-basal ganglia-thalamo-

520 cortical loops (Alexander et al., 1986). However, input areas are not necessarily adjacent areas of

521 neocortex: the executive loop receives input from the dorsolateral prefrontal cortex (dlPFC),

522 posterior parietal cortex (Figure 1A), and arcuate premotor area, all of which target the same area

523 in the dorsolateral head of the caudate nucleus, which in turn projects via the thalamus back to the

524 dlPFC (Alexander, DeLong, and Strick, 1986; Selemon and Goldman-Rakic, 1985). Projections

525 from non-adjacent areas of the cortex into overlapping or interdigitating areas of the striatum are

526 one aspect of basal ganglia neuroanatomy that may contribute to the role of this system in

527 integration of information.

528   The proposed predictive control system incorporates the characteristic of sequentiality con-

529 necting predictions of present states, motor intentions, and sensory outcomes. Thus, a second

530 criterion for a system supporting predictive sequential control is access to representations of

531 planned movements, as well as their end states, which in turn form the preconditions of

532 subsequent actions within a sequence. One important aspect of the loop structure satisfying this

533 condition is that output states are fed back into the system (Berns and Sejnowski, 1998; Stocco,

534 Lebiere, and Anderson, 2010). On the motor level, for example, projections of the representation

535 of the hand and digits in the motor cortex (handknob; Yousry et al., 1997) interdigitate in the

striatum with the projections from the hand area in primary sensory cortex (S1; Graybiel, 1998; Flaherty and Graybiel, 1991). Projections from different areas reach the dendritic spines of so-called medium spiny neurons within the same patches in the striatum (matrisomes, cf. Graybiel, 1998; Flaherty and Graybiel, 1991; Flaherty and Graybiel, 1993). This physiological property of projections to the striatum may provide neural templates (Graybiel, 1998) for the association of different cortical input and output patterns (Houk and Wise, 1995; Graybiel, 1998), in a process modulated by dopamine (see below).

On a more general level, these forward models can be described as the association of a motor command, action, or choice (Houk and Wise, 1995; Houk et al., 2007) with sensory states (Bischoff-Grethe, Crowley, and Arbib, 2002) or multimodal representations (cf. Stocco, Lebiere, and Anderson, 2010). In cognitive terms, we can thus rephrase these associations as iteratively linking the representation of a present state (or context, Apicella, 2007) with sequential action possibilities to reach a desired goal state. Sequential representations in the basal ganglia are known as chunks (Graybiel, 2008; 2005; 1998a). This functional description and terminology dovetails with the concepts of chunks in HRL, denoting an action sequence that can be treated as an entity.

A third condition for a system that selects sequential (chunked) action is that predictions of action outcomes need temporal precision, for example because delayed sensory input may be indicative of failed actions (cf. Sardo et al., 2000). Importantly, associations between converging inputs in the striatum may be linked within a defined time window (provided in the striatum by so called tonically active neurons, *TANs*; Morris et al., 2004; Sardo et al., 2000). It has been proposed that activation in the striatal projection neurons is modulated by activity levels of TANs (Reynolds, Hyland, and Wickens, 2001; Reynolds and Wickens, 2002; Apicella, 2007). Specifically, cessation of TAN activity may allow striatal projection neurons to become active and transmit information. TANs may thus provide a timestamp for associations to become active and acquired (Smith et al., 2004; see Stocco, Lebiere, and Anderson, 2010 for a computational implementation), allowing predictive sequential models of motor command copy, anticipated sensory consequence, and subsequent motor command copy, wherein states are kept separate to allow successive implementation. It is important to keep in mind that while this example focuses on the motor loop, the same principle holds for loops originating in prefrontal areas, with sensory state representations that are likely to be multimodal (Saint-Cyr, 2003; Seger, 2008).

A fourth criterion for a control system of sequential actions is the ability to detect deviations from intended sequences and signal these deviations to allow behavioural adjustments.

569 An emerging view is that the basal ganglia are involved in selecting action sequences (Graybiel,
570 1998) and monitoring to detect deviations both within the sequence, as well as at the outcome
571 level (Carr, 2000; Graybiel, 1998; Grahn and Rowe, 2013). As we have seen, basal ganglia
572 connectivity provides the essential features to support the monitoring of sequentiality (Stocco,
573 Lebiere, and Anderson, 2010), based on its ability to associate sequential representations from
574 various cortical inputs while discriminating serial positions. Mismatch signals in the basal ganglia
575 may hence code for deviations from the sequence even if they do not change the predictions of
576 future primary reward. The dopaminergic signal established in (H)RL may be one example of
577 such a signal of deviation. We next describe why dopaminergic prediction errors in the basal
578 ganglia may specifically play an essential role in extended sequential action, owing to dopamine's
579 role in the acquisition and selection of weighted forward models.

580

581 3.3 Probabilistic selection in basal ganglia pathways

582 The ability to select appropriate actions to achieve internal goals is fundamental to cognitive
583 control. Because most contexts are preconditions for a number of actions, action selection must
584 take into account how likely it is that each possible action is appropriate (Collins and Koechlin,
585 2012; Donoso, Collins and Koechlin, 2014) and will yield the anticipated outcome. Action
586 selection can be efficient and fast if different alternatives are associated with weights that
587 encompass this probability, and selection occurs based on these weights. Within the basal ganglia,
588 acquisition of these probabilistically weighted forward models is held to depend on two key
589 organisational features: the distribution of the dopaminergic receptors on medium spiny neurons in
590 dual projection pathways in basal ganglia loops, and the consequences of dopaminergic action on
591 these receptors.

592 Within each cortico-basal ganglia-thalamo-cortical loop, there are three separate projection
593 pathways, of which two have opposing effects on cortical activity. These two pathways are
594 associated with different dopaminergic receptors. One type of dopamine receptor (D1 type),
595 located on dendrites of medium spiny neurons, gives rise to the direct projection pathway (Albin,
596 Young, and Penney, 1989; Smith et al., 1998; Bolam et al., 2009). This projection pathway
597 reaches the output structures GPi and SNr monosynaptically, which in turn project to the
598 thalamus. Activation of D1 receptors disinhibits the thalamus via this direct projection pathway.
599 Disinhibition of the thalamus increases cortical activity, such that activation in the direct pathway
600 leads to increased activity of corresponding cortical output patterns. This pathway has thus been
601 dubbed the 'go pathway' (Figure 1A; Frank, 2005; Frank, Seeberger, and O'Reilly, 2004).

17

Conversely, striatal neurons that express another type of dopamine receptor, so-called D2 receptors, send projections to the GPe. The GPe projects to the STN, which in turn projects to the GPi and SNr output nuclei and thence to the thalamus. If dopamine binds to D2 receptors, these indirect pathway projections lead to inhibition of thalamic activity and accordingly no increase in cortical activity. Therefore, the indirect projection pathway via the GPe and STN has been called the 'no go pathway' (Frank, Seeberger, and O'Reilly, 2004; Figure 1b). The third pathway, the hyperdirect pathway, will not be discussed further, but its relevance to action selection has been described elsewhere (e.g., in Frank, 2006; Jahfari et al., 2012; Nambu, Tokuno, and Takada, 2002; Nambu, 2004). Importantly, current models suggest that each forward model is represented simultaneously in separate sets of medium spiny neurons within the direct and indirect pathways (Frank, 2005; Gurney, Humphries, and Redgrave, 2015). This means that activation of each cortical representation depends on the dominance of its respective representation in the 'go' pathway compared to the 'no go' pathway.

Historically, models of the direct and indirect pathway have focussed on their role in selecting actions in relation to current dopamine levels. However, recent models that very successfully predict behaviour in patients with Parkinson's disease (PD; Frank, Seeberger, and O'Reilly, 2004; Frank, 2005; Frank, 2006; Frank et al., 2007) have focused on the role of dopamine bursts in shaping learning in the basal ganglia, thus influencing the probabilistic dominance of 'go' and 'no go' activity in future action selection (Frank, 2005; see Gurney, Humphries, and Redgrave, 2015 for a very recent model which compares striatal action selection and learning). Specifically, activation of D1 receptors on the medium spiny neurons, which give rise to the direct pathway, results in long-term potentiation (LTP) of synaptic efficacy. At the same time, D2 receptor activation prevents LTP on these synapses (Reynolds and Wickens, 2002). If a representation of cortical activity in the striatum is accompanied by a dopamine burst, this hence leads to increased synaptic strength for the representation in the direct pathway and possibly a concurrent decrease in synaptic strength for the representation in the indirect pathway. Thus, in the motor domain, dopamine bursts teach both pathways to make one response more likely, while concurrent alternative responses are suppressed (Morris, Schmidt, and Bergman, 2010; Frank, 2005 for a review). With reference to the RL literature, these dopaminergically modulated synaptic weight changes can explain why rewarded actions are chosen with increasing probability (Bogacz and Gurney, 2007; Botvinick, Niv, and Barto, 2009; Frank and Claus, 2006; Gurney, Prescott, and Redgrave, 2001; Gurney, Humphries, and Redgrave, 2015).

634   LTP in the two-pathway account is very useful in explaining how forward models can be

635   strengthened. However, perhaps due to a historical view of the basal ganglia as a pure motor

636   structure, and perhaps because dopaminergic modulation has been predominantly associated with

637   reward (but see Horvitz, 2000 for an early dissenting view; Redgrave and Gurney, 2006 for a

638   review), action selection in the basal ganglia pathway has often been taken to be the exact

639   opposite of cognitive control: Selection in the basal ganglia has been associated with reward-

640   oriented habitual responses, whereas cognitive control focuses on the implementation of novel or

641   instructed tasks, especially if the task is not directed at the most salient stimuli or most dominant

642   response. However, dopamine-driven action selection can be reconciled with the proposed role of

643   the basal ganglia circuits in outcome prediction for non-rewarding action outcomes if the

644   hierarchical nature of actions and projection pathways in the basal ganglia is taken into account

645   (Graybiel, 1998).

646   As we will see, recent descriptions of basal ganglia connectivity (Haber, 2003; Draganski

647   et al., 2008) point to an involvement in cognitive control that is even more intriguing than

648   monitoring of sequential steps and acquisition of probabilistic forward models for rewarded

649   actions. Specifically, these structures have been implicated in mediating top-down control by

650   anterior prefrontal areas (representations of abstract, high-level goals) over more posterior areas in

651   frontal cortex (representations of concrete actions). These recent findings suggest interplay

652   between projections from input areas holding representations at different levels of action

653   hierarchies (Haber, 2003; Koechlin and Hyafil, 2007). As we will discuss next, understanding

654   these hierarchically organised striato-nigral loops may contribute substantially to our

655   understanding how information flows from areas representing abstract action plans to areas

656   representing lower-level actions (Badre and D'Esposito, 2009; Koechlin and Hyafil, 2007).

657

3.4 Multiple projection hierarchies in the basal ganglia

659   Recent physiological and computational investigations of basal ganglia connectivity have focussed

660   on interconnectivity between the striatum and the SN/VTA complex (Haber, 2003; Draganski et

661   al., 2008; Haruno and Kawato, 2006). These subcortical loops provide a compelling explanation

662   of the impact of orbitofrontal and prefrontal inputs on biasing action selection in the striatum

663   (Frank and Claus, 2006; Desrochers and Badre, 2012; Haber, 2003; Haruno and Kawato, 2006;

664   Karamati & Gutkin, 2013). A simplified account of the role of these subcortical loops is that the

665   ventromedial striatum influences the dorsolateral striatum via its projections to the dorsal tier of

666   the substantia nigra, which sends dopaminergic projections to the dorsolateral striatum.

Dopaminergic innervation of the dorsolateral striatum is thus under the influence of the ventromedial striatum. This is relevant because different parts of the prefrontal cortex project to the ventromedial and dorsolateral striatum (Alexander, DeLong, and Strick, 1986; Crittenden and Graybiel, 2011; Desrochers and Badre, 2012; Draganski et al., 2008; Eblen and Graybiel, 1995; Haber, 2003; Figure 1B).

A very detailed model of these projections (Haber, 2003), recently supported by diffusion tensor imaging (DTI; Draganski et al., 2008), describes these striato-nigral loops as spiralling downwards from striatal projection zones corresponding to anterior prefrontal areas to projection zones corresponding to posterior prefrontal and motor areas. This spiral largely follows the rostro-caudal axis of the PFC that has been related to the level of abstraction of representations (Badre & D'Esposito, 2009; Koechlin, Ody, and Kouneiher, 2003). Because the OFC and ventromedial prefrontal cortex (vmPFC) lie anterior to the dlPFC, and their projection zones in the striatum follow a similar gradient, the described projections enable striatal projection zones of the OFC and vmPFC to modulate dopaminergic innervation of the dlPFC's striatal projection zones via the striato-nigral loops. The striatal projection zone of the dlPFC in turn modulates dopaminergic projections to the striatal projection zone of premotor cortex. Because dopamine is relevant to the selection of representations, these projections may provide a mechanism by which rostral (higher-order) prefrontal representations bias selection in more caudal areas (Figure 1B).

Within our HRL framework, modulation of striatal representations of dlPFC input by OFC projections is particularly interesting in relation to the concepts of option availability and of action selection within options (Stalnaker et al., 2014; Wilson et al., 2014). The OFC has been associated with coding the present states, i.e., states affording different options (Wilson et al., 2014). Support for this claim comes from a study showing that OFC codes for transitions between states that afford different options, even if each state has the same reward value (Stalnaker et al., 2014). In this study, Stalnaker and colleagues used single-cell recordings to show that OFC neurons do not only convey information about reward value. Rather, they also signalled the beginning of a new experimental block, even if reward value remained unchanged while sensory features of the rewards changed.

In contrast to this role for OFC, the dlPFC has been associated with representation of rules that guide actions (Wilson et al., 2014). One tantalising idea is that the OFC representation of the current state can bias selection of actions represented in the dlPFC via its connectivity to the striatum and midbrain dopaminergic system, initiating weight-changes between different probabilistic forward models in the striatal pathways (Badre and Frank, 2012; Frank and Badre,

2012). A recently presented model by Frank and Badre (2012) exploits the hierarchical setup of fronto-striatal and striato-nigral loops to explain hierarchical action selection in a reward context. Their model posits that more rostral frontal areas influence which striatal representations of input from more caudal cortical areas are facilitated in the direct pathway. In support of this model, the same authors presented fMRI data in a companion paper (Badre and Frank, 2012) suggesting that contextual representations of (hidden) task rules in the prefrontal cortex bias the selection of premotor representations in the basal ganglia.

Both lines of research (Badre and Frank, 2012; Frank and Badre, 2012; Stalnaker et al., 2014) suggest that multiple subcortical projection pathways are involved in action selection of nested hierarchies (spanning from states signifying available options, via representations of currently active task rules, to motor commands). A similar hierarchical account of cortico-subcortical projection pathways has recently been used to explain drug-seeking behaviour (Keramati & Gutkin, 2013), which was previously discussed in terms of reinforcement learning (Wise, 2004). These findings warrant further research, not least because the role that specific frontal areas play in this rostro-caudal axis of the fronto-striatal loop remain a matter of debate: Very similar functions have been ascribed to different cortical areas (e.g., in Badre and Frank, 2012 and Wilson et al., 2014) and, conversely, dissimilar functions have been proposed for nearly identical areas of cortex (compare for example Badre and Frank, 2012 and Derrfuss et al., 2005). Further, while some studies point towards involvement of the basal ganglia in sensory predictions and sensory prediction-error coding (den Ouden et al., 2009; Grahn et al., 2013; Schiffer and Schubotz, 2011; Schiffer et al., 2012), it is yet to be tested empirically whether neural networks involved in HRL support outcome prediction and action selection in non-reward contexts as proposed. Each of these questions of functional neuroanatomy needs to be followed up in future research.

4 Outcomes in Cognitive Control

In first three sections of this review we have presented evidence for the role of outcomes in action selection, and their relative neglect in cognitive control paradigms. We have discussed how the role of outcomes in action selection is well-established in RL and HRL. Moreover, by considering the apparent relevance of basal ganglia projection pathways in reward prediction, we have described how the physiological properties of the basal ganglia could support the implementation and evaluation of chunked sequential actions. The remainder of this review will discuss the

proposition that cognitive control—the ability to implement necessary actions to achieve desired outcomes—should benefit from explicit representation of outcomes. We will review evidence for the importance of an intact basal ganglia network for cognitive control and outcome anticipation, then discuss additional evidence for the role of outcomes in control based on behavioural and electrophysiological paradigms in healthy subjects. Lastly, we will consider the characteristics of experiments that might uncover the putative benefits of outcome representations in adaptive cognitive control.

4.1 Evidence for basal ganglia contributions to cognitive control and outcome prediction

Recent computational models stress the role of the basal ganglia in cognitive control (Gurney, Prescott, and Redgrave, 2001; Hazy, Frank, and O'Reilly, 2007; O'Reilly and Frank, 2006; O'Reilly, 2006; Stocco, Lebiere, and Anderson, 2010). Evidence from research into the cognitive changes experienced by Huntington's disease (HD) and Parkinson's disease (PD) patients support these models. Both of these neurological conditions affect the basal ganglia and lead to cognitive as well as motor impairments. Whereas HD is signified by cell death in the striatum (Kowall, Ferrante and Martin, 1987), the primary neural signature in PD is a loss of dopaminergic cells in the substantia nigra (Bernheimer et al., 1973; Riederer and Wuketich, 1976).

Perhaps the most frequently studied cognitive control functions in these patients are task switching and response inhibition in go/no-go paradigms. Both HD and PD patients show larger behavioural costs of task switching (Aron et al., 2003; Cools, 2006; Cools et al., 2001; Cools et al., 2003; Holl et al., 2012; Shook et al., 2005). PD patients' task-switching deficit appears particularly pronounced for switches to non-habitual behaviour compared to habitual behaviour (Cameron et al., 2010). This selective impairment supports the argument that the projections of the basal ganglia's dopaminergic system are involved in selecting appropriate actions, rather than habitual responses. Deficits in cognitive control paradigms such as the Stroop colour-word task, the trailmaking test, and the Tower of London task are also particularly well-established for Parkinson's disease (Nobili et al., 2010; Robbins et al., 1994). The Tower of London task requires participants to plan multiple steps ahead before implementing a movement sequence. The fact that PD patients take longer for this planning phase (Robbins et al., 1994), during which subsequent states and movements must be emulated and evaluated, is particularly interesting given the idea that the basal ganglia play an important role in outcome anticipation. Moreover, PD patients do not show predictive strategies in motor tasks (Crawford et al., 1989; Flowers, 1978). Lastly, error

766 detection is compromised in PD (Ito and Kitagawa, 2006) and in patients with focal basal ganglia

767 lesions (Ullsperger and von Cramon, 2006), similarly indicating a compromised ability to evaluate

768 action outcomes.

769   Results implicating the basal ganglia in outcome prediction have also been obtained by

770 Holl and colleagues (2012). The authors showed that the presence of feedback in a probabilistic

771 classification learning task (the Weather Prediction Task; Knowlton, Squire, and Gluck, 1994)

772 determines whether the basal ganglia will be recruited. They also replicated an earlier finding that

773 patients with basal ganglia impairments are particularly impaired in implicit learning from

774 feedback (Shohamy et al., 2008 for review). Another intriguing result for the role of the basal

775 ganglia in task switching comes from a TMS study (van Schouwenburg et al., 2012) showing that

776 dopamine levels in the putamen influence task-switching abilities. Collectively, these studies

777 suggest that compromised performance in cognitive control tasks associated with basal ganglia

778 disorders may be explained by the structure's role in outcome prediction and evaluation. In

779 addition to this clinical evidence, we will now discuss empirical evidence for the relevance of

780 outcomes on performance from cognitive control paradigms directly.

781

782 4.2 Evidence for the role of outcomes in action selection

783 Our hypothesis is that representations of predicted outcomes should play a key role in selecting

784 extended sequential actions. While this key question has rarely been addressed in research on

785 cognitive control to date, the role of outcomes for selection of non-sequential, individual actions

786 has been investigated within the framework of ideomotor control theory (here, outcomes are often

787 referred to as action effects). As reviewed above, the ideomotor principle posits that anticipated

788 action effects (sensory consequences of actions) are incorporated into the representation of

789 actions, creating a bi-directional link between actions and action effects (Band et al., 2009;

790 Herwig, Prinz, and Waszak, 2007; Hommel, 2009; James, 1890; Prinz, 1990; see Lukas, Philipp,

791 and Koch, 2012; Janczyk, Heinemann, and Pfister, 2012; Gaschler and Nattkemper, 2012;

792 Ziessler, Nattkemper, and Vogt, 2012 for recent applications of the paradigm).

793   Solid evidence has been gathered that the predictability of a sensory consequence limits the

794 surprise response to these effects (Band et al., 2009; Bednark et al., 2013), in line with the

795 proposal that outcome representations are activated when actions are selected. Band and

796 colleagues (2009) implemented auditory sensory outcomes in a four-response task-switching

797 paradigm. They did not find that responses with predictable outcomes were performed faster, but

798 did observe response slowing on trials following unexpected outcomes. Neural recordings

799 dovetailed with the behavioural results, in that unpredictable outcomes elicited an event related

800 potential (ERP) component resembling those seen following rare negative feedback. This finding

801 was recently substantiated by a study showing that unexpected action outcomes elicit larger ERPs

802 when they carry informative value concerning the correctness of a response (Bednark et al., 2013).

803 Although these studies emphasise the association between actions and outcomes, they typically do

804 not report a benefit of outcome predictability at the selection stage (Band et al., 2009; Lukas,

805 Philipp, and Koch, 2012). On the other hand, as reviewed below, a few recent studies have shown

806 that anticipating an outcome can facilitate action selection (Marien, Aarts, and Custers, 2012;

807 Ruge, Müller, and Braver, 2010; Ziessler, Nattkemper, and Vogt, 2012).

808 Together, these existing fragments of evidence begin to suggest that anticipation or

809 presentation of action outcomes can influence high-level action selection. Adding arbitrary but

810 predictable sensory effects to task sets may have little effect on participants' ability to perform the

811 task but may delay performance of the following response. However, it cannot be ruled out that

812 this effect is owing to increased processing demands, or a reorienting effect caused by the

813 surprise. In fact, the described cortico-basal ganglia-thalamo-cortical loop model of action

814 selection suggests that ordinary sensory effects of button presses should suffice to inform

815 participants about the correctness of their response as long as the rules of the task set are known.

816 According to the model, for each response set, representations of the stimuli are associated with

817 representations of their respective correct responses (motor command and expected sensory

818 feedback) within the striatum. Failure of the correct sensory feedback to occur, or an unpredicted

819 sensory event occurring, would elicit a prediction error that can be used to evaluate the correctness

820 of the response (cf. Holroyd and Coles, 2002).

821

4.3 Evidence that meaningful outcomes facilitate associated actions

823 The studies reviewed in the previous section found reliable but limited impact of arbitrary sensory

824 action effects. In contrast, more robust outcome effects have been observed in a set of studies for

825 which outcomes are inherent in (or intrinsic to) the task and are meaningfully related to the actions

826 performed (Marien, Aarts, and Custers, 2012; Ruge, Müller, and Braver, 2010; Ziessler,

827 Nattkemper, and Vogt, 2012). Methodologically, the studies are very different from each other,

828 but they share the critical common feature of having semantic coherence between actions and

829 outcomes. It seems plausible that this core feature of everyday behaviour is essential to bringing

830 about effects of outcome utility in future cognitive control paradigms.

One study showing that selection of simple actions benefits from the presence of contingent outcomes was reported by Ziessler and colleagues (2012). This study found a behavioural benefit of a match between an imperative stimulus and an action effect, using object and grip-type affordances as 'go' stimuli and sensory effects in a go/no-go paradigm (Ziessler, Nattkemper, and Vogt, 2012). When images of objects were used as stimuli, actions were performed faster if pictures of object-compatible grip types served as the action effect. The same effect was established when grip types were used as 'go' stimuli and compatible objects as action effects. This paradigm thereby exploits overlearned associations between objects and grip types. Facilitation of action execution by presentation of objects has previously been shown (Grèzes et al., 2003), but the study is interesting in that the authors show that this priming effect can be used to elicit an arbitrarily associated response. While this type of finding is usually taken to corroborate the ideomotor principle (Ziessler, Nattkemper, and Vogt, 2012; cf. Kunde, 2001), we argue that anticipation of outcomes facilitates action selection (as posited by ideomotor theory) and further allows the agent to chunk actions into nested hierarchies and to monitor their successful completion (as implied by the application of HRL principles to cognitive control).

Facilitation of action selection at higher levels of organization has been observed in an fMRI study by Ruge, Müller, and Braver (2010), who showed that the cost of switching tasks is slightly but reliably decreased when feedback for a response (sensory outcome) is delivered in the same (spatial) dimension as the original response, compared to feedback with no spatial or response-related properties. Switches in the spatial feedback condition activated a neural network associated with allocation of spatial attention in a personal reference frame comprised of anterior intraparietal sulcus, dorsal premotor cortex and rostral cingulate zone (Ruge, Müller, and Braver, 2010).

Moreover, a study by Marien, Aarts and Custers (2012) investigated the effect of changing the colour used to identify the target stimulus in a pair of letters. The crucial manipulation was whether subjects represented the task in terms of its goal—to classify the letter as a vowel or consonant—or in terms of its means—to focus on a particular colour (by virtue of the instructions they were given). Goal representations led to more effective switching, particularly when pre-switch responses were rewarded (Marien, Aarts, and Custers, 2013; 2012).

Within the framework we present, these effects can be explained by the fact that in all studies participants were motivated to chunk representations of motor commands together with representations of indicators of successful actions beyond the re-afference delivered by the motor response. Ziessler et al. (2012) achieved this by exploiting learned associations between stimuli

864 that act as preconditions to specific responses and said response. Ruge and colleagues suggest that
865 their participants experienced spatially compatible visual outcomes of their responses as effects of
866 their actions. Marien, Aarts and Custers (2012) prompted participants to use representations of
867 higher-level action-outcomes for action selection, using instructions that emphasized the goal of
868 the task as opposed to the stimulus-response mapping. These interpretations are in line with a
869 computational account which suggests that action selection requires basal ganglia-driven updating
870 of working memory representations (Frank, Loughry, and O'Reilly, 2001; O'Reilly, 2006;
871 O'Reilly and Frank, 2006; Donoso, Collins, and Koechlin, 2014). Translated to the terminology of
872 this model, the present claim would be that chunking of stimulus-response mappings into options
873 (task sets) yields performance benefits in all three paradigms because working memory updating
874 of options is not required in switch trials when outcomes are represented at a higher level of
875 abstraction, but updating is required when switching between stimulus-response mappings. To
876 return to our initial example: on return visits to different countries we do not need to retrace our
877 steps along specific routes to buy dinner; instead, we are able to acquire, select, and switch
878 fluently between different situation-specific options for achieving a particular overarching goal,
879 such as choosing to buy food at a gas station in one country versus a convenience store in another.

880

5 Conclusion and a look ahead

882 We have outlined a hypothesis that situates basal ganglia function within an HRL framework to
883 integrate existing work on action-effect binding, reinforcement learning, and cognitive control. In
884 the present review we have explored the relationship between these concepts, to develop the
885 proposal that prediction and evaluation of outcomes—specifically, of subgoals within action
886 sequences—underpin the selection and monitoring of extended sequential actions. In line with
887 recent proposals about the computational and neural basis of HRL, we propose that extended
888 action sequences can be chunked and then represented and selected as coherent options. On the
889 basis of computational models and anatomical properties of the basal ganglia, we argue that
890 control of chunked, extended sequential actions relies on dopaminergic modulation of a network
891 of recurrent loops connecting cortical and subcortical components, with this control extending
892 beyond situations where subgoals are signified by primary reward.

893 This proposal has two key implications. The first is in terms of identifying a template for
894 future research on the topic of outcome-guided sequential action. Classical paradigms may not be
895 able to show the benefit of prediction on the action level, because sensory consequences of
896 responses already hold sufficient information to evaluate task performance. New paradigms to

investigate the role of outcomes in cognitive control must contain features that allow testing of the following behavioural predictions:

- Introducing predictable outcomes into cognitive control tasks should improve action-selection compared to absent or unpredictable outcomes, but only if those outcomes provide performance feedback that is not encompassed fully in the sensory feedback of the action.
- In task switching designs, transitions to new tasks should be performed faster if information about task-outcome contingencies is available than if the relationship between tasks and outcomes is ambiguous.
- In a sequence of tasks, progression from one task to the next should be faster if the end of each subtask is signified by an individual outcome, as opposed to identical outcomes for different subtasks.
- In a sequence of tasks, confusion of subtasks (errors of order) should be decreased if each subtask is signified by an individual outcome, as opposed to identical outcomes for different subtasks.
- Patients suffering from neurological disorders of the basal ganglia should show reduced modulation of task performance by introducing predictable outcomes than healthy controls in tasks with established outcome effects on cognitive control.

The other key implication of the proposed model is the requirement to develop novel paradigms to substantiate the proposed basal ganglia-mediated interactions between rostral prefrontal/orbitofrontal and more posterior prefrontal sites in extended action selection, and to determine the exact role of specific subcortical projection pathways in top-down biased action selection. Of particular interest is the investigation of the most anterior prefrontal sites in representing present option states and of how these state representations are translated into narrower task representations in more posterior sites.

Acknowledgements

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